LIN3010 Introduction to Linguistics
Spring 2013 Syllabus

Instructor

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Office Hours: Monday 3 & 4 (09:35–11:30)
              Wednesday 6 (12:50–13.40)

Class Times

Section	Location	Periods
004E	Anderson 0019	M7, W7 & F7
004G	Anderson 0013	M8, W8 & F8

Course description

This course is an introduction to linguistics, the scientific study of language. The course has three primary goals: (1) to explain how all languages can be conceived as highly organized systems, which we shall investigate in some depth; (2) to examine how this system is stored in, and processed by, the brain, and; (3) to explore what happens when languages come into contact.

The course begins with a broad overview of the concerns of linguistics, after which we explore sound and sound systems in language (phonetics and phonology, respectively), word formation (morphology), sentence structure (syntax) and meaning in language (semantics).

We shall also consider how language operates within the brain as well as what happens when languages come into contact with one another.

Objectives

This course aims to enable you to:
  ◆ develop an appreciation of the major areas of linguistic inquiry, with a particular focus on "core" linguistics (i.e. phonetics, phonology, morphology, syntax and semantics);
  ◆ understand how languages differ and how they are alike;
  ◆ learn empirical techniques of linguistic study and apply them to real-world data;
  ◆ develop problem-solving skills applicable to many disciplines.

Course materials

The following textbook is <u>required</u>:

  Language Files, Eleventh Edition, Ohio State Press (ISBN-13: 978-0814251799)

Please note that if you acquire a second-hand copy of a previous edition of the course textbook, it is your responsibility to check that activities and topics covered in your edition correspond to those in the eleventh edition. Any omitted or incorrectly submitted homework is the responsibility of the

student. In light of previous experience in teaching this course, it is highly recommended that you acquire the eleventh edition.

Use of Sakai

Sakai (e-learning) is UF's online learning portal, accessible on the university's website at:

https://lss.at.ufl.edu/

You will need your Gator username and password to gain access.

Course handouts, homework assignments, in-class slides and other *ad hoc* resources will be posted there over the course of the semester. Grades will be made available via Sakai and important notices posted there, as the need arises. <u>Please get into the habit of visiting the site regularly for updates and class materials</u>.

Requirements

<u>Overview</u>

Graded component	Weighting
Exams	40%
Homework	40%
Research participation	10%
"Pop quizzes"	10%

<u>Exams</u>

There will be three exams during the semester. Each will count for 13.33% of your final grade. Exams are non-cumulative but you should be aware that similar problems and approaches emerge across linguistics sub-disciplines. Exams may contain problem-solving exercises, short-essay questions (e.g. one paragraph) and/or multiple-choice type questions.

Exam make-ups are not permitted. If you know you will be unavoidably absent for an exam, contact the instructor well ahead of time to discuss alternative arrangements.

<u>Homework</u>

There will be five homework assignments during the course of the semester. Each will count for 8% of your final grade.

You are free to discuss homework problems with your classmates. At the top of the assignment, please indicate with whom you have collaborated. Although you are permitted to discuss homework, you must write your homework solutions without assistance. **All written work that you turn in must be written exclusively by you**. Homework is due at the beginning of class on the due date (see below and Sakai). Late assignments will not be accepted.

All assignments must be typed and printed on clean paper. They must be stapled and have your name on them. Illegible or otherwise unacceptably presented homework may be rejected, or points docked, at the discretion of the instructor. Neatness and legibility count.

<u>Research participation</u>

To encourage awareness of different aspects of linguistics, you are required to participate in at least two hours of language or communication research during the semester. A list of experiments that qualify for this credit can be found at:

http://users.phhp.ufl.edu/jjreilly/pool/pool.html

The site will be updated throughout the semester.

After participating in a study or studies, please write a two-page description of the goals and methods of the study as well as any comments you have about your experience. You may have to discuss the study with the experimenter in order to determine this information. Include a copy of the informed consent form with your write-up when you turn it in. **The last date that these may be turned in for credit is April 22nd.**

If you choose not to participate or do not qualify for any of the studies, you can receive the same amount of course credit for reading an article about language and writing a two-page synopsis of it. The last date that you may turn this in is April 22nd and you must get pre- approval for your article from the course instructor before April 8th.

<u>"Pop quizzes" and attendance requirement</u>

While there is no class attendance requirement, ten "pop quizzes" (assigned at the discretion of the instructor) will take place throughout the semester. They will typically comprise a single question or problem given at the start of class. Such questions will be easy to answer if you are keeping up with the class and at-home readings.

As with class exams, there is no make-up for these quizzes. It is therefore in your best interests to attend class regularly and punctually.

Grading

The following grading scale will be used:

A	93-100	B-	80-83	D+	67-70
A-	90-93	C+	77-80	D	63-67
B+	87-90	C	73-77	D-	60-63
B	83-87	C-	70-73	E	<60

Additional information about UF's grading policies is available online:

https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

Other information

<u>Missed or late work</u>

Late work or electronically submitted work <u>will not</u> be accepted. All requests for exceptions due to illness, religious obligations, or other extenuating circumstances must be made before the exam date

or assignment due date. If you know that you will be unable to complete any work on time, contact the instructor or your teaching assistant to make prior arrangements. If an unexpected emergency arises, please inform your instructor as soon as possible, and no later than two days after the due date, and keep all records (medical or otherwise) pertaining to the unexpected emergency.

Academic honesty

Academic misconduct, including but not limited to cheating and plagiarism, will not be tolerated. It may result in disciplinary action and failure in the course. The University has an Honor Code which reads as follows: "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity". The honor code is accessible online:

http://www.dso.ufl.edu/sccr/honorcodes/honorcode.php

The bottom line is "On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: On my honor, I have neither given nor received unauthorized aid in doing this assignment."

Copying or sharing any part of your homework assignments in any way, shape, or form is strictly prohibited. For computer work, this includes, but is not limited to, using the same file/document as someone else, using a modified file/document, or copying information between files/documents. No written work may be a joint effort in any way unless explicitly permitted and stated.

Accommodations for students with disabilities

Students requesting classroom accommodation must first register online with the Dean of Students Office:

http://www.dso.ufl.edu/drc

The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation.

Course schedule

Note that the course schedule and contents are subject to change. While every effort will be made to ensure that we stay on track, disruptions can occasionally arise. The instructor will advise the students in a timely manner of any changes to the course schedule.

A complete, tentative schedule is shown on the following page. It is suggested that you print out at least that page of this syllabus for ease of reference. Reading assignments for each week are listed. It is important that you do the reading in order to enhance your interest in the discipline and gain the greatest benefit from your participation in the course.

Arguably the most challenging part of the course comes near the beginning, as you are expected to learn much of the international phonetic alphabet (IPA). Do not underestimate the time commitment that this entails.

LIN3010 – Class Schedule, Spring 2013

Dates	Topic	Reading	Assignments & information
Jan. 07 – 11	Introduction / Linguistics overview	LF: 1.0 – 1.5	
Jan. 14 – 18	Phonetics	LF: 2.0 – 2.2	
Jan. 21 – 25	Phonetics	LF: 2.3 – 2.5	*No class Monday*
Jan. 28 – Feb. 01	Phonology	LF: 3.0 – 3.3	**HW1** Due Monday
Feb. 04 – 08	Phonology	LF: 3.4 – 3.5	
Feb. 11 – 15	Morphology	LF: 4.1 – 4.3	**Exam 1** Monday
Feb. 18 – 22	Morphology	LF: 4.4 – 4.5	
Feb. 25 – Mar. 01	Syntax	LF: 5.1 – 5.3	**HW2** Due Monday
Mar. 04 – 08	S P R I N G B R E A K		
Mar. 11 – 15	Syntax	LF: 5.4 – 5.5	
Mar. 18 – 22	Semantics	LF: 6.0 – 6.4	**HW3** Due Monday
Mar. 25 – 29	Pragmatics	LF: 7.1 – 7.3	**Exam 2** Monday
Apr. 01 – 05	Language and the Brain	LF: 9.1 – 9.4	**HW4** Due Monday
Apr. 08 – 12	Language and the Brain	LF: 9.3 – 9.7	
Apr. 15 – 19	Language Contact	LF: 12.1 – 12.3	**HW5** Due Monday
Apr. 22 – 26	Language Contact	LF: 12.4 – 12.6	*No class Friday*
May 2			**Exam 3** (Final, non-cumul.) *Check UF Schedule of Courses for time of exam*