

LIN4721: SECOND LANGUAGE ACQUISITION

Spring 2018: Tuesdays 10:40am—11:30am and Thursdays 10:40am—12:35pm (Anderson 21)

Instructor: Prof. Stefanie Wulff

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Office hours: Thursdays 2pm—3:30pm or by appointment (Turlington 4015)

Course Schedule:

Date	Topic(s)	Readings	Assignments Due
1/9	Organizational matters		
1/11	No class (Steffi @conference)		BBC Intro to Language Acquisition Discussion Questions
1/16	Analyzing Learner Data: Introduction		
1/18	Lecture: Key Concepts		
1/23	Practicing Transcription		
1/25	Lecture: Age	[ORT] ch. 2	
1/30	Lecture: The Linguistic Environment	[ORT] ch. 4	
2/1	Analyzing Learner Data: Error Analysis		
2/6	Lecture: Cross-linguistic Influences Analyzing Learner Data: Interlanguage Analysis	[ORT] ch. 3	
2/8	Research Article Presentations		
2/13	Lecture: Cognition I	[ORT] ch. 5	
2/15	Lecture: Cognition II Review for Exam 1		L1 Fact Sheet
2/20	Exam 1		
2/22	Research Article Presentations		
2/27	Lecture: Development of Learner Language	[ORT] ch. 6	
3/1	Research Article Presentations		Transcripts
3/6	SPRING BREAK		
3/8			
3/13	Lecture: Aptitude	[ORT] ch. 7	
3/15	Research Article Presentations		
3/20	Analyzing Learner Data: Developmental Stages		
3/22	Lecture: Motivation	[ORT] ch. 8	Interlanguage Analysis
3/27	Analyzing Learner Data: Complexity		
3/29	Research Article Presentations		
4/3	Exam 2		
4/5	Research Article Presentations		
4/10	Lecture: Individual Differences	[ORT] ch. 9	
4/12	Research Article Presentations		Complexity Analysis
4/17	Analyzing Learner Data: Communication Strategies		
4/19	Review for Exam 3		
4/24	Exam 3		Reflection
4/26	READING DAY		

Course Prerequisite: LIN3010

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Course Description: In this class, we will familiarize ourselves with key concepts, theories, and empirical research on child and adult second language acquisition (SLA).

Course Objectives: By the end of this course, you will have acquired the ability to intelligently discuss aspects of the theory and practice of language learning based on knowledge of the scholarly research in the field. You will also have learned how to analyze learner data both for research purposes and to inform ESL teaching practice.

Course Credit Requirements and Grading:

Research Article Presentation & Discussion Leadership	20%
Exams (3)	35%
	(Exam 1: 10%; Exam 2: 10%; Exam 3: 15%)
L2 Buddy Project:	
Transcripts	20%
L1 Fact Sheet	10%
Interlanguage Analysis	5%
Complexity Analysis	5%
Reflection	5%

Attendance and Participation: Attendance is mandatory. You are allowed to miss up to three hours of class time without any excuse. Each further unexcused absence will lower your grade by one level (e.g. from an A to A-).

Research Article Presentations: Groups of one or more students will present a compact summary presentation of a published research article (the articles are all available on CANVAS). Presentations should not exceed 15 minutes in length. In addition to the summary presentation, the student(s) will prepare at least 3 discussion questions pertaining to the specific topic covered in the research article, and lead the discussion in class. The summary presentation and the discussion questions must be submitted to Prof. Wulff via email **a week before the presentation is scheduled**. Late submission reduces the maximum score by 2.5 points for each day that the submission is late.

Exams: There are three multiple choice exams. All three exams are closed book and closed notes and take place in class. Please see the course schedule for the dates of exams.

My L2 Buddy Assignments: You will be asked to find a partner outside of class who is a second language learner of English (i.e., your L2 Buddy). You will record your L2 Buddy and ask him/her to provide a short written sample. You will transcribe (at least part of) the recordings, and you will analyze their oral and written production and submit analyses (three total). At the end of the semester, you will submit a reflection on what you have learned from your L2 Buddy. All assignments related to working with your L2 Buddy (see above for a break-down in percent towards the overall course grade, and see CANVAS for detailed descriptions of each assignment) will be due on CANVAS by the due date listed in the course schedule.

Grading Scale: Your total score determines your final grade on this grading scale:

100–93=A; 92.9–90=A–; 89.9–87=B+; 86.9–83=B; 82.9–80=B–; 79.9–77=C+; 76.9–73=C(S); 72.9–70=C–(U); 69.9–67=D+; 66.9–63=D; 62.9–60=D–; 59.9–0=E

For information on current UF grading policies for assigning grade points, please go to

<<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>>.

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Extra Credit / Make—Up Exams: There are no extra credit opportunities in this course. If you have three or more excused absences, please contact me to discuss the possibility of a make—up exam or equivalent. You cannot make up for unexcused absences.

Required Materials: There is one required text book for this class: Ortega, Lourdes. 2009. *Understanding Second Language Acquisition*. London: Hodder Education [ORT]. This book is available as an e—book through the University of Florida library system. All other course materials will be available on CANVAS, including chapters from VanPatten, Bill and Jessica Williams (eds.). 2015. *Theories in second language acquisition: an introduction*. New York: Routledge [VP&W]. There are no other materials or supplies fees for this class.

Course Evaluation: Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

Classroom Etiquette: Please turn off cellular phones during class. Please make every effort to arrive to class on time. Being more than 7 minutes late to the start of the course will count as an absence on each third occasion of such tardiness.

Students Requiring Accommodations: Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

University Honesty Policy: UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor in this class.

Counseling and Wellness Center: Contact information for the Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc/Default.aspx>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.