LIN 3010: Introduction to Linguistics Fall 2013

Section: 038A Time: Tuesday 7th period and Thursday 7th-8th period Place: Anderson 13

Instructor:

Bryan Gelles gelles@ufl.edu Office Hours: Tuesday 8th period and by appointment Office: Dauer 68

E-Learning course website: All relevant course documents will be made available on our course website through E-Learning. Grades will also be posted there. Students are responsible for keeping track of their grades and informing instructors of possible errors. Go to **http:/lss.at.ufl.edu** and click on E-Learning. Login using your gatorlink id and password.

Course description:

This course is an introduction to the scientific study of language. The core aim of this course is to teach how to discover the underlying patterns of language while introducing different ways of modeling these patterns. It will focus on the major subfields of morphology, syntax, phonetics/phonology, and semantics/pragmatics as well as the interfaces between these various subfields. A special emphasis will also be placed on language in context and how that does (not) affect language.

Course requirements:

Class time will consist of lecture and groupwork. Though there is not an attendance policy, classwork will count towards the final grade and cannot be made up outside of class. Homework will be assigned regularly and will be due at the beginning of class *in person* on the next class day. There is also a group presentation that will be discussed later in the semester. Announcements, assignments and selected readings will be posted on the E-learning website. Students are responsible for checking E-learning on a regular basis.

Course Materials:

Language Files, 11th Edition, Ohio State University Press and other handouts/assignments posted on elearning.

Requirements	% of total score
Classwork	20%
Homework	25%
Tests	50%
Group Presentation	5%

Homework

Homework is due at the beginning of the following class after it is assigned.

Each student is required to submit their own homework, and direct copying/sharing answers is prohibited, but collaboration is encouraged.

No late homework will be accepted.

Quizzes

Quizzes are not cumulative. The quizzes will take place on the Monday after a section is completed. The final quiz will be on you and your classmates' presentations.

Research Participation Extra Credit

Extra credit is offered in one of two ways:

-Two hours of participation in a language-related experiment being conducted on campus. A list of experiments that qualify can be found at <u>http://slhs.phhp.ufl.edu/student-info/participant-pool-2/</u>. The site will be updated throughout the semester. After participating in the study, you must write up and turn in a 1.5-2 page description of the methods and goals of the study, including any comments you have about these. Often discussing the experiment with the experimenter can be helpful. You must also include a copy of the Informed Consent form you signed in order to participate along with your summary. You must turn these in no later than 11/25 to receive credit.

-Read an academic research article in an area of linguistics and write a 1.5-2 page synopsis of it, summarizing its goals, methods, and conclusions together with your own comments on the work. This must be turned in by 11/25. If you wish to do this assignment, you must speak with an instructor before 10/30 to arrange it.

Grading scale.

А	A-	B+	В	В-	C+	С	C-	D+	D	D-	Е
90 or	87-89	84-86	80-83	77-79	74-76	70-73	67-69	64-66	60-63	57-59	56 or
above											below

Additional information about the University's grade policies is available at http://www.registrar.ufl.edu/catalog/policies/regulationgrades.html.

Also, students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

Course website on E-Learning: Students are responsible for regularly checking the website for announcements, handouts, grades, course and instructor information, lecture notes and links to sources for further information. However, please **do not use the mail tool on the course website**. Please e-mail your instructors directly through their @ufl.edu addresses above.

Academic Honesty

Academic misconduct is taken very seriously at the University of Florida and in this classroom, including cheating, attempts at cheating, and plagiarism. Violations may result in discplinary action, including failure of assignments, the course, or other consequences. As stated in the student honor code policy, all work submitted for credit by students at UF, "the following pledge is either required or implied: On my honor, I have neither given nor received unauthorized aid in doing this assignment." More information is available here: http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/

For our course, this includes sharing all or part of your homework, copying homework answers directly from another student, or using the same electronic file/document as another student (or copying and pasting from another student's file).

Course evaluations. Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at:

https://evaluations.ufl.edu

Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at: <u>https://evaluations.ufl.edu/results</u>

Tentative Course Schedule

Week	Topic	LF Reading				
8/22	Syllabus review; Introduction	LF 1				
8/27	Introduction to Morphology	LF 4				
9/3	Morphology					
9/10	Introduction to Syntax	LF 5				
9/17	Syntax					
9/24	Introduction to Phonetics	LF 2				
10/1	Phonetics					
10/8	Introduction to Phonology	LF 3				
10/15	Phonology					
10/22	Semantics	LF 6				
10/29	Pragmatics	LF 7				
11/5	Language & Culture	LF 11				
11/12	Language Contact	LF 12				
11/19	Language Change	LF 13				
11/26	Group Presentations					
12/3	Group Presentations					

No class 11/28