This course offers the student a perspective on gender and sexism in discourse. It is an opportunity to study how language is used by women and men and about women and men in the various domains of interaction (e.g. social, family, workplace) to create and sustain status and power in society. It offers the chance to study how sex and sexism function in language and their repercussions for all areas of life. Weekly readings will be discussed in detail, with group panel presentations taking place every second Thursday. Students will take a midterm and a final test. Attendance and participation are required for successful completion of the course. More than three unexcused absences will result in a deduction of 5 points off the final course grade (for every three unexcused absences).

Grading is based on the following:

- Midterm Examination: 30%
- Final Examination: 30%
- Panel presentation: 30%
- Attendance and Participation: 10%

**Attendance Policy:** I take attendance seriously. You cannot do well in this course without coming to class and participating in the co-construction of knowledge. This course will not be run as lectures but as discussion almost exclusively. Therefore, you are expected to come to class having prepared to participate with a thorough reading of the assigned material. If you must be absent you will, if possible, bring a written note from a physician, clinic, infirmary, or other authority explaining the reason for your absence. I realize that sometimes you are unable to come to class due to illness that is not treated by a doctor. Because of this, you will be allowed three unexcused absences before your grade is affected. For example, if you have a B average at the end of the course and you have four unexcused absences you will receive a B-. Tardiness disrupts the flow of discussion. If you must come late, please enter as unobtrusively as possible. Three tardies exceeding five minutes each will count as an unexcused absence. Please be vigilant about your attendance and preparation for each class.

**Cell phones, texting, and laptops:** Please turn off your phones, pagers, etc. before the start of class. If you wish to take notes using your laptop, that is permitted. Please refrain from doing otherwise with laptops or smart phones during class. No texting is allowed during class. I try to move around if the configuration makes this possible. I assure you that I will know if you are distracted.

**Accommodations for students with disabilities:**

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

**Academic dishonesty**

Academic dishonesty, including cheating on exams and plagiarism, will not be tolerated. Any student engaging in such activities will be dealt with in accordance with University policy and receive a failing
grade for the course (www.dso.ufl.edu/judicial/procedures/academicguide.php) It is your responsibility to understand what constitutes plagiarism. If you have any questions about it, please consult the professor.

**Grading Scale:** See UF grading policies for assigning grade points at: http://www.registrar.ufl.edu/catalog/policies/regulationgrades.html

A= 93-100
A-=90-92.9
B+=87-89.9
B=83-86.9
B-=80-82.9
C+=77-79.9
C=73-76.9
C-=70-72.9
D+=67-69.9
D=63-66.9
D-=60-62.9
E=under 60

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**Part 1. August 26. Introduction to the sociolinguistics of Gender and Language**

Read: Text: Introduction

**Part 2. August 28-Sept 2 Linguistic studies**

Read: Text chapters 2, Trudgill; 5, Nichols; 6, Eckert

**Panel 1: Sept. 4 on Linguistic Studies**


Reader: Chapter 7, Holmes; Chapter 8, M.H. Goodwin


Reader: Chapter 11, West and Zimmermann; Chapter 12, DeFrancisco; Chapter 14, Herring et.al.

**Panel 2. Sept. 18 on Gender and Conversation; Mixed Sex Talk**

**Part 5. Sept. 23-25 Same sex talk**

Reader: Chapter 16, Coates; Chapter 19, Cameron; Boxer and Gritsenko (online)

**Part 6. Sept. 30-Oct 2. Gender and the Public Domain**

Reader: Chapter 22, Reynolds; Chapter 24, Holmes and Schnurr; DeCapua and Boxer (online)

**Panel 3. Oct. 2 on Same Sex Talk; Public Domain**
October 7: review for Midterm exam
October 9: Midterm exam

        Reader: Chapter, 27, Abe; Chapter 28, Hall; Chapter 29; Leap
Panel 4. October 16 on Language, Gender, and Sexuality

Part 8. Oct. 21-28 Gender or Power
        Reader: Chapter 32, O’Barr and Atkins; Chapter 33, Wetzel; Chapter 34, West
Panel 5. Oct. 30 on Gender or Power?

Part 9. Nov. 4-11. Difference or Dominance?
        Reader: Chapter 35, Maltz and Borker; 36, Tannen; 37, Troemel-Ploetz
Panel 6. Nov. 13 on Difference or Dominance?

Part 10. Nov. 11-13. When is Gender Relevant?
        Reader: Chapter 38, Schegloff; Chapter 39, Weatehrall; Chapter 40, Swann

Part 11. Nov. 18-20. New Directions
        Reader: Chapter 41, 42, 43
November 20: Panel 7 on Gender relevant? New Directions

November 25: Study day for final test (no class)

December 2. Review for final test
Dec. 4: Final test
Dec. 9: Go over final; Wrap up of course