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**Summer A 2017****LECTURE INFORMATION****Lectures:** M-F 2<sup>nd</sup> Period (9:30 AM - 10:45 AM) AND 0019**Instructor:** Ethan D. Kutlu**Office Hours:** MWF (11:00 AM – 12:00 PM) & by appointment**Office:** Turlington Hall Room 4122**Email:** [denkutlu@ufl.edu](mailto:denkutlu@ufl.edu)**REQUIRED MATERIALS**

The Language Files (The Ohio State University Department of Linguistics; 12th edition). All other course materials will be available on CANVAS or in class.

**COURSE DESCRIPTION**

This course is an introduction to linguistics, the scientific study of language. In order to understand what language is, we will examine a number of topics, including:

- ✓ the sound system of language (phonetics and phonology);
- ✓ the structure of words and sentences (morphology and syntax);
- ✓ the meaning and use of words and sentences (semantics and pragmatics);
- ✓ how language is produced and understood (psycho— and neurolinguistics);
- ✓ how children/adults learn language and how language changes in time (language acquisition/language contact & variation).

**COURSE OBJECTIVES**

By the end of this course, you should understand what linguists study and have a good understanding of the core concepts in each of the above topics.

**COURSE CREDIT REQUIREMENTS AND GRADING**

<b>Component</b>	<b>Weight</b>
2 Exams	40% (20% each)
6 Quizzes	18% (3% each)
5 Homework	30% (6% each)
Life of a Linguist	7%
Class Attendance	5%
<b>TOTAL</b>	<b>100%</b>

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## ASSIGNMENT DESCRIPTIONS

**EXAMS:** There are two exams for this course – a midterm exam and a final exam. The exams are closed-book, closed-note. The midterm exam will cover the material from the beginning of the semester, and the final exam will cover the material from after the midterm. Both exams will be given in class, and you will have the entire class period to complete the exam.

**QUIZZES:** The quizzes are designed to encourage reading the textbook critically at home and will test your understanding of the class readings. The assigned readings (listed in the Course Schedule below) should be completed **BEFORE the class** to which they are assigned. There are six quizzes and they are meant to be **short** and **quick** comprehension checks, and should take only five to ten minutes to complete. The quizzes are closed-book, closed-note. Quizzes will be given at randomly selected dates.

\* If you have an unexcused absence on the date that a quiz/an exam is given, you will not be allowed to make it up. If you have an excused absence on the date, you will need to schedule a time to make it up.

**HOMEWORK:** There are five homework assignments for this course. You may use your notes, textbook, and lecture slides to help you complete the homework. You may work with other students on the homework assignments, but each student must turn in their own work, and each submitted assignment will be graded separately. Late work will not be accepted unless there are a documented emergency and prior arrangements have been made. Homework can be submitted both through Canvas or in class.

**LIFE OF A LINGUIST:** What would you do if your job is being a linguist? For this assignment, you are required to find a linguistic phenomenon and write up to two pages of your findings. For instance, you can write about an endangered language (you can use media reports or research papers) or you can write about linguistics in movies such as *Despicable me*, *Star Wars*, *Game of Thrones* etc. The sky is the limit, make sure to have a designated topic by June 2<sup>nd</sup>. If you cannot find anything, please contact me in advance and we can work on it together. An example will be provided in class on May 12<sup>th</sup>.

**RESEARCH PARTICIPATION (OPTIONAL):** As a budding linguist and member of the UF community, you are encouraged to participate in experiments to gain experience and insight into the types of research conducted by linguists. For every hour of research participation, you can increase your class grade by ONE percentage point, limited to TWO percentage points total. A list of valid experiments can be found at: <http://slhs.php.ufl.edu/student-info/participant-pool-2>. To obtain credit, turn in a signed consent form.

## GRADING SCALE

Grades will be assigned based on the following distribution:

93 – 100 A, 92.9 – 90 A-, 89.9 – 87 B+, 86.9 – 83 B, 82.9 – 80 B-, 79.7 – 77 C+, 76.9 – 73 C, 72.9 – 70 C-, 69.9 – 67 D+, 66.9 – 63 D, 62.9 – 60 D-, Below 60 E

## COURSE WEBSITE

This course will make use of its associated Canvas course website. You can log in using your Gatorlink information at [lss.at.ufl.edu](http://lss.at.ufl.edu). Certain course content, including lecture slides and homework will be distributed via the Canvas website.

## OTHER POLICIES

*Students with Special Needs:* Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. Accommodations can be obtained through online correspondence. For more information, please visit: <https://www.dso.ufl.edu/drc/>

*Religious holidays:* Students and faculty must cooperate to allow each person to observe the holy days of his or her faith. Following UF policy, a student must inform the faculty member of the religious observances of his or her faith that will conflict with class attendance, with tests or examinations, or with other class activities prior to the class or occurrence of that test or activity. No make-ups will be given after a holiday unless arrangements were made in advance with the instructor.

*Academic honesty:* You are required to complete work individually. That is, every assignment submitted must be the student's original work, without copying or sharing from other classmates (Note, however, that you may work with others to solve homework problems as long as you submit your own work). In attending this course, you have acknowledged that "On my honor, I have neither given nor received unauthorized aid in doing this assignment." You can read the UF Honor Code at: <http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>. Students found in violation of this policy will be referred to the appropriate administration for appropriate action according to the student judicial process.

*Electronics:* Cell phones are expected to be on silent and stored away. Laptops and tablets are allowed in class for notetaking purposes only.

WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1 05/08-05/12	Intro. To Linguistics- Overview  File 1.0-1.4 (p.2-26)	Intro. To Linguistics- Architecture of language <b>Animal Communication</b>  File 1.0-1.4 (p.2-26) File 14.0-14.3 (p573-590)	Phonetics- Introduction  File 2.0-2.1 (p.39-47)	Phonetics- Consonants  File 2.2 (p.48-57)	Phonetics- Vowels; Suprasegmental  File 2.3- File 2.5 (p.58-73)
2 05/15-05/19	Phonetics- Transcription practice	Phonology- Introduction <i>Guest Lecturer Hamideh Mohammadi</i>  File 3.0-3.1 (p.108-113)	Phonology- Phonological rules  Files 3.2-3.4 (p.114-133)  <b>HW1 due</b>	Phonology- Phonological problems  File 3.5 (p.134-140)	Morphology- Introduction  File 4.0-4.1 (p.154-162)
3 05/22-05/26	Morphology- Morphological processes  File 4.2-4.3 (p.163-170)	Morphology- Morphological types of languages/ structure  File 4.3-4.4 (p.171-179)	Morphology- Morphological analysis  File 4.5 (p.180-183)  <b>HW2 due</b>	Review for Midterm	<b>MIDTERM EXAM</b>
4 05/29-06/2	MEMORIAL DAY-NO CLASS!	Syntax- Introduction  File 5.0-5.1 (p.202-206)	Syntax- Syntactic properties  File 5.2 (p.207-216)	Syntax- Syntactic constituents/ Syntactic Categories  File 5.3-5.4 (p.217-227)	Syntax- Constructing a grammar  File 5.5 (p.228-235)  <b>HW3 due</b>
5 06/05-06/09	Semantics- Introduction  File 6.0-6.2 (p.246-256)	Semantics- Compositional semantics  File 6.3-6.4 (p.257-265)	Pragmatics- Introduction  File 7.0-7.2 (p.273-285)	Pragmatics- Drawing Conclusions/ Speech Acts  File 7.3-7.5 (p.286-303)	Language Acquisition- Theories/Stages of development  File 8.0-8.3 (p.315-338)  <b>HW4 due</b>

<p><b>6</b> 06/12- 06/16</p>	<p><b>Language Acquisition-Bilingualism</b>  File 8.5 (p.345-348)</p>	<p><b>Psycho-Neurolinguistics</b> Language and the brain  File 9.0-9.7 (p.357-404)</p>	<p><b>Language Variation/Language Contact</b>  File 10.0-10.5 File 12.5 p(415-449) p(510-511)</p>	<p>Review for the final  HW5 due  Life of a linguist due</p>	<p><b>FINAL EXAM</b></p>
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