

Course Syllabus – Spring 2016

Lectures

Section:	Time:	Location:
ALL	M-W 4 th Period (10:40-11:30am)	TUR L011 (Turlington)

Discussion Sections

Section:	Time:	Location:
0074	F 3 rd Period (9:35-10:25am)	MAT 112 (Matherly)
0078	F 4 th Period (10:40-11:30am)	MAT 151 (Matherly)
0315	F 5 th Period (11:45-12:35pm)	AND 134 (Anderson)
0394	F 4 th Period (10:40-11:30am)	MAT 118(Matherly)
6156	F 5 th Period (11:45-12:35pm)	MAT 118 (Matherly)
8415	F 6 th Period (12:50-1:40pm)	AND 134 (Anderson)

Instructor:	Office Hours:	Office Location
Marc Matthews (mrmarc@ufl.edu)	Mondays 9 th Period (4:05-4:55pm), Tuesdays 8-9 th Periods (3:00-4:55pm)	TUR 4122 (Turlington)
TAs: Lennie Jones (lennie@ufl.edu)	Mondays 8 th Period (3:00-3:50pm), Tuesdays and Thursdays 6 th Period (12:50-1:40pm)	TR 4122 (Turlington)
Eunjin Chun (eunjinchun@ufl.edu)	Wednesdays 6-8 th Periods (12:50-3:50pm)	TUR 4122 (Turlington)

Required Materials: The Language Files (The Ohio State University Department of Linguistics; 11th edition). All other course materials will be available on CANVAS or in class.

Course Description: This course is an introduction to linguistics, the scientific study of language. In order to understand what language is, we will examine a number of topics, including:

- the sound system of language (phonetics and phonology);
- the structure of words and sentences (morphology and syntax);
- the meaning and use of words and sentences (semantics and pragmatics);
- how language is produced and understood (psycho- and neurolinguistics);
- how children and adults learn language (language acquisition);

Course objectives: By the end of this course, you should understand what linguists study and have a good understanding of the core concepts in each of the above topics.

Course Credit Requirements and Grading:

Component	Points	Weight
2 Exams	120 (60 each)	40%
8 Quizzes	40 (5 each)	13%
4 Homeworks	60 (15 each)	20%
1 Article presentation	15	5%
4 Discussion questions	20 (5 each)	7%
Research participation/ Seminar attendance/ Article summary	10 (5 each)	3%
Class attendance	35 (1 each)	12%
Total	280 points total	100%

Assignment Descriptions:

Exams: There are two exams for this course – a midterm exam and a final exam. The two exams together will count for 40% of your final grade. The exams are closed-book, closed-note. The midterm exam will cover the material from the first five major topics, and the final exam will cover the material from the last five major topics. Both exams will be given in class, and you will have the entire class period to complete the exam. A review day is scheduled before each exam. None of the exam days or exam-review days counts toward the class attendance grade. If you have an unexcused absence on an exam day, you will not be allowed to make it up. If you have an excused absence an exam day, you will need to schedule a time to make it up.

Quizzes: The quizzes are designed to encourage reading the textbook critically at home and will test your understanding of the class readings. **The assigned readings (listed in the Course Schedule below) should be completed BEFORE the class to which they are assigned.** The quizzes are meant to be short and quick comprehension checks, and should take only five to ten minutes to complete. The quizzes are closed-book, closed-note. Ten quizzes will be given (one quiz for each chapter), but only the nine highest scores will count toward your final grade. In other words, your lowest quiz grade will be dropped. Each quiz will be worth 1.7% of your final grade (together 13% of final grade). Quizzes will be given at randomly selected dates within the three or four classes allotted to the respective chapters. If you have an unexcused absence on the date that a quiz is given, you will not be allowed to make it up. If you have an excused absence on the date that a quiz is given, you will need to schedule a time to make it up.

Homework: There are five homework assignments for this course, each covering two chapters. Only the highest four homework grades will count toward your final grade. In other words, your lowest homework grade will be dropped. Each homework assignment will count for roughly 5% of your final grade, and no extra points will be given for turning in all five homework assignments. The homeworks will ask you to demonstrate your understanding of important concepts covered, and to apply those concepts to new data. You may use your notes, textbook, and lecture slides to help you complete the homeworks. You may work with other students on the homework assignments, but each student must turn in their own work, and each submitted assignment will be graded separately. Homework will be collected at the beginning of the Friday Discussion class in which it is due, and then we will check the homework assignment together as a class. If you have an unexcused absence on the day that a homework assignment is due, you will not be allowed to turn it in late. If you have an excused absence on the day that a homework assignment is due, you will be expected to turn in the homework assignment on the next day that you come to class.

Article presentation: You will select an article or TED Talk to summarize and discuss in class. Depending on your class size, you may make your presentation individually or in a small group. A list of discussion materials is available on the Canvas website. Students may choose an article not mentioned in the list if the instructor approves. You will need to meet with your group to discuss your article and plan your presentation before the presentation date. Each group will be responsible for making a ten to fifteen minute presentation on their article followed by a five-minute question-and-answer discussion period. You are encouraged to create a PowerPoint presentation or paper handout, although neither is required. The article presentation assignment is worth 10 points; 5 points will be assessed individually, 5 points will be assessed for the group as a whole, and 5 points will be assessed for the discussion (Q&A) section of the presentation. (In the case of individual presentations, all 15 points will be assessed individually.) In order to receive full points, a group must summarize their article in a thoughtful and concise manner, drawing from additional credible resources and making connections to concepts from class, when possible. In addition, the group members should lead a short (five minute) Q&A session, which draws from their classmates' Canvas discussion posts and engages the class in thoughtful discussion. All group members are expected to be familiar with the content of the entire article, and be able to discuss the topics raised by their classmates' discussion questions. Each group member needs to make a clear and substantial contribution to the article presentation in order to receive full points.

Discussion questions: In order to prepare for the student-led discussions (described above), the class members who are not leading that week's discussion will need to view the article or video in advance and write one discussion question on the class's Canvas website. Each discussion question will be worth five (5) points, for a total of 20 points (7% of your final grade). Discussion questions can be reactions to the article/video, questions about things that were

unclear or need further elaboration, personal anecdotes related to the article topic, etc. Discussion questions/comments showing that you have read and thought critically about the content of the article or video will receive full points. **Discussion questions must be posted to the Canvas Discussion forum by 5pm the day before the article presentation**, so that the presenters can have time to read the class's questions and comments and incorporate them into their presentations (see Course Schedule below for presentation dates. If it is your week to make an article presentation, you do not need to post a discussion question, and you will not receive extra credit for doing so. Note that **you do not have to post a discussion comment for the article that you present**. However, one-third of your group presentation grade is based on how well your group synthesizes your classmates' discussion comments into your Q&A discussion.

Research participation/Seminar attendance/Article summary: As a budding linguist and member of the UF community, you are encouraged to participate in the research and seminars that are conducted at UF. You will have to complete a total of two (2) of the following activities in order to receive full credit, but you may decide on the combination of activities that best suits your schedule and needs, i.e., you could complete two different activities (e.g., participate in one linguistics research study and summarize one linguistics article) or you could complete two of the same kind of activity (e.g., attend two linguistics seminars). You will receive five (5) points for completing each activity, for a maximum of 10 points (3% of your final grade). **All article summaries and proof of research participation/seminar attendance must be turned in by April 20th, at 5pm.** Your written work should reflect your active and thoughtful engagement with linguistic principles outside of class. Article summaries, etc. should be typed and may be turned in electronically through Canvas or in hard copy to one of your instructors.

- a) *Research participation:* A list of approved experiments can be found at: <http://slhs.phhp.ufl.edu/student-info/participant-pool-2>. To obtain credit for research participation, turn in a signed consent form as well as a 250-word paper detailing the experimental procedure.
- b) *Seminar attendance:* The Linguistics Department holds seminars where UF faculty, graduate students, and visiting scholars present their work. The seminars are generally held on Thursday afternoons, and last around one hour. Your instructor will let you know about the seminar schedule as soon as it is released. To obtain credit for seminar attendance, have the seminar organizer (or your instructor, if present) sign a paper stating that you attended the seminar, and turn that in with a 250-word paper detailing the seminar that you attended.
- c) *Article summary:* Turn in a 500-word summary of an article related to linguistics. This can be a journal article on a linguistics topic of your choice, or an article from the current news that relates to linguistics. You may not choose an article that will be used for the

group presentations, but you may choose an article from the list on Canvas that was not selected by any group to present. If you wish to summarize an article that is not on the list, an instructor must first approve your article in order to receive credit. If you need help finding or selecting an article to summarize, please do not hesitate to ask one of your instructors.

Class attendance: Attendance is mandatory. Attendance will be taken at the beginning of class, starting from January 13th, 2016 (after the end of Drop/Add). Each day of class attendance will be worth one (1) point, and no attendance points will be given for exam days or exam-review days, resulting in 35 possible attendance points. Students with unexcused absences will not receive credit for attending class that day. Students with excused absences will not receive attendance credit for the class missed, however the total number of attendance points will be reduced by one for that student. For example, if you had one excused absence for the course, your attendance grade would be taken from a total of 34 possible points, instead of 35. If you are going to be absent for a legitimate reason, please notify the instructor as soon as possible in order to receive an excused absence. Being more than 7 minutes late to class will count as an absence (e.g., subtraction of one attendance point) on each third occasion of such tardiness.

Extra Credit: There are no extra credit opportunities in this class.

Grading scale: Grades will be assigned based on the following distribution:

93 – 100	A	76.9 – 73	C
92.9 – 90	A-	72.9 – 70	C-
89.9 – 87	B+	69.9 – 67	D+
86.9 – 83	B	66.9 – 63	D
82.9 – 80	B-	62.9 – 60	D-
79.7 – 77	C+	Below 60	E

Please note that a grade of C- is *not* a qualifying grade for major, minor, Gen Ed, or College Basic distribution credit. For further information on UF's Grading Policy, see: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx#hgrades>

Course Website: This course will make use of its associated Canvas course website. You can log in using your Gatorlink information at lss.at.ufl.edu. Be sure to log in using the Canvas (Do not log in using Sakai). Certain course content, including lecture slides and discussion/presentation materials will be distributed via the Canvas website. Additionally, you will be required to submit certain assignments, including the discussion questions, via the Canvas website. Checking the Canvas website regularly will be essential for success in this

course. **Please configure your notification preferences in Canvas so that you will receive e-mail notifications when announcements are made to the course website.**

Note: Please do not contact the instructors via the Canvas messaging/mail system. Please **use your UF webmail account to contact your instructors** (Marc Matthews: mrmarc@ufl.edu; Lennie Jones: lennie@ufl.edu; Eunjin Chun: eunjinchun@ufl.edu) outside of class and office hours. It is expected that you check your UF webmail account regularly for important notifications and announcements from this class and from the University in general.

Other policies:

Students with Special Needs: Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. Accommodations can be obtained through online correspondence. For more information, please visit: <https://www.dso.ufl.edu/drc/>

Religious holidays: Students and faculty must cooperate to allow each person to observe the holy days of his or her faith. Following UF policy, a student must inform the faculty member of the religious observances of his or her faith that will conflict with class attendance, with tests or examinations, or with other class activities prior to the class or occurrence of that test or activity. No make-ups will be given after a holiday unless arrangements were made in advance with the instructor.

Academic honesty: You are required to complete work individually. That is, every assignment submitted must be the student's original work, without copying or sharing from other classmates (Note, however, that you may work with others to solve homework problems as long as you submit your own work). In attending this course, you have acknowledged that “*On my honor, I have neither given nor received unauthorized aid in doing this assignment.*” You can read the UF Honor Code at: <http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>. Students found in violation of this policy will be referred to the appropriate administration for appropriate action according to the student judicial process.

Electronics: Cell phones are expected to be on silent and stored away. Cell phone use will not be tolerated and will result in dismissal from class. Laptops and tablets are allowed in class for note-taking purposes only. You will be asked to put away your computer if you are discovered using social media sites in class.

Course schedule: The following schedule details the topics and assigned readings for each class, as well as important due dates. This schedule is subject to change based on the needs of the class. Your instructor will notify you of any changes to the schedule. Be sure to check the Canvas course website regularly for the most up-to-date schedule. Note that both exams will be administered *in-class*, and there will be no additional final exam during finals week.

Date	Monday	Assigned Reading	Date	Wednesday	Assigned Reading	Date	Friday	Assigned Reading
1/4			1/6	Introduction to Linguistics - Course overview	File 1 (p.2-23)	1/8	Introduction to Linguistics (Chapter 1) - Architecture of language	File 1 (p.2-23)
1/11	Phonetics (Chapter 1, 2) - Introduction, Phonetics Drop/Add Ends	File 1 (p.2-23); File 2.0 (p.36-43)	1/13	Phonetics (Chapter 2) - Introduction, Consonants	File 2.0-2.1 (p.36-43);	1/15	Phonetics (Chapter 2) – Consonants, Transcription practice	File 2.2 (p.44-52)
1/18	HOLIDAY		1/20	Phonetics (Chapter 2) – Vowels; Suprasegmentals	File 2.3, (p.53-57); File 2.5 (p.63-67)	1/22	Article Presentation 1, Discussion question due (Canvas); Homework 1 due (in class)	

1/25	Phonology (Chapter 3) - Introduction	File 3.0-3.2 (p.101-115)	1/27	Phonology (Chapter 3) - Phonological rules	File 3.3 (p.116-123)	1/29	Phonology (Chapter 3) - Practice with phonemic analysis	File 3.5 (p.128-134)
2/1	Phonology (Chapter 3) – Implicational Laws	File 3.4 (p.124-127)	2/3	Morphology (Chapter 4) - Introduction	File 4.0-4.1 (p.147-156)	2/5	Morphology (Chapter 4) - Practice with morphology	File 4.5 (p.174-177)
2/8	Morphology (Chapter 4) - Morphological processes, typology	File 4.2-4.3 (p.157-169)	2/10	Morphology (Chapter 4) - Morphological structure	File 4.4 (p.170-173)	2/12	Article Presentation 2, Discussion question due (Canvas); Homework 2 due (in class)	File 4.5 (p.174-177)
2/15	Review for Midterm		2/17	MIDTERM EXAM (in class)		2/19	Syntax (Chapter 5) - Introduction, Syntactic properties	File 5.0-5.1 (p.195-200)

2/22	Syntax (Chapter 5) - Syntactic properties	File 5.2 (p.201-210)	2/24	Syntax (Chapter 5) - Syntactic constituents	File 5.3-5.4 (p.211-221)	2/26	Syntax (Chapter 5) - Phrase structure rules, Practice	File 5.5 (p.222-229)
2/29	Spring Break		3/2	Spring Break		3/4	Spring Break	
3/7	Semantics (Chapter 6) - Introduction	File 6.0-6.2 (p.239-247)	3/9	Semantics (Chapter 6) - Lexical semantics	File 6.2 (p.247-250)	3/11	Article Presentation 3, Discussion question due (Canvas); Homework 3 due (in class)	
3/14	Semantics (Chapter 6) - Compositional semantics, Presuppositions	File 6.3-6.4 (p.251-259) File 7.5 (p.294-298)	3/16	Pragmatics (Chapter 7) - Introduction, Cooperative Principle	File 7.0-7.2 (p.268-280)	3/18	Pragmatics (Chapter 7) - Drawing conclusions; Practice problems	File 7.3, (p.281-285); PROBLEM SET #
3/21	Pragmatics (Chapter 7) - Speech Acts	File 7.4 (p.286-293)	3/23	Language Acquisition (Chapter 8) - Theories	File 8.0-8.1 (p.311-320)	3/25	Practice with Pragmatics & Language Acquisition	

3/28	Language Acquisition (Chapter 8) - L1 phonological development	File 8.2 (p.321-327)	3/30	Language Acquisition (Chapter 8) - L1 morphosyntactic development	File 8.3 (p.328-334)	4/1	Article Presentation 4, Discussion question due (Canvas); Homework 4 due (in class)	File 8.4 (p.335-340)
4/4	Language Acquisition (Chapter 8) - Bilingualism	File 8.5 (p.341-344)	4/6	Psycholinguistics (Chapter 9) - Language in the brain, Aphasia	File 9.0-9.2 (p.353-366)	4/8	Psycholinguistics (Chapter 9) - Speech production, Speech errors; Experimental methods	File 9.3 (p.367-375); File 9.7 (p.392-394)
4/11	Psycholinguistics (Chapter 9) - Speech Perception	File 9.4 (p.376-380)	4/13	Psycholinguistics (Chapter 9) - Lexical and sentence processing	File 9.5-9.6 (p.381-391)	4/15	Article Presentation 5, Discussion question due (Canvas); Homework 5 due (in class)	
4/18	Review for Final exam		4/20	FINAL EXAM (in class)		4/22	READING DAYS	