

LIN 3010 Summer A  
MTWRF 2<sup>ND</sup> (9:30-10:45 am)  
Anderson 19

Bryan Gelles  
Office: Dauer 68 (Language Documentation Lab)  
Office Hours: MTWRF 11:00-12:00 pm & by appointment  
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**Required Textbook:**

Stewart, T. W., & Vaillette, N. (2001). *Language files: materials for an introduction to language & linguistics*. Ohio State University Press.

**Content:**

The purpose of this course is to introduce the student to the study of language. Emphasis will be placed on the major subfields (morphology, syntax, phonology, and semantics) as well as how these subfields interact. Furthermore, by the end of the class the student should be able to not only understand the logic(s) behind the systematic study of language but also how to apply it to novel data.

**Requirements:**

There will be both an in-class midterm and final.

There will be regularly scheduled homework. It is due at the beginning of class.

*No late work will be accepted.*

**Grades:**

Midterm:	30
Final:	30
Homework:	40

*Total: 100*

**Accommodations for Students with Disabilities:**

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

**Religious holidays:**

Students and faculty must cooperate to allow each person to observe the holy days of his or her faith. Following UF policy, a student must **inform** the faculty member of the religious observances of his or her faith that will **conflict** with class attendance, with tests or examinations, or with other class activities **prior to the class or occurrence of that test or activity**. **No make-ups will be given after a holiday unless arrangements were made in advance with the instructor.**

**Academic dishonesty:**

The University of Florida statement regarding academic honesty and more specifically “giving and/or receiving unauthorized aid on student’s work” reads as follows:

- “Giving information includes, but is not limited to, allowing other students to use or copy work or answers to exam questions either while the exam is being given or after having taken the exam.
- Further, the taking of information includes, but is not limited to, copying from the answers provided in the book or ancillary materials, copying from another student’s paper [...], using information already written in books, [...], or asking anyone, students or not to review and/or correct assignments.
- Students found in violation of this policy will be referred to the appropriate administration for appropriate action according to the student judicial process.

### **Electronics in class:**

Use of electronics for anything other than coursework is distracting to both you and those seated around you, and will not be tolerated. It is expected that you will silence all electronic equipment upon entering the classroom. (Emergency exceptions should be brought to the attention of your instructor.) Consultation of email, social media or text messages during class will result in loss of your preparation / participation points for the day.

### **Course Evaluations:**

Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu> . Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available at:

<https://evaluations.ufl.edu/results>

### **Tentative Schedule:**

Week 1 (May 11)	Introduction to Linguistics/Morphology
<i>Read: Morphology Chapter</i>	
Week 2 (May 18)	Morphology/Syntax
<i>Read: Syntax Chapter</i>	
Week 3 (May 26 (May 25 off))	Syntax Cont.
<i>Midterm Friday</i>	
Week 4 (June 1)	Phonology
<i>Read: Phonology Chapter</i>	
Week 5 (June 8)	TBD (based on student interest)
<i>Read: TBD</i>	
Week 6 (June 15)	Remaining Topics/Review

*Final June 19*