



EAP 5835 - ASE 1

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Syllabus - Fall 2021

Instructor

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MWF 8th Period - TUR 2350

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Special Notice for Spring 2021

If you're on campus for the spring semester and taking part in the face-to-face sessions, this class will be just like any other face-to-face class. If you're attending virtually, many of the individualized activities will be carried out over Zoom.

Additionally, please keep in mind that all times listed on this syllabus and announced in class are according to Eastern Standard Time (i.e., Gainesville time). If you are not located in the Eastern Standard Time zone, you should adjust times for all synchronous activities and due dates accordingly.

Course Materials

- Flash Drive
- Audio/Video playback software: QuickTime Player, VLC Player, etc.
- Laptop/Computer with audio & video recording software & microphone
- Reasonably fast internet connection
- Motivation

Purpose

This course aims to develop your skills in spoken English so that you can participate fully and effectively in graduate education at the University of Florida. Pronunciation improvement will be a large part of this course. However, you will also practice culturally effective presentation and discussion skills, everyday and classroom speech, and strategies for interpersonal communication. You will learn the sounds, rhythms, and intonation of American speech. You will work on transferring these skills from the classroom to your daily surroundings. Other topics may be included. based on the instructor's assessment of individual and class needs.

Last modified 5 January 2021 by Dr.JDG

IMPORTANT: Satisfactory completion of this course does NOT certify that your oral proficiency is adequate to teach at the University of Florida. Florida law requires international students to score either a minimum of 45 on the SPEAK or 23 on the TOEFL iBT in order to be teaching assistants. EAP 5835 is not a SPEAK preparation class. Its goal is to develop your academic and professional communication skills so that you can be successful as a graduate student, teacher, and researcher. However, you will find that the skills learned in EAP 5835 are very similar to those tested on the SPEAK/TOEFL iBT. Also, although *this course will appear on your transcript, it does not count toward graduation.*

EAP 5835 Includes, But Is Not Limited To:

In-class activities: There will be many opportunities for classroom interaction and discussion, including informal presentations, academic presentations, group work, etc. Although this will often happen within Zoom, it is still an important part of the course. Some of these will be recorded, and you will be required to provide a written video self-critique to the instructor.

At-home activities: You will be asked to practice and record (either audio or video recording) various things, including but not limited to news stories, poetry/music, etc. You will get direct instructor feedback on these.

Every few weeks you will give a 10-minute presentation on a topic related to your field of study. Think of it as a more elaborate poster session at a conference. The presentation will be recorded, and you will be required to provide a written video self-critique to the instructor.

Individual consultations: Every few weeks you will meet privately with the instructor to go over your progress and to give you the opportunity to address any issues you feel are relevant.

Other Important Stuff

Attendance: Attendance in this course is necessary. What you will get out of it depends upon what you are willing to put into it. If there's a problem, let me know ahead of time if at all possible and we'll work something out.

Grades: This course is graded on a S/U (satisfactory / unsatisfactory) basis. Whether you get an S or a U depends upon how well you participate in the above activities. The course grade appears on your UF transcript, but it does not count toward a graduate degree.

Remember: Think of Academic Spoken English as a skills laboratory. You are trying to develop or change habits, and that is not easy. You will have to invest time and concentrated effort to achieve better listening and speaking ability. You are not here to learn about English as much as to use the language. You will practice, practice, practice in many situations so that your use of English outside of class will become comprehensible, fluent, and automatic.