Welcome to the Department of Linguistics at the University of Florida! Our department consists of a highly accomplished and dedicated group of ten core faculty members and as many affiliate faculty, all of whom are committed to teaching and research in linguistics, the scientific study of human language. Our research interests range from formal syntax to the documentation of endangered languages, from language and gender to psycholinguistics, and from second language acquisition to language contact. In our department we put students first, and we are particularly proud of our diverse and outstanding graduate and undergraduate students. We currently have 144 undergraduate majors and 30 minors, as well as 44 graduate students, and this year we graduated five PhD students and four MA students. Here are just some of their accomplishments: In Spring of 2016, Linguistics major Patricia Aziz, mentored by Edith Kaan, won this year’s University Scholars Program Best Paper Award for her paper “ERP indices of Predictive Processing in Second-Language Learners”; PhD student, Marc Matthews, was this year’s Linguistic Society of America summer intern at their headquarters in DC; and MA student Jordan MacKenzie was awarded a Fulbright to conduct linguistic research in Trinidad.

One of the highlights of the 2015-2016 academic year was the 29th Annual CUNY Conference on Human Sentence Processing which we hosted here at UF. Other highlights included the publication of three books by our faculty members, including Diana Boxer and John Wilson’s Discourse, politics and women as global leaders; James Essegbey, Brent Henderson and Fiona McLaughlin’s Language documentation and endangerment in Africa, and Paula Golombek and Karen Johnson’s Mindful L2 teacher education.

Our language documentation program is growing, and we are happy to have Aaron Broadwell among our ranks. Aaron joined the Anthropology Department in Fall of 2015 as the Elling Eide Professor, bringing expertise in Native American languages to complement our existing strengths in African language documentation. We will be hosting the Linguistic Society of America sponsored CoLang. (the Institute on Collaborative Language Research), in the Summer of 2018, and in the summer of 2017 Leiden University’s Felix Ameka, James Essegbey, and I will be running a two-week workshop on language documentation and data management in Ghana, funded by the NSF.

I look forward to another year as chair of the department before stepping down in August of 2017 to hand the position over to Eric Potsdam.

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**Diana Boxer**

Dr. Diana Boxer started her academic career at UF in 1992 and is currently a Professor of Linguistics. Her research field encompasses discourse analysis and pragmatics with a particular interest in what she calls ‘real world linguistics’. This primarily concerns sociolinguistic aspects of discourse such as complaining, nagging or joking in face-to-face interaction as well as gender analysis.

*In 2004, Dr. Boxer received a grant from the Rockefeller Foundation in recognition of her outstanding collaboration with Dr. Elena Gritsenko from the University of Nizhny Novgorod.*

In 2004, Dr. Boxer received a grant from the Rockefeller Foundation in recognition of her outstanding collaboration with Dr. Elena Gritsenko from the University of Nizhny Novgorod, resulting in their paper “Women and Surnames Across Cultures: Reconstituting Identity in Marriage”, published in 2005. Her latest work is an edited volume, *Discourse, Politics and Women as Global Leaders*, co-edited with John Wilson, University of Ulster, Ireland. Prior to that she published a book entitled, *The Last Art of the Good Schmooze: Building Rapport and Defusing Conflict in Everyday Talk* (2011), which investigates how “schmoozing” is effectively used in the discourse of advising.

Dr. Boxer enjoys teaching and conducting research at UF because of the culturally diverse environment and the flexibility and autonomy it provides her. Inspired by her students, she has lately focused much of her research on Critical Discourse Analysis, which deals with societal problems such as immigration, sexual harassment, or gender issues based on instances of discourse. — Submitted by Leonie Bernatzky
Dr. Paula Golombek is Clinical Associate Professor of the Department of Linguistics at UF. She has been teaching in the University of Florida since 2009. Her research interests include teacher professional development in L2 teacher education, the knowledge-base of L2 teacher education, and second language pedagogy.

In recent years, Dr. Golombek has mainly focused on the relationship between educators’ emotion and teaching practice, which is based on a Vygotskian sociocultural theory. She has published several journal articles on this topic, such as “Play and Imagination in Developing Language Teacher Identity-in-Activity,” and “Redrawing the Boundaries of Language Teacher Cognition: Language Teacher Educators’ Emotion, Cognition, and Activity.” Early in 2016, Dr. Golombek’s newest book was released, Mindful L2 Teacher Education: A Sociocultural Perspective on Cultivating Teachers’ Professional Development. The book documents how the practices of L2 teacher education shape the ways that teachers think about and enact their teaching within their learning-to-teach experiences.

*Early in 2016, Dr. Golombek’s newest book was released, Mindful L2 Teacher Education: A Sociocultural Perspective on Cultivating Teachers’ Professional Development.*

The most exciting moment for Dr. Golombek is when students begin to “think in concepts”, which enables them to self-regulate their thinking, feeling, and doing as students and/or teachers when they engage in new problem solving contexts. — Submitted by Jiayi Xu

Dr. Galia Hatav is an Associate Professor of Linguistics at the University of Florida. Dr. Hatav is originally from Israel where she received her PhD from Tel-Aviv University. She came to UF in 1993, and became tenured in 1998. Among her many publications are her well-known and widely commended *The Semantics of Aspect and Modality; Evidence from English and Biblical Hebrew*, which was published in 1997, and *Theoretical Hebrew Linguistics; An anthology of articles on Hebrew within the framework of Generative Grammar*, which was published in 2008. She has received funding from the University of Florida and the Littauer Foundation, among others.

*Dr. Hatav specializes in semantics. Her specific interests include truth-conditional semantics, formal pragmatics, Biblical Hebrew. Recently, she has begun to focus on Modern Hebrew, and the interface between semantics and pragmatics.*

Dr. Hatav specializes in semantics. Her specific interests include truth-conditional semantics, formal pragmatics, Biblical Hebrew. Recently, she has begun to focus on Modern Hebrew, and the interface between semantics and pragmatics. These days she is working on a monograph for Oxford University Press, entitled *The Semantics-Pragmatics Interface of the Biblical Hebrew Verb Forms*. Apart from teaching general courses on semantics and pragmatics, she will teach a course on tense and aspect starting Fall 2016, a new step in her teaching career she is excited to begin. — Submitted by Adriana Ojeda

Dr. Brent Henderson has been at UF since 2006 and is an Associate Professor in the Department of Linguistics with an affiliation with the Center for African Studies. His primary research interests include syntactic theory and Bantu languages. In 2009, Dr. Henderson received a Documenting Endangered Languages Grant from NSF to study Chimwini, a language originally spoken off the coast of Southern Somalia. He has spent the last several years traveling to various communities that still speak Chimwini to document the language. He is currently developing a grammar and online dictionary to help preserve the language for future generations.

*In 2009, Dr. Henderson received a Documenting Endangered Languages Grant from NSF to study Chimwini, a language originally spoken off the coast of Southern Somalia.*

In addition, Dr. Henderson serves on the Board of Directors of Wuqu’ Kawaq | Maya Health Alliance which is a healthcare NGO in Guatemala that works towards rural development and language revitalization. Dr. Henderson is also extensively involved in organizations and committees on the UF campus and is currently the Linguistics Graduate Coordinator. He regularly teaches courses on syntax and morphology. Dr. Henderson greatly enjoys teaching and conducting research at the University of Florida and believes the diverse population is one of the many benefits UF has to offer. — Submitted by Julia Barrow

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EDITH KAAN

Dr. Edith Kaan is an Associate Professor with the Department of Linguistics, having joined UF in 2003. Her field is psycholinguistics, a field that deals with the cognitive and neurobiological factors that enable language processing and learning. Dr. Kaan’s research focus has been the language comprehension in native speakers of a given language and second-language learners. In addition to teaching courses in psycholinguistics, Dr. Kaan teaches courses related to research methodology.

Dr. Kaan was the chair organizer of the 29th CUNY Conference on Human Sentence Processing, an event that drew over 300 participants to UF in March 2016.

Dr. Kaan is director of the Brain and Language lab at UF, which houses equipment to record reading times, eye movements, and brain waves. The lab has the further benefit of training students in conducting experimentation. In previous studies, Dr. Kaan has looked at sentence processing in native and non-native speakers – an experiment conducted in coordination with Utrecht University of the Netherlands – and acquisition of lexical tone by speakers of tonal and non-tonal languages. The latter experiments were conducted in collaboration with Dr. Ratree Wayland, also of the UF Department of Linguistics. Dr. Kaan is currently preparing a joint psycholinguistics study with a university in Spain.

Dr. Kaan has published articles in journals such as Brain Sciences, Bilingualism: Language and Cognition, and the Journal of Cognitive Neuroscience. She has received grants from both the National Institute of Health and the National Science Foundation, as well as grants from UF and the Netherlands Organization for Scientific Research. She was the chair organizer of the 29th CUNY Conference on Human Sentence Processing, an event that drew over 300 participants to UF in March 2016. — Submitted by Robert Ozier Smith

FIONA MC LAUGHLIN

Dr. Fiona Mc Laughlin is an Associate Professor in the Department of Linguistics and the Department of Languages and Literature & Cultures. She is also an affiliate faculty member in the Center for African Studies and the Center for Global Islamic Studies. She has been at the University of Florida since 2002. Dr. Mc Laughlin does research in both formal linguistics and sociolinguistics. She carries out research on the phonology and morphology of three Atlantic (West African) languages, Fula, Seereer and Wolof, with a focus on consonant mutation and its interaction with other word-formation processes. Her sociolinguistic work focuses on multilingualism and language contact in urban West Africa.

Dr. Mc Laughlin’s research has been funded by fellowships from the National Endowment for the Humanities, the American Council of Learned Societies, and Fulbright.

She is the editor of The Languages of urban Africa (2009), and co-editor, along with colleagues James Essegbey and Brent Henderson, of Language documentation and endangerment in Africa (2015). Dr. Mc Laughlin’s research has been funded by fellowships from the National Endowment for the Humanities, the American Council of Learned Societies, and Fulbright. Currently, she is working on a book on language contact in Dakar. — Submitted by Deniz Kutlu

ERIC POTSDAM

Dr. Eric Potsdam is a Professor of Linguistics in the Linguistics Department at the University of Florida. He was hired in 2000 and has been a full professor since 2013. Dr. Potsdam is enjoying a sabbatical year to focus on his current project, Polynesian languages and the syntax-prosody interface. These languages are linguistically closely related although they are geographically diverse—spoken in New Zealand, Polynesia, and Hawaii, among other places. This project is partially funded by the UF International Global Fellows Program. This fellowship allows Dr. Potsdam to collaborate with both syntacticians and phonologists from New Zealand to study these languages’ VSO word order and prosody.

Dr. Potsdam is enjoying a sabbatical year to focus on his current project, Polynesian languages and the syntax-prosody interface.

In addition, Dr. Potsdam continues to work on the analysis of Malagasy, the indigenous language of Madagascar that is known for having typologically unusual VOS word order. Dr. Potsdam will return from his sabbatical in 2017 and hopes to become the department chair, where he will lead the department in strengthening key areas such as psycholinguistics, language documentation, sociolinguistics, and African linguistics. He also hopes to raise graduate student stipends. — Submitted by Adriana Ojeda
RATREE WAYLAND

Dr. Ratree Wayland joined the Department of Linguistics at UF in 1999, and has held the position of Associate Professor since 2005. Dr. Wayland is an outstanding teacher and researcher in the field of experimental phonetics, with a concentration on second language acquisition and lexical tones. She is a recipient of research grants from the NIH and the City University of Hong Kong, among others. She has also been repeatedly nominated for UF College of Liberal Arts and Sciences awards for teaching and doctoral dissertation mentorship. She was one of the organizers of the 2016 CUNY Conference on Human Sentence Processing held at UF.

A book by Dr. Wayland, Phonetics: A Practical Introduction, is currently under contract at Cambridge University Press.


As the driving force behind her research, Dr. Wayland cites the hands-on approach to science, as well as the practical application of her work. She emphasizes the collaborative and supportive atmosphere at the Department of Linguistics as one of the major benefits of her employment at UF. — Submitted by Aleksandra Tomic

CAROLINE R. WILTSHIRE

Dr. Caroline R. Wiltshire is an Associate Professor in the Linguistics Department, and has been at the University of Florida since August, 1995. Dr. Wiltshire has been awarded the Colonel Allan R. and Margaret G. Crow Term Professor in the College of Liberal Arts and Sciences. She has also served as the Chair of the Linguistics Department.

Dr. Wiltshire specializes in phonology, more specifically in a branch of phonology known as Optimality Theory. Dr. Wiltshire’s current research focus is English spoken by native speakers of various Indian languages, with a paper to be published on the topic titled “How many Indian Englishes are there? A Phonetic study of the Englishes of related Indian L1s.”

What excites Dr. Wiltshire most about her field is when an analysis of data connects things that didn’t quite seem related.

What excites Dr. Wiltshire most about her field is when an analysis of data connects things that didn’t quite seem related. She compares it to solving a puzzle, finding how the pieces all fit provides great satisfaction. Another rewarding aspect for Dr. Wiltshire is helping a student reach their goals. Helping students reach a state of accomplishment in phonology is a very gratifying experience. — Submitted by Christopher Muntzner

STEFANIE WULFF

Dr. Stefanie Wulff has been an Assistant Professor at the Department of Linguistics since 2012. Dr. Wulff uses corpus and computational linguistics methods to explore second language acquisition and various forms of language variation from a usage-based perspective.

Among the recent publications of Dr. Wulff is the paper “What corpus linguistics can contribute to multilingualism research”, to appear in the International Journal of Bilingualism. Dr. Wulff particularly enjoys collaborating with other renowned researchers such as Dr. Stefan Th. Gries of UC Santa Barbara, and Dr. Nick C. Ellis of University of Michigan. With Dr. Ryan K. Boettger of University of North Texas, she is building a corpus of student technical writing.

According to Dr. Wulff, the unique collegial atmosphere and the rarely encountered breadth of linguistic disciplines is what distinguishes the Department of Linguistics at UF.

Additionally, Dr. Wulff is an active member of the UF community, leading the UF Corpus Linguistics Lab and sponsoring the Computational Linguistics Club, which provide undergraduate and graduate students with research and extra-curricular education opportunities, respectively. Dr. Wulff was also one of the organizers of the 29th CUNY Conference on Human Sentence Processing which took place in March 2016 at UF.

Dr. Wulff is tremendously pleased with the working and research conditions at UF, mentioning a wealth of research resources and an overall sense of community as its main advantages. According to Dr. Wulff, the unique collegial atmosphere and the rarely encountered breadth of linguistic disciplines represented by its faculty is what distinguishes the Department of Linguistics at UF and creates an environment highly conducive to research. — Submitted by Aleksandra Tomic
Dr. Jessi Elana Aaron is an Associate Professor with the University of Florida Department of Spanish and Portuguese Studies, having joined the Department in 2006. Her primary field is Sociolinguistics, with emphasis on language variation and change, grammaticalization, and language contact. Her recent publications have appeared in Linguistics, International Journal of Bilingualism, and Studies in Hispanic and Lusophone Linguistics. Her latest article, “The road already traveled: Constructional analogy in lexico-syntactic change,” can be found in the current issue of *Studies in Language*.

Dr. Aaron’s current research concerns the interaction of the early 20th century modernist movement in the arts and culture with current perceptions of language and models of grammar. For usage-based thinkers, language is a cumulative process, a building up of linguistic knowledge through exposure. This process occurs between speakers and within a speaker’s own mind throughout his or her life. Language variation and change, then, may be viewed as a personal as well as societal reflex.

**Dr. Aaron’s current research concerns the interaction of the early 20th century modernist movement in the arts and culture with current perceptions of language and models of grammar.**

Dr. Aaron describes many phenomena in language variation and change as having a known beginning and ending. Delineating the path of change is the source of research interests – such as how a verb meaning ‘go’ becomes a future form in unrelated languages across the globe – and also the source of her own enthusiasm. As an academic, she describes the joy of seeing like reactions in students developing research interests and questions. — Submitted by Robert Ozier Smith

Dr. Lori J. P. Altmann is an Associate Professor in the Department of Speech, Language, and Hearing Sciences, and is an affiliated faculty member of the Department of Linguistics. Dr. Altmann came to University of Florida in 2003 after a post-doc program at the University of Kansas. She is the director of Language over the Lifespan lab, as well as the founder and co-director of the Language and Brain Interest Group at UF. Dr. Altmann’s research investigates how cognition, language, and movement interact. In her research, she tests participants with different cognitive and language measures while participants exercise (e.g., walking, cycling). Dr. Altmann’s current studies are on the effects of different types of exercise on cognition and language in adults with Parkinson’s disease. Her recent study on Parkinson’s disease and cycling was published in PLOS ONE and has received national and international interest on different media channels (to see it on the news http://www.cbsnews.com/news/should-you-multitask-while-you-exercise/). Dr. Altmann’s research is supported by NIH.

**Dr. Altmann’s recent study on Parkinson’s disease and cycling was published in PLOS ONE and has received national and international interest on different media channels.**

— Submitted by Deniz Kutlu

Dr. Theresa Antes is an Associate Professor at the Department of Languages, Literatures and Cultures at the University of Florida, where she has taught French and conducted research since 2000. She is also an affiliated faculty member of the Linguistics Department. Her primary area of research is second language acquisition and teaching. She authored two textbooks on these topics: Analyse linguistique de la langue française, published in 2006; and À vous!: The Global French Experience with Véronique Anover, of which the second edition was published in 2011. Dr. Antes is currently studying the acquisition of fixed and idiomatic expressions by advanced second language speakers, and recently presented on this topic with PhD student Amanda Catron at the 2016 AAAL conference.

**Dr. Antes is currently studying the acquisition of fixed and idiomatic expressions by advanced second language speakers, and recently presented on this topic with PhD student Amanda Catron at the 2016 AAAL conference.**

Dr. Antes expresses a great appreciation for the supportive environment offered by the University of Florida. She cites collaboration and the sharing of ideas as some of the great joys of working in academia, and says that UF’s academic community is exceptionally welcoming, and always willing to engage in a constructive dialogue about theories and findings.

When asked what excites her most right now, Dr. Antes responded that she is eager to continue her research on the acquisition of fixed expressions.— Submitted by David Billig

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HÉLÈNE BLONDEAU
Dr. Hélène Blondeau, who earned her PhD at the University of Montreal, joined UF in 2004. She is an associate professor in the Department of Languages, Literatures and Cultures, and is also affiliated with the Department of Linguistics and the Department of Anthropology.

Dr. Blondeau has received funding from the Social Sciences and Humanities Research Council for her large collaborative research project of French in North America, 2011-2018. Her research interests encompass language variation and change, language contact, multilingualism, bilingualism, as well as language attitudes and identity. Her main focus is on varieties of French in North America, in particular on how French interacts over time in contact with other languages.

Among her main publications are the research article “Longitudinal Change across the lifespan: /r/ in Montreal French”, published in 2007, and a book on the French pronominal dynamics in Montreal French, published in 2011. Moreover, she presented papers at various conferences such as the Sociolinguistics Symposium and the Association for French Language Studies.

Dr. Blondeau has received funding from the Social Sciences and Humanities Research Council for her large collaborative research project of French in North America, 2011-2018. She also received a Faculty research grant from the Québec Studies Program for her project “The Emergence of Francophone Language Practices in a Global Montréal”, 2013-2015. — Submitted by Leonie Bernatzky

GEORGE AARON BROADWELL
Dr. George Aaron Broadwell is a Professor at UF in the Department of Anthropology, with close ties to the Department of Linguistics. He received his B.A. in Linguistics from Harvard, and his M.A. and Ph.D. in Linguistics from UCLA. While at the University of Albany, Dr. Broadwell became an Assistant Professor in 1990 and an Associate Professor in 1997. He received full professorship in 2005, and joined UF in 2015.

Dr. Broadwell’s current research primarily focuses on Native American languages, especially that of Timucua (once spoken in northeast Florida). The long-term goal of the project is to create an online tri-lingual dictionary between English, Spanish and Timucua, using recovered religious documents, such as the Explicación de la doctrina de Movilla, 1635) and its Spanish counterpart (Belarmino, 1614).

In 2012-2015, Dr. Broadwell received another grant from the IARPA: Metaphor Program, on Robust Extraction of Metaphors from Novel Data; a grant worth over $5,5mln.

Dr. Broadwell has also received grants for projects with immense funding. From 2009-2012, he received a grant from the IARPA: “Socio-cultural Content in Language, on Detecting Social Actions and Roles in Multi-party Dialogue”; a grant worth almost $2mln. In 2012-2015, Dr. Broadwell received another grant from the IARPA: “Metaphor Program, on Robust Extraction of Metaphors from Novel Data”; a grant worth over $5,5mln.

Dr. Broadwell enjoys observing the linguistic structures of Native American languages as they are often quite different from other language groups around the world. He also enjoys that his work allows him to work with people of many different cultural backgrounds. For more information about Dr. Broadwell’s research, see his website (anthro.ufl.edu/broadwell/). — Submitted by Christopher Muntzner

EMILY RINE BUTLER
Dr. Emily Rine Butler is Senior Lecturer in the Dial Center for Written & Oral Communication and affiliate faculty in the Department of Linguistics at UF. She has been teaching in the University of Florida since 2014. Her research interests include conversation analysis, language socialization, the development of interational competence, and intercultural pragmatics. Her work has appeared in the ORTESOL Journal, The Encyclopedia of Applied Linguistics, and in the edited volume, L2 Interactional Competence and Development.

Dr. Butler has had the opportunity to teach such varied courses as Second Language Acquisition, Language & Social Interaction, Interpersonal Communication, Sports Communication, and Language & Power.

Before coming to UF, Dr. Butler received her Ph.D. in Applied Linguistics from Penn State University and taught ESL and Linguistics courses at the American English Institute at the University of Oregon. Dr. Butler loves being able to teach a wide range of courses here at UF, and has had the opportunity to teach such varied courses as Second Language Acquisition, Language & Social Interaction, Interpersonal Communication, Sports Communication, and Language & Power.

In addition to teaching, Dr. Butler is also one of the coaches for the UF Speech & Debate Team and serves on the university’s General Education Committee. While she was on maternity leave during the spring and summer 2016 semesters, Dr. Butler is excited to be back this fall (2016) and have the opportunity to interact with the fantastic students in our department.

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Dr. James Essegbey is an Associate Professor in the Department of Languages, Literatures and Cultures, with an affiliation with the Linguistics Department. He has worked at the University of Florida since 2004. Dr. Essegbey is a field linguist who specializes in Ghanaian languages and varieties of English spoken by Africans and people of African descent in the Americas. His work focuses primarily on semantic typology and lexical semantics, as well as on language documentation. He is currently working on a grammar of Nyagbo, a language he previously documented with funding from the National Science Foundation (NSF).

Dr. Essegbey is most excited about the establishment of a new archive at the University of Florida (The University of Florida Archive – TUFLA) which will be up and running soon.

A volume about endangered languages in Africa, co-edited by Dr. Essegbey and colleagues Brent Henderson and Fiona McLaughlin, was published last year.

Dr. Essegbey is most excited about the establishment of a new archive at the University of Florida (The University of Florida Archive – TUFLA) which will be up and running soon. This will allow researchers to archive field materials, and will better enable the university to acquire funding from agencies which require proof of the ability to archive data for field research. — Submitted by David Billig

Dr. Youssef Haddad is currently an Associate Professor of Arabic Language and Linguistics at the Department of Languages, Literatures and Cultures. He earned his PhD degree in Linguistics from UF in 2007, and has been a faculty member at UF since 2009. He is also affiliated with the Department of Linguistics. Dr. Haddad specializes in theoretical syntax. He focuses on how syntax interacts with pragmatics. As a second interest, he has worked on Arabic phonology and prosodic morphology. He was elected an Anderson Scholar Faculty Honoree at UF in 2014. Dr. Haddad’s current research topic is unselected arguments, namely dative clitics, in Arabic. His recent article on this topic, titled “Attitude daatives in Lebanese Arabic and the interplay of syntax and pragmatics” appeared in Lingua in March 2014. Additionally, he presented “Internal vs. External Possession in Lebanese Arabic” at The 30th Annual Symposium on Arabic Linguistics, in New York, in March 2016.

Dr. Haddad’s current research topic is unselected arguments, namely dative clitics, in Arabic.

Dr. Haddad loves Gainesville, where he earned his PhD and started a family. Gainesville is a special place for him. He also enjoys, and is passionate about, working in academia. — Submitted by Zhongyuan Lu

Dr. Benjamin Hebblethwaite has been affiliated with UF since 2003 when he began as a lecturer. Upon receiving his PhD in French Linguistics from Indiana University in 2007 he became an Assistant Professor at UF. He was then was promoted to Associate Professor in 2014 in the Department of Languages, Literatures, and Cultures. Dr. Hebblethwaite specializes in Haitian Creole and French and is currently working on research projects that investigate the linguistic and cultural influences Arabic has on contemporary urban varieties of French, German, and Dutch. He recently published “Arabic Lexical Borrowings in German Rap Lyrics: Religious, Standard and Slang Lexical Semantic Fields” (2016) in the journal Delos.

Dr. Hebblethwaite specializes in Haitian Creole and French and is currently working on research projects that investigate the linguistic and cultural influences Arabic has on contemporary urban varieties of French, German, and Dutch.

Since 2012, Dr. Hebblethwaite has been working on a grant, “The Archive of Haitian Religion and Culture”, from the National Endowment for the Humanities in collaboration with Dr. Laurent Dubois from Duke University. Dr. Hebblethwaite will be on Sabbatical in 2016-17, collecting data and conducting fieldwork in the Netherlands, France, and Germany to investigate the influence of Arabic language and culture. He notes that UF offers wonderful intellectual resources and wide variety of libraries, departments, and centers; the opportunities to collaborate with diverse scholars in the humanities and sciences brings new perspectives to his teaching and research. — Submitted by Julia Borrow

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Gillian Lord

Dr. Gillian Lord is an Associate Professor and Chair of the Department of Spanish and Portuguese Studies at UF, and affiliated with the Department of Linguistics. She became a member of UF’s faculty in 2001. Her research interests include second language acquisition, second language phonology, and different approaches to teaching a second language.

In 2015, Dr. Lord received a grant from the University of Florida International Center to develop a health-related service-learning study abroad program in Cuzco, Peru. Her recent work includes, “The World Is Not Flat, So Why Are Our Textbooks? Digital Transformations for the Real Word - Spanish Language Classroom and Incorporating Technology into the Teaching of Spanish Pronunciation”. Her latest project in development is a native digital Spanish text, currently under development.

In 2015, Dr. Lord received a grant from the University of Florida International Center to develop a health-related service-learning study abroad program in Cuzco, Peru.

Dr. Lord is specifically interested in how computers can assist in the language learning process, for example, a recent study explored how people can learn and practice a second language through Twitter. She enjoys teaching as well. What always excites her is to see students improve and discover things on their own, and to be pioneering new research areas. — Submitted by Jiayi Xu

Andrea Hoa Pham

Dr. Andrea Hoa Pham is an Associate Professor with the University of Florida Department of Languages, Literatures, and Cultures. She joined UF in 2002. Dr. Pham specializes in the Vietnamese language. She teaches introductory courses to the Vietnamese language, culture and linguistics. Her research interests include Vietnamese phonology, tones, dialectal variation, and sound change.

Currently, she is researching the origins and development of a vowel unique to the dialects of central Vietnam. The vowel emerged as a result of dialect contact through migration patterns of early settlers of the area from north-central regions, as Dr. Pham hypothesizes.

Currently, she is researching the origins and development of a vowel unique to the dialects of central Vietnam.

Dr. Pham’s publications include Vietnamese Tone (2013), and articles published in the Journal of Vietnamese Linguistics, Southwest Journal of Linguistics, Cahiers de Linguistique – Asie Orientale and Journal of Southeast Asian Language Teaching. In addition, she has published a collection of poetry Mother’s Voice (1997). She is also an accomplished tango dancer and instructor. — Submitted by Robert Ozier Smith

David Pharies

Dr. David Pharies started at UF as an Assistant Professor of Spanish in 1980, and became Professor of Spanish in 1989. He chaired the Department of Romance Languages and Literatures from 2003-2008, and the Department of Spanish and Portuguese from 2008-2010. He is currently Associate Dean in the College of Liberal Arts and Sciences.

What Dr. Pharies finds most exciting in his field is observing language changes in progress in all three of the languages he speaks: American English, Spanish, and German.

In 2000, Dr. Pharies received a grant to edit the fifth edition of the University of Chicago Spanish Dictionary, and he subsequently edited the sixth edition as well. He has been the recipient of fellowships from the National Endowment for the Humanities and the Alexander von Humboldt Foundation.

Dr. Pharies specializes in Spanish etymology and morphology. Two of his recent articles are entitled “Is there a Need for a New Etymological Dictionary in Spanish?” and “The Origin of Suffixes in Romance”. What he finds most exciting in his field is observing language changes in progress in all three of the languages he speaks: American English, Spanish, and German. — Submitted by Christopher Muntzner
**Ana de Prada Pérez**

Dr. Ana de Prada Pérez is an Assistant Professor in the Department of Spanish and Portuguese Studies at the University of Florida. She came to Gainesville after finishing her PhD at the Pennsylvania State University in 2009. Dr. de Prada Pérez’s work encompasses various topics in bilingualism and second language acquisition, but most importantly cross-linguistic influence on code-switching and language contact.

Recently, Dr. de Prada Pérez was awarded the 2014 Rothman Summer Faculty Fellowship.

Recently, Dr. de Prada Pérez was awarded the 2014 Rothman Summer Faculty Fellowship. With the help of this fellowship, she traveled to different parts of Spain to investigate the effects of code-switching in Catalan-Spanish bilinguals. Dr. de Prada Pérez will keep working on different aspects of syntax in code-switching environments in Gainesville, Florida. Currently, she is building a new corpus with her colleagues, based on sociolinguistic interviews.

Dr. de Prada Pérez sees the whole world as her lab; her research provides many opportunities to interview different people, and to listen to their stories. For her, this is the ‘treat’ in her work. — Submitted by Deniz Kutlu

**Jorge Valdés Kroff**

Dr. Jorge Valdés Kroff is an Assistant Professor at the Department of Spanish and Portuguese Studies and is affiliated with the Department of Linguistics. He started at UF in 2014. As a psycholinguist, his main research focus is sentence processing in bilingual and second language speakers, especially the phenomenon of code-switching (the fluent alternation between languages within the same conversation). He conducts eye-tracking experiments, and he plans on collecting brain imaging data using fMRI (functional magnetic resonance imaging). He received a 2-year Minority Research Postdoctoral Fellow from the National Science Foundation in 2012. His most recent article is “Experience with code-switching modulates the use of grammatical gender during sentence processing” published in Linguistic Approaches to Bilingualism.

Dr. Valdés Kroff’s most recent research is about how perceived accent influences the comprehension of code-switching by Spanish-English bilinguals in the United States.

Recently, he helped organize the 29th Annual CUNY Conference on Human Sentence Processing, at UF in March 2016, and presented two posters at this venue. His most recent research is about how perceived accent influences the comprehension of code-switching by Spanish-English bilinguals in the United States. Dr. Valdés Kroff stated that Gainesville provides him with a great environment for his research on bilingualism. — Submitted by Zhongyuan Lu

**Ann Wehmeyer**

Dr. Ann Wehmeyer is an Associate Professor at the Department of Languages, Literatures and Cultures, and an affiliated faculty member of the Department of Linguistics at UF. Her research focuses on Japanese language and culture, language in Japanese society, and the origins of linguistics in Japan.

Dr. Wehmeyer is currently working on the grammar and semantics of mimetic words in Japanese. Mimetic words represent a distinctive and productive class of words with set shapes across a number of iconic templates. This class is only now emerging as a major focus of research in Japanese linguistics. Other languages, such as Basque and Korean, as well as many Dravidian and African languages, also have mimetic systems. Dr. Wehmeyer has a book chapter forthcoming: “Swarm-type mimetic verbs in Japanese.”

Among Dr. Wehmeyer’s recent publications is a book edited by Andreas Marks and published in 2015: Tokaido Texts and Tales: Tokaido gojusan tsui by Kunishita, Hiroshige, and Kunisada, with contributions by Laura Allen and Ann Wehmeyer. Dr. Wehmeyer contributed all of the translations of cartouche texts in a series of 60 nineteenth-century Japanese prints that feature scenes from folklore and history, as well as the cultural and historical explanations of the topic of each of the prints.

Among Dr. Wehmeyer’s recent publications is a book edited by Andreas Marks and published in 2015: Tokaido Texts and Tales: Tokaido gojusan tsui.

Additionally, Dr. Wehmeyer is actively involved in contributing to the emerging field of East Asian Translation Studies. She is engaged in identifying translation strategies that have emerged due to particular typological characteristics of Japanese, and the historical development of Japanese writing over time. — Submitted by Aleksandra Tomic

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Dr. Megan Forbes is the director of the English Language Institute (ELI) at the University of Florida. Founded in 1954, the ELI, has been accredited by the Commission on English Language Program Accreditation since 2011. As director, she oversees all ELI programs including the Intensive English Program, Special Programs, and Academic Spoken and Written English.

**Dr. Forbes is most excited that English language programs in the United States are beginning to see more recognition for the valuable resource they provide.**

UF’s ELI is best known for its Intensive English Program, which is Dr. Forbes’ primary focus. The program currently serves over 400 hundred students. Dr. Forbes says that it is often her most important role to serve as a representative for the ELI both within the university and with other programs worldwide.

Dr. Forbes says she is most excited that English language programs in the United States are beginning to see more recognition for the valuable resource they provide. An increasing number of universities are seeking to establish similar programs. — *Submitted by David Billig*

**Jules Gliesche**

Dr. Jules Gliesche is a Senior Lecturer in the Linguistics Department and the Academic Spoken English (ASE) program. He is a historical linguist and dialectologist who received his PhD from the University of Wisconsin Madison. Dr. Gliesche has been lecturing at UF since 2002. His work in ASE revolves around training international TAs in cross-cultural communication and accent reduction. In addition he maintains and develops the ASE website and databases. Working in ASE allows him to see the real applications and improvements of his lessons with international TAs.

**Dr. Gliesche’s work in ASE revolves around training international TAs in cross-cultural communication and accent reduction.**

Since 2008 Dr. Gliesche has also been teaching historical and Germanic linguistics courses for the Linguistics Department. He very much enjoys curriculum development and creating new course materials. Dr. Gliesche notes that he attempts to impart a rational view of knowledge and encourages students to think independently in his classroom. He appreciates living in the Gainesville area as it is the perfect environment for one of his hobbies—road cycling, due to numerous bike lanes and mild climate. — *Submitted by Julia Barrow*

**Patricia Moon**

Patricia Moon is the assistant director of the University of Florida’s English Language Institute (ELI). She was hired by the ELI in 1995 as a language assistant while she was completing her Master’s degree in Linguistics. Since then, Moon has been an instructor, skills coordinator, and an academic coordinator in addition to her current position of assistant director.

Moon enjoys working with students from around the world, through which she can learn much about other cultures.

It was her early experiences in helping both her peers and their mother learn English that initially inspired her to become an English instructor for adults. Moon especially enjoys working on an individual basis with the students and the teachers of the ELI. She is also excited to be working with students from around the world, through which she can learn much about other cultures. Each semester at the ELI includes two terms and brings in numerous new students, so she is able to work with many different individuals. This semester (Spring 2016), Moon has been granted the Professional Development Leave during which she has been working on a research project involving reading, a topic she is passionate about. — *Submitted by Adriana Ojeda*

**Gordon Tapper**

Gordon Tapper has been the coordinator of the Academic Spoken English (ASE) program since 2002. This program provides oral skills supervising to international graduate students at UF. Tapper holds a Master’s degree in History from UF and is very experienced in Teaching English as a Second Language. He stated that the cross-cultural environment in the TESOL International Convention & English Language Expo.

Tapper presented “Beyond Borders: An Analysis of Teaching Assistant Rapport Building” at TESOL 2016 International Convention & English Language Expo.

Tapper has recently been working on the assessment of comprehensible instruction in ITA-led classrooms. A forthcoming book chapter entitled “Discourse-structuring devices revisited: Building on Tyler’s early insights regarding international teaching assistant comprehensibility” will be published in Pickering and Evans (eds.), Language Learning Discourse and Cognition: Studies in the tradition of Andrea Tyler (John Benjamins, 2017). He also presented “Beyond Borders: An Analysis of Teaching Assistant Rapport Building” at TESOL 2016 International Convention & English Language Expo, in Baltimore, MD. Tapper considers Gainesville a place with an excellent balance between cultural and civic activities an the natural environment. — *Submitted by Zhongyuan Lu*