

EAP5835 Spring
2019 YON 320
M/F 7 - 8

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Course Website: <http://ase.ufl.edu/1/>

Course Description

EAP 5835 is a 3 credit course which meets 3 hours per week. The purpose of the course is to improve overall intelligibility in academic situations ranging from one-on-one interactions to leading discussions and giving academic presentations. Initially, each student will be given an individual speech evaluation, which will be recorded and analyzed. The instructor will then meet with the student to map out the student's individual goals for the semester. Pronunciation, intonation, word stress and sentence-level fluency will be considered in this evaluation, and each student will receive a list of major and minor objectives to focus upon as the semester progresses. The subsequent presentations and other activities will be used to put these objectives to use, and feedback will be provided in a number of ways, including a mid-term and final speech evaluation, as well as an individualized critique of each presentation (including a student self-evaluation form which will be filled out before each conference).

This course is recommended for international graduate students who wish to make rapid progress in their oral fluency in English as well as improve some of the communication skills relevant for improved performance on an oral proficiency test (TOEFL-IBT/UF SPEAK test) and/or a teaching assignment.

Text

There is no textbook for this course. Lecture slides and other materials will be posted on the course website.

Course Content

As stated above, this course requires effort and focus on the part of the student. The instructor can lead you to the door, but only you can open it. Therefore, assume that - aside from time spent in class - that you will need to practice for at least an hour per day if you want to see real improvement. Practice sessions, however, should be no longer than 5 minutes. Multiple repetitions spread out over the course of the day are much more effective than simply sitting down for an hour to "practice". To aid in your practice and improvement, several types of activities will be required:

- *Guided, In-Class Pronunciation Practice:* One day per week will be language lab day, where we will focus upon pronunciation practice with individualized feedback.
- *Weekly Recordings:* You will have multiple opportunities to record yourself speaking English while focusing on a variety of topics. These will generally be short recordings, focusing upon your individual goals established by the initial speech evaluation. More details will be provided in class, as the individual requirements will vary from week to week.
- *Presentations:* You will give several short presentations throughout the class. Some of the presentation topics will be related to your field of study, while others will focus upon more general topics. These presentations will be recorded and made available for your viewing on the website.
- *Interviews:* For some assignments, you will be required to interview native speakers and present oral reports on what you've learned. These are good opportunities to listen to how native speakers tell stories, explain situations, and use various aspects of spoken language that sound "natural". Your interview reports will also be recorded and made available for your viewing on the website.

Please note that all recordings will be kept private - only you and your instructor will see them.

Attendance & Participation

Attendance and participation are essential. You cannot do well in this course, and you cannot improve without regular attendance. If you cannot attend a class or presentation, always consult with your instructor beforehand, or as shortly afterwards as possible so that a make-up time can be arranged. Things happen and life gets complicated ... but it's important to do every project and assignment, even if it's late. This course is a marathon, not a sprint.

Grading

This course is graded on an S/U basis. To earn a grade of S, you must fulfill the following requirements (the percentage that each requirement contributes is provided):

25% - Attendance. As stated above, things do happen, and we can work around many things. But more than three (3) unexcused absences (including class or conferences) can lead to a grade of U.

25% - Participation in class activities, plus doing required presentations, etc. As stated above, this is an interactive course. Make it worth your while by joining in!

50% - Meeting the objectives of the initial speech evaluation with 70% accuracy. This will be evaluated in two different ways: a comparison of the first and final speech evaluations, as well a detailed analysis of the final class presentation.

Students with Disabilities

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

Additional Information

Additional information on UF Grading Policy can be found here:
<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Please see the UF website for the policy regarding plagiarism and academic honesty in general:
<https://sccr.dso.ufl.edu>

Course Schedule

This will be provided on the course website.