

Florida Psycholinguistics Meeting

Schedule of Events,

University of Florida, October 21, 2023

Talks are in Pugh Hall 170; Posters and registration are in the Pugh Hall Ocora (main hall)

8-9 am: registration and coffee

8:50-9am: opening remarks

9-12 am: plenary talks, with coffee break 9:45-10:15am

- **9:00-9:20 – Hannah Treadway, Josh Higdon, Jorge Valdés Kroff (UF):** Disentangling grammar and experience: On the role of environmental exposure to Spanish-English code-switching
- **9:25-9:45 – Tracy Centanni (UF):** Neural specialization for English and Arabic print in early readers

9:45-10:15 coffee break

- **10:15-10:35 – Anuja Mariyam Thomas (FSU):** The role of humanness in the supposed credibility of writing evaluation
- **10:40-11:00 – Frances Cooley & Elizabeth Schotter (USF):** Reading efficiency and the unique experiences of deaf signers: Evidence from eye-tracking
- **11:05-11:25 – Emily Gann, Yanyu Xiong, Chuong Bui, Sharlene Newman (U Alabama):** Ambiguous referential pronoun use in the language production of healthy populations with high schizotypal traits
- **11:30-11:50 – Juan Londoño, Batya Elbaum, Anchen Sun, Sophia Meibohm, Roberto Lazo, Luis Estrada, Daniel Messinger, Lynn K. Perry (U Miami):** Busy Preschool Classrooms: A Test Case for Assessing Reliability of Automated Speech Transcription

12:00-2:00 pm: lunch in Keene and poster session in Pugh Hall Ocora. Presenters: please be at your poster **12:30-2pm**

2:00-3:00 pm: keynote talk by **Debra Titone, McGill** “Socioecology, Language, & Neurocognition: A Systems View of Multilingualism”

3:00-5:00 pm: plenary talks with coffee break 3:20-3:50pm

- **3:00-3:20 – Heather Johnson, Wendy Baker-Smemoe, Joseph A. Stanley, Alessandro Rosborough (FAU):** Children's Perceptions of Ethnic Varieties of English

3:20-3:50 – Coffee break

- **3:50-4:10 – Celia Romero, Zach Goodman, Lauren Kupis, Bryce Dirks, Meaghan V. Parlade, Amy L. Beaumont, Sandra M. Cardona, Jason S. Nomi, Michael Alessandri, Lynn K. Perry, Lucina Q. Uddin (U Miami):** Bilingualism impacts children’s executive function and core autism traits

- **4:15-4:35 – Megan Nakamura, Allison Roggen, Lisa Gonzalez, Adriana Melendez, Camila Rivas, Faith Broersma, Gabriela Berardi, McKenna Jacquin, Gabriela Sandoval, Eleonora Rossi (UF).** Earliest Neural and Behavioral Signatures of Novel Language Learning and The Role of Bilingualism

- **4:40-5:00 – Rodrigo Medina, Guadalupe Diaz, Kirthana Sane, Savannah Chandler, Matt Neitz, Claire Kuntz, Souad Kheder, Edith Kaan (UF):** Can Some Types of Code-Switching Make You Better at Cognitive Control?

~5:00pm: closing remarks