

Syllabus LIN-3010

Spring 2019

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Course description

Overview

This course is an introductory survey of linguistics, focusing on natural language phenomena, and the methods and findings of linguists seeking to understand them. We will address the following sub-domains of linguistics during the course:

Phonetics The physical properties of language forms (e.g. sounds)

Phonology The psychological representation of language forms

Morphology How language forms combine to form words

Syntax How words combine to form phrases and sentences

Semantics The meanings of words, phrases, and sentences

Pragmatics How sentences are used in context

Psycholinguistics Relation between linguistic behaviour and psychological processes

Language acquisition How languages is acquired and stored in the human brain.

Historical Linguistics How languages change over time

Sociolinguistics How language is affected by social context

Goals

This course is necessarily a broad, shallow survey of linguistics. You will be introduced to basic linguistics concepts and get an overview of the various sub-fields of linguistic inquiry that you may pursue in other, more focused classes, whether you are interested in becoming a major, or simply learning more about natural language and how linguists understand it. The primary goal of the course is to convince you that language is a highly organized system which can be studied using a scientific approach. By the end of the course, you should be able to:

- Describe and give examples of the ways in which human languages are alike and how they differ.
- Use and understand basic linguistic terminology.
- Apply the tools of linguistic analysis to the sounds, words, and sentences of a language.
- Learn to approach language as an object of empirical, scientific study.

Course Materials

- **Language Files, Twelfth Edition, Ohio State University Press (required).**

All other course materials (additional readings, handouts, exercises, etc.) will be available on CANVAS. Please note that if you acquire a second-hand copy of a previous edition of the required course textbook, it is your responsibility to check that activities and topics covered in your edition correspond to those in the twelfth edition. Any omitted or incorrectly submitted homework is the responsibility of the student.

Evaluation Graded components Attendance and participation in lectures and section is obligatory. Grades will also be based on homework assignments (seven throughout the semester), and three noncumulative exams.

Exams: 50

Homework: 40

Pop quizzes: 10

Exams: There will be three exams during the semester and are non-cumulative. You should be aware that similar types of problems and approaches arise across

linguistic sub-disciplines. Exams may contain problem-solving exercises, short-essay questions (e.g. one paragraph) and/or multiple-choice type questions.

Homework There will be 8 homeworks in this class, one roughly every two weeks. You may discuss homework assignments with other students in the class, but you must write up your homeworks independently. All written work that you turn in must be completely and entirely your own effort. All homeworks are to be typed, printed and stapled. They must have your name on them, and, if you collaborated with other members of the class, their names should be included at the top of your assignment as well. Only hard-copies are allowed, and no email submissions will be accepted. Homeworks will be handed out on Wednesdays and will be due the following Monday at the beginning of class. Late submissions will not be accepted. Homeworks that are not returned count as having a grade of 0.

Pop-quizzes: Instead of a class attendance requirement, a part of your grade will consist of ten pop quizzes, assigned at the discretion of the instructor. They will typically comprise a single question or problem given at the start of class. The questions may be about the material already covered in the course, or will ask you to use the same logic as seen in other linguistics problems and apply them to a new area. In the latter cases the quizzes will not be evaluated based on accuracy, but on your understanding of the previously learned approaches to linguistic problems.

Grading The following grading scale will be used:

A	93-100	B-	80-83	D+	67-70
A-	90-93	C+	77-80	D	63-67
B+	87-90	C	73-77	D-	60-63
B	83-87	C-	70-73	E	<60

Other information

Absence from class: In general, late work or electronically submitted work will not be accepted. Sometimes, however, absence from class is unavoidable. Acceptable reasons for absence from class include illness, serious family emergencies, special curricular requirements (e.g., judging trips, field trips, professional conferences), military obligation, severe weather conditions, religious holidays and participation in official university activities such as music performances, athletic competition or debate. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) will also be excused. If you know that you will be unable to complete any work on time, contact the instructor to make prior arrangements. If you are absent on the day an assignment is

due, an electronic copy of a completed assignment is usually acceptable. If, for example, you fall ill the night before a deadline, but have completed your homework, you may e-mail a copy to the instructor (see contact details above). You will have to provide a hard copy later, once you return to class, but will not be penalized. If an unexpected emergency arises, please inform your instructor as soon as possible, and no later than two days after the due date, and keep all records (medical or otherwise) pertaining to the unexpected emergency. The more warning you give, the easier it is to arrive at a solution.

Academic honesty: Academic misconduct, including but not limited to cheating and plagiarism, will not be tolerated. It may result in disciplinary action and failure in the course. The University has an Honor Code which reads as follows: “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.” The honor code is accessible online: <http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>. The bottom line is: “On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: On my honor, I have neither given nor received unauthorized aid in doing this assignment.” Copying or sharing any part of your homework assignments in any way, shape, or form is strictly prohibited. For computer work, this includes, but is not limited to, using the same file/document as someone else, using a modified file/document, or copying information between files/documents. No written work may be a joint effort in any way unless explicitly permitted and stated.

Electronics Cell phones are expected to be on silent and stored away. Cell phone use will not be tolerated and will result in dismissal from class. Laptops and tablets are allowed in class for notetaking purposes only. You will be asked to put away your computer if you are discovered using social media sites in class.

Accommodations for students with disabilities Students requesting classroom accommodation must first register online with the Dean of Students Office: <http://www.dso.ufl.edu/drc> The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation.

Course evaluations Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at: <https://evaluations.ufl.edu> Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at: <https://evaluations.ufl.edu/results>

Schedule Note that the course schedule and contents are subject to change. While every effort will be made to ensure that we stay on track, disruptions can

occasionally arise. The instructor will advise the students in a timely manner of any changes to the course schedule. A complete, tentative schedule is shown below. Reading assignments for each week are listed.

Week	Mon	Wed	Fri
1	Intro 7/1	Basics 9/1	Basics 11/1
2	Typology 14/1	Phonetics 16/1	Phonetics 18/1
3	Holiday	Phonetics 23/1	Phonology 25/1
4	Phonology 28/1	Phonology 30/1	Phonology 1/2
5	Review 4/2	Morphology 6/2	Morphology 8/2
6	Morphology 11/2	Morphology 13/2	Review 15/2
7	EXAM I 18/2	Syntax 20/2	Syntax 22/2
8	Syntax 25/2	Syntax 26/2	Review 1/3
9	SPRING BREAK		
10	Semantics 11/3	Semantics 13/3	Semantics 15/3
11	Semantics 18/3	Pragmatics 20/3	Pragmatics 22/3
12	Review 25/3	EXAM II 27/3	TBD 29/3
13	Field methods 1/4	Field methods 3/4	Discussion 5/4
14	Psycholinguistics 8/4	Psycholinguistics 10/4	Sociolinguistics 12/4
15	Sociolinguistics 15/4	Historical Linguistics 17/4	Historical Linguistics 19/4
16	Review 22/4	TBD 24/4	
17	EXAM III 29/4		