

<b>Number</b>	<b>Authors</b>	<b>Presentation</b>	<b>Affiliation</b>
1	Dawson Petersen, Amit Almor, and Valerie Shalin	Linguistic Framing Effects on Responsibility Assignments Towards LLMs	University of South Carolina
2	Cheng Xiao and Jiang Liu	Native speakers and L2 learners' perception of emotional prosody in Chinese words and sentences: an examination of the semantic congruency effect	University of South Carolina
3	Zhihui Fang	School Children's Use of Nouns in Informational Writing	University of Florida
4	Brittany Adams and Zhihui Fang	Demystifying the "Science of Reading": Reframing Discourses in Reading Instruction	University of Alabama
5	Demi Zhang, Brianna Yamasaki, and James Booth	Examining the Role of Non-Verbal Working Memory in Second-Language Learning	University of Florida
6	Jian Meng, Yongjia Song, Kathlyn Canales, Yuting Gu, Jiachen Jin, Judith Kroll, and Gregory Scontras	Lexical entrainment mediated by speaker proficiency: a bilingual study	University of Florida
7	Hannah Treadway, Jude Singleton, Amy Kessler, Claire Kuntz, Julia Charske, Theres Grüter, and Edith Kaan	Can Attention Modulate Prediction in Sentence Processing?	University of Florida
8	Savannah Chandler, Amy Kessler, Souad Kheder, and Edith Kaan	Priming code-switching: effect of types of code-switching on executive control	University of Florida
9	Grace deMeurisse and Edith Kaan	A novel testing ground for the interface hypothesis: L2 speakers' processing of negative polarity items.	University of Florida

10	Rachel Eligio and Michael Kaschak	Contextual Effects on Ambiguous Word Meaning Selection	Florida State University
11	David J. Therriault and Lise Abrams	Is Laughter the Best (Cognitive) Medicine?	University of Florida
12	Eraine Leland, Juan Londoño, Luis Estrada, Celia Romero, Regina M. Fasano, Batya Elbaum, Daniel S. Messinger, and Lynn K. Perry.	How Language Background Match and Dis/ability Status Influence Social Networks in Linguistically Diverse Inclusive Preschool Classrooms	University of Miami
13	Julia K. Charske and Maria G. Puscama	Vocabulary processing from thematic lists vs Visual Scenes: an eye-tracking study	University of Florida
14	Cloe Zeidan and Eleonora Rossi	Novel L2 Language Learning: Implicit and Explicit Online-Instruction	University of Florida
15	Cesar Rosales and Eleonora Rossi	Testing the role of heritage language (HL) experience on initial third language (L3) morphosyntactic processing using event-related potentials (ERPs)	University of Florida
16	Yihan Chen and Eleonora Rossi	Sub-lexical Processing of Chinese-English bilinguals	University of Florida
17	Megan Nakamura, Yanina Prystauka, and Eleonora Rossi	The Role of Working Memory During Sentential Language Processing: Evidence from EEG	University of Florida
18	Abigail Spear, Dr. Rebecca Johnson, Dr. Jane Ashby, and Dr. Abigail Kleinsmith	To Boldly Go Where No Text Has Gone Before: The Effects of Boldface Letters on Eye Movements in Reading	University of South Florida
19			

	Ayah Elaboudi, Sara Milligan, and Elizabeth Schotter	The relation between sentence constraint and expectancy to diverse spelling ability and reading comprehension.	University of South Florida
20	Grace Sinclair, Frances Cooley, and Elizabeth Schotter	Do deaf readers' larger reading spans impact the ability to target the optimal landing position for word recognition during reading?	University of South Florida
21	Rachel Myer, Sophia Vellozzi, Ratre Wayland, Kevin Tang, and Rahul Sengupta	Posterior Probability as a Measure of Lenition in L2 Spanish	University of Florida
22	Allen Shamsi and Ratre Wayland	Trapped in Phonotactics: How Exposure to Japanese Phonology Influences English Listeners' Perception of Onset Stop Sequences	University of Florida
23	Yanyu Xiong and Sharlene Newman	Forked Functional Roles of Beta Band Oscillations in Chinese Relative Clause Processing	The University of Alabama
24	Zhiying Qian and Gary Dell	Parsing the Late-Closure Ambiguity	Florida State University
25	Alaa Albeladi	Variation in the Use of Glottal Stops in Tribal Arabic Dialect: An Apparent Time Study	University of Florida
26	Dina Sandoval	Sonority vs. Intensity in the production and perception of L2 Russian clusters by L1 Kazakh speakers	University of Florida
27	Daniela Stransky	Using Social Network Analysis to Examine the Dynamic Change in Returnees' Spanish Grammar	University of Florida

28	Gabriela Rivera Marín	Exploring Name-Related Microaggressions among Spanish Heritage Speakers	University of Florida
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