

LIN 3010: Introduction to Linguistics

Class Meetings

section	156H / 157H (online)	16AF / 16AG (online)
day/period	MWF 3	MWF 5
final exam	4/26/20 @ 10:00am-12:00pm	4/30/20 @ 7:30am-9:30am

Facilitators

instructor Christopher Muntzner
 office hours MWF 4, Turlington B132 (basement)
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grader Raphael Iyamu
 email r.iyamu@ufl.edu

A Note When Emailing

Although you have my email address, I *highly* suggest sending your emails through Canvas. All emails sent to me on Canvas, are *also* sent to my UF email.

Course Description

This course is an introduction to linguistics, the scientific study of language. Throughout the semester, we will investigate both what language *is*, and how language *works*. In doing so, we will explore the following branches of linguistics:

- Phonetics: The study of speech sounds (consonants, vowels, melodies, rhythms).
- Phonology: The study of sound interaction (rules governing mental representation of speech sounds).
- Morphology: The study of word formation (how meaningful units interact).
- Syntax: The study of sentence structure (how words are strung together to form sentences).
- Semantics: How expressions convey meaning.
- Pragmatics: How language is really used (meaning in context).
- Lg. Change: The changes that languages undergo over time regarding sounds, morphology, syntax and semantics, and the mechanisms behind such changes.

Course Objectives

At the end of the course, you will be capable of:

- Demonstrate an understanding of the core branches of linguistics.
- Use/understand basic linguistic terminology that describes various functions/behaviors of language.

Course Materials

The following textbook is required for the readings throughout the course:

Dawson, Hope, and Michael Phelan. 2016. *Language Files: Materials for an Introduction to Language & Linguistics, 12th Edition*. Columbus: Ohio State University Press.

All other necessary course materials (syllabus, lectures/slides, homeworks, quizzes, exams) will be available on e-Learning via Canvas: <https://lss.at.ufl.edu>.

In-Person and Online Course Information

This course will take place both in-person and online. You are expected to attend/view every lecture, and read all lecture slides which are uploaded to Canvas. All assignments and resources will take place through e-Learning via Canvas. No assignments will be submitted in-person.

Online Sections

Every class will be live. You are expected to be live *during* the classes scheduled date/time; that is, MWF either period 3 or 5, depending on your section (see top).

Course Requirements.

The following will be the course workload for the semester:

Homework

There will be **six homework assignments** throughout the semester, with the lowest score dropped. Homework assignments are to be submitted via Canvas on their respective due dates. Homework will be due one week after the day it was assigned. *Do not email me nor your grader your homework.*

Discussion Questions

There will be **five discussion questions** throughout the semester. They will be posted on Canvas under the *Discussions* tab. You will be expected to respond each discussion question. Discussion questions will be due one week after the day they were assigned.

Quizzes

There will be **six quizzes**, with the lowest score dropped. Quizzes will take place on Canvas under the *Quizzes* tab. Quizzes will be timed (30 minutes to 1 hour), and will automatically close after the scheduled time has passed. Quizzes will be due one week after the day they were assigned.

Exams

There will be **three exams** (two exams and a final exam) throughout the semester. Exams will be available on Canvas under *Files>Exams*. Exams will be accessible only on the day which they are due. You will have 24 hours to take each exam; they will be due @ 11:59pm on Canvas. *Do not email me your nor your grader your exams.*

Attendance

Attendance will be taken every class, but will not count towards your overall grade (this includes online sections). All assignments are due via Canvas, thus attending class does not coincide with submitting assignments on time. See *Missed/Late Work*.

Grading

homeworks	30%	(6% each)	(best 5; lowest dropped out of 6)
quizzes	10%	(2% each)	(best 5; lowest dropped out of 6)
discussion questions	15%	(3% each)	(none dropped)
exams	45%	(15% each)	(none dropped)

		A	93.3-100	A-	90-93.2
B+	86.7-89.9	B	83.3-86.6	B-	80-83.2
C+	76.7-79.9	C	73.3-76.6	C-	70-73.2
D+	66.7-69.9	D	63.3-66.6	D-	60-63.2
		E	< 60		

The following website contains information on UF's current method for calculating GPAs:

[https:// catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx](https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx).

Missed/Late Work

Assignments submitted late will only be accepted in the event of verifiable extenuating circumstances. An extenuating circumstance is an event beyond your control, such as an accident or emergent medical condition, where supporting documents will be required. Late assignments otherwise will receive a *five* point penalty per day and will *not* be accepted once the assignment has been graded.

University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://www.dso.ufl.edu/sccr/process/student-conducthonor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Counseling and Wellness Center

Contact information for the Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc/Default.aspx>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Accommodations for Students with Disabilities

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Schedule

See the last two pages for the schedule of the entire semester. Don’t forget about these important dates below. *Schedule is subject to change; students will be notified of any changes if/as they occur.*

Exam 1: *February 19th*
Exam 2: *April 2nd*
Final Exam: *(see top of syllabus)*

Schedule for Weeks 1-8:

<i>wk</i> Dates	Lecture Topics & Textbook Readings	Assignment Due Dates
Week 1: Introduction		
1/11 - 1/15	LF 1 - 1.4 Linguistic Competence; Design Features of Language; Animal Communication	
Week 2: Phonetics		
1/18 - 1/22	LF 2 - 2.3 (& 2.4) Phonetic Transcription; Articulatory Phonetics <i>No School on 1/18 (M).</i>	D1 on 1/22
Week 3: Phonetics		
1/25 - 1/29	LF 2.5 - 2.6 Suprasegmental Features; Acoustic Phonetics	HW1 & Q1 on 1/29
Week 4: Phonology		
2/1 - 2/5	LF 3 - 3.3 Phonotactic Constraints; Phonemes & Allophones; Phonological Rules	D2 on 2/5
Week 5: Phonology		
2/8 - 2/12	LF 3.3 - 3.5 (& 3.4) Phonological Rules; Phonology Datasets	HW2 & Q2 on 2/12
Week 6: Morphology		
2/15 - 2/19	LF 4 - 4.2 Word Formation Rules; Morphological Processes <i>There is still class on 2/19 (F).</i>	E1 on 2/19
Week 7: Morphology		
2/22 - 2/26	LF 4.2 - 4.3 Morphological Processes; Morphological Variation	Q3 on 2/26
Week 8: Morphology		
3/1 - 3/5	LF 4.5 (& 4.4) Morphological Analysis & Practice	D3 & HW3 on 3/5

Legend

D = discussion question
H = homework
Q = quiz
E = exam
FE = final exam
LF = Language Files textbook

M = Monday
T = Tuesday
W = Wednesday
R = Thursday
F = Friday

Days in *red* represent exam days.

Days in *green* represent holidays and reading days.

Schedule for Weeks 9-16:

<i>wk</i> Dates	Lecture & Textbook Reading	Assignment Due Dates
Week 9: Syntax		
3/8 - 3/12	LF 5 - 5.2 Word Order; Syntactic Properties (Heads vs. Dependents; Complements vs. Adjuncts)	Q4 on 3/12
Week 10: Syntax		
3/15 - 3/19	LF 5.4 - 5.6 Phrase Structure Rules; Constituent Trees	D4 on 3/19
Week 11: Syntax		
3/22 - 3/26	LF 5.5 - 5.6 & 5.3 Constituent Trees; Constituency Tests	HW4 & Q5 on 3/26
Week 12: Semantics		
3/29 - 4/2	LF 6.2 - 6.4 Lexical & Compositional Semantics <i>There is still class on 4/2 (F).</i>	E2 on 4/2
Week 13: Pragmatics		
4/5 - 4/9	LF 7.2 - 7.4 Gricean Maxims; Implicatures; Speech Acts	HW5 on 4/9
Week 14: Language Change		
4/12 - 4/16	LF 13.3 - 13.6 (& 13.5) Sound Change; Morphological Change; Syntactic Change; Semantic Change	D5 & Q6 on 4/16
Week 15: TBA		
4/19 - 4/23	Wrap Up Week (Possible Lecture); Review <i>No School on 4/22 and 4/23 (R and F).</i>	HW6 on 4/21
Week 16: Final Exam		
4/26 - 4/30	Period 3 on 4/26 @ 10:00am-12:00pm Period 5 on 4/30 @ 7:30am-9:30am <i>FE due date/time may change.</i>	FE

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