

Course Syllabus – Spring 2017

	Section 156H	Section 16AF
Time:	M-W-F 3 rd Period (9:35-10:25am)	M-W-F 5 th Period (11:45-12:35pm)
Location:	0013 Anderson Hall	0013 Anderson Hall

	Instructor:	Grader:
Name:	Marc Matthews	Jason Chen
Email:	mrmarc@ufl.edu	smallg11@ufl.edu
Office:	4122 Turlington Hall	4118 Turlington Hall
Office Hours:	M 7-8 th Period (1:55-3:50pm), Th 6 th Period (12:50-1:40pm), or by appointment	M-W-F 4 th Period (10:40-11:30am), or by appointment

Required Materials: The Language Files (The Ohio State University Department of Linguistics; 11th edition). All other course materials will be available on CANVAS or in class.

Course Description: This course is an introduction to linguistics, the scientific study of language. In order to understand what language is, we will examine a number of topics, including:

- the sound system of language (phonetics and phonology);
- the structure of words and sentences (morphology and syntax);
- the meaning and use of words and sentences (semantics and pragmatics);
- the psychological bases of language production and comprehension (psycholinguistics);
- how children and adults learn language (language acquisition);

Course objectives: By the end of this course, you should understand what linguists study and have a good understanding of the core concepts in each of the above topics.

Course Credit Requirements and Grading:

Component	Points	Weight
3 Exams	100 (30, 30, 40 each)	34%
8 Quizzes	40 (5 each)	13%
6 Homeworks	60 (10 each)	20%
Group Presentations	50 (20, 30 each)	17%
Critical Summaries	10 (5 each)	3%
Class attendance	40 (1 each)	13%
Total	300 points total	100%

Assignment Descriptions:

1. Exams: There are three exams for this course. Together the exams will count for 34% of your final grade. All exams will take place in class and are closed-book, closed-note. Each exam will cover the major topics for that unit, and are not cumulative. **Exams 1 and 2 are worth 30 points each, and Exam 3 is worth 40 points (together 34% of your final grade).** A variety of question types will appear on the exam, ranging from multiple choice to free response. You will be provided with a study guide to help you prepare for each exam. If you have an unexcused absence on an exam day, you will not be allowed to make it up. If you have an excused absence on an exam day, you will need to schedule a time to make it up.

2. Quizzes: The quizzes are designed to encourage and reward you for reading the textbook critically and doing the practice problems at home. There are nine quizzes in total (one quiz per textbook chapter), but only the eight highest scores will count toward your final grade. In other words, your lowest quiz grade will be dropped. **Each quiz will be worth 5 points, or 1.7% of your grade (together 13% of final grade).** Each quiz will be given at a randomly selected date during each chapter. The quizzes are closed-book, closed-note. The quiz questions will draw from the assigned reading and practice problems, and will cover content from the beginning of the chapter to the day of the quiz. Therefore, in order to do well on the quiz, it is important to do assigned readings and practice problems BEFORE the class to which they are assigned.

Answers to practice problems are available in the Answer Key file provided on Canvas. See the Course Schedule below for the list of assigned readings and practice problems. **If you have an unexcused absence on the date that a quiz is given, you will not be allowed to make it up.** If you have an excused absence on the date that a quiz is given, you will need to schedule a time to make it up.

3. Homework: There are seven homework assignments for this course. Only the highest six homework grades will count toward your final grade. In other words, your lowest homework grade will be dropped. **Each homework assignment will be worth 10 points, or 3.3% of your grade (together 20% of your final grade).** No extra points will be given for turning in all seven homework assignments. The homeworks will ask you to demonstrate your understanding of important concepts covered, and to apply those concepts to new data. You may use your notes, textbook, and lecture slides to help you complete the homeworks. You may work with other students on the homework assignments, but each student must turn in their own work, and each submitted assignment will be graded separately. Please write your homework legibly, because assignments that cannot be read cannot be graded. Homework will be collected at the beginning of the class in which it is due. **If you have an unexcused absence on the day that a homework assignment is due, you will not be allowed to turn it in late.** If you have an excused absence on the day that a homework assignment is due, you will be expected to turn in the homework assignment on the next day that you come to class. The answer key for a given homework will

be posted on Canvas after the assignment has been collected (including late submissions due to excused absences).

4. Team Presentations: There are two presentations in this course, roughly corresponding to the midpoint and end of the semester. For the ‘midterm presentation’, teams will present on a career pathway related to linguistics (A, details below). For the ‘final presentation’, teams will present one of the final textbook chapters to the class (B, details below). Teams will be randomly assigned, for each presentation. **Although each team presentation will be evaluated by the other members of the class, the final grade for the presentation will be assigned by me.** In addition, each team member will be responsible for providing evaluations for the other members of their team upon completion of the project. Individual grades for the group project will then be adjusted based on these team peer evaluation ratings.

A. Team Presentation 1 – Practical Applications of Linguistics

Overview: For the first presentation of this course, six teams will present on practical applications of linguistics, corresponding to Files 17.1-17.6 (p. 647-672) in the *Language Files* textbook. Each team will be asked to summarize and present the material their section of File 17, and to give a detailed profile of a practitioner in their topic area. The goal of the Presentations is to explore the various career paths related to the study of linguistics. This presentation will require you to: (a) read the assigned chapters from the book; (b) read any supplementary materials you feel necessary; (c) choose one specific job in your topic area and develop a bio of a real person who currently holds that job (i.e., research the background, training, job overview and duties, and accomplishments of the person); and (d) develop an effective, interesting presentation to the class. More details will be provided in class once teams have been selected.

Format: Team projects will be completed in your randomly assigned groups, and will culminate in a **10-minute presentation delivered to the class. All teams will send me their presentation materials (including PowerPoint slides, handouts, and any other supplemental materials) via email by MONDAY, FEBRUARY 27th at 9am. All presentation materials must be turned in at this time. Presentations will occur on February 27th or March 1st.** Teams may not alter their presentation slides or handouts after they are turned in — to be fair to all teams, what your team presents must be identical to what your team turns in at this time.

Grading: **The first team project is worth 20 points, or 7% of your grade.** Generally speaking, the presentations will be evaluated based on the *content, creativity, delivery,* and *consistency* of the presentation and presentation materials. Additionally, you will be required to turn the answers for selected practice problems of your textbook chapter. More specific details on grading for this assignment will be given after teams have been selected.

B. Team Presentation 2 – Special Topics in Linguistics

Overview: For the final presentation of this course, each team will be asked to summarize and present the material from one of the final chapters of the Language Files textbook (Chapters 10-16). The goal of the presentations is to explore additional topics in the field of linguistics, and related current events. This will require you to: (a) read the assigned chapter from the book; (b) read a recent news article related to the assigned chapter (recommendations for news articles will be provided in class), any supplementary materials you feel necessary; and (c) develop an effective, interesting presentation to the class. Presentations should introduce important concepts from the chapter, summarize and critically evaluate the news article, and encourage discussion on the topic.

Format: Team projects will be completed in your randomly assigned groups, and will culminate in a **20-minute presentation delivered to the class. All teams will send me their presentation materials (including PowerPoint slides, handouts, and any other supplemental materials) via email by WEDNESDAY, APRIL 12th at 9am. All presentation materials must be turned in at this time. Presentations will occur on April 12th, 14th, or 17th.** Teams may not alter their presentation slides or handouts after they are turned in — to be fair to all teams, what your team presents must be identical to what your team turns in at this time.

Grading: **The second team project is worth 30 points, or 10% of your grade.**

Generally speaking, the presentations will be evaluated based on the *content*, *creativity*, *delivery*, and *consistency* of the presentation and presentation materials. Additionally, you will be required to turn in a one- to two-page summary (single space, typed) summary of your news article, and the answers for selected practice problems of your textbook chapter. Finally, you will create a list of knowledge/comprehension questions related to your chapter and presentation. One of your group's questions will appear on the final exam. More specific details on grading for this assignment will be given after teams have been selected.

5. Critical Summaries: As a budding linguist and member of the UF community, you are encouraged to participate in the research and seminars that are conducted at UF. You will have to complete a total of two (2) of the following activities in order to receive full credit, but you may decide on the combination of activities that best suits your schedule and needs, i.e., you could complete two different activities (e.g., participate in one linguistics research study and summarize one linguistics article) or you could complete two of the same kind of activity (e.g., attend two linguistics seminars).

Summary Topics (choose any two of the following, repeats okay):

- a) *Research participation:* A list of approved experiments can be found at: <http://slhs.php.ufl.edu/student-info/participant-pool-2>. The participant pool website is continually updated and reflects current, ongoing experiments. If you do not fit the

criteria for a study, check back later because there are frequent updates. Include a scanned/photographed copy of your Informed Consent Form with your summary to receive full credit.

- b) *Seminar attendance*: The Linguistics Department holds seminars where UF faculty, graduate students, and visiting scholars present their work. The seminars are generally held on Thursday afternoons around 4pm, and last one hour. The schedule of seminars can be found at <http://lin.ufl.edu/events/colloquia/>. Your instructor will let you know about and additional seminar opportunities throughout the semester. To receive full credit for this assignment, include a photo of yourself at the presentation (e.g., a selfie with the presenter, photo of the lecture slides with title/presenter's name/date/etc. clearly visible, etc.) as proof of your attendance.
- c) *Article summary*: Critically summarize an article related to linguistics. This can be a journal article on a linguistics topic of your choice, or an article from the current news that relates to linguistics. A list of possible articles to read and summarize will be available on Canvas. If you wish to summarize an article that is not on the list, an instructor must first approve your article in order to receive credit. If you need help finding or selecting an article to summarize, please do not hesitate to ask one of your instructors. Include the title, author, and URL of your article to receive full credit.

Summary guidelines:

Format: Each summary should be between 0.5-2 two pages long, typed, single-spaced. Summaries can be submitted online via Canvas, along with any required attachments (i.e., copy of informed consent form, proof of seminar attendance)

Contents: Critically evaluate and summarize the contents of your topic. Some questions are given below to guide you: What was the article/seminar about? What did you have to do for the experiment? What do you think the true purpose of the experiment was? What did you know or expect about your topic before reading/attending/participating? What did you learn as a result of this experience? How could the research/seminar/article be improved? etc.

Grading: You will receive five (5) points for completing each activity, for a maximum of 10 points (3% of your final grade). **Your first article summary or proof of research participation/seminar attendance must be turned in by 5pm Friday, March 3rd, 2016 (the last day of class before Spring Break). Your second article summary or proof of research participation/seminar attendance must be turned in by 5pm on Wednesday, April 19th, 2016. You may turn in these assignments early if you complete them before the due dates.**

6. Class attendance: Attendance is mandatory. Attendance will be taken at the beginning of class, starting from Wednesday, January 11th, 2016 (after the end of Drop/Add). Each day of class attendance will be worth one (1) point, resulting in 40 possible attendance points. Students with unexcused absences will not receive credit for attending class that day. Students with excused absences will not receive attendance credit for the class missed, however the total number of attendance points will be effectively reduced by one for that student. For example, if you had one excused absence for the course, your attendance grade would be taken from a total of 39 possible points, instead of 40. Therefore, accruing excused absences increases the weight of each attendance point. If you are going to be absent for a legitimate reason, please notify the instructor as soon as possible in order to receive an excused absence. Being more than 7 minutes late to class will count as an absence (e.g., subtraction of one attendance point) on each third occasion of such tardiness. **Please be aware that adjustments to attendance grades due to excused absences will not be reflected through Canvas's attendance grade reporting system. Additionally, please be aware that Canvas calculates attendance grades incrementally, meaning that (for example) if you missed the first day of class, your total attendance grade in Canvas would appear as 0% after the first day, 50% after the second day (assuming you attended class on the second day), 33% on the third day, and so on. Please keep track of all of your absences and do not rely on Canvas to show you your accurate attendance grade.**

Extra Credit: There are no extra credit opportunities in this class.

Grading scale: Grades will be assigned based on the following distribution:

93 – 100	A	76.9 – 73	C
92.9 – 90	A-	72.9 – 70	C-
89.9 – 87	B+	69.9 – 67	D+
86.9 – 83	B	66.9 – 63	D
82.9 – 80	B-	62.9 – 60	D-
79.7 – 77	C+	Below 60	E

Please note that a grade of C- is *not* a qualifying grade for major, minor, Gen Ed, or College Basic distribution credit. For further information on UF's Grading Policy, see: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx#hgrades>

Course Website: This course will make use of its associated Canvas course website. You can log in using your Gatorlink information at elearning.ufl.edu. Be sure to log in using the Canvas (Do not log in using Sakai). Certain course content, including lecture slides and discussion/presentation materials will be distributed via the Canvas website. Additionally, you will be required to submit certain assignments, including the discussion questions, via the

Canvas website. Checking the Canvas website regularly will be essential for success in this course. **Please configure your notification preferences in Canvas so that you will receive e-mail notifications when announcements are made to the course website.**

Note: Please do not contact the instructors via the Canvas messaging/mail system. Please use your UF webmail account to contact your instructors (Marc Matthews: mrmarc@ufl.edu; Jason Chen smallg11@ufl.edu) outside of class and office hours. It is expected that you check your UF webmail account regularly for important notifications and announcements from this class and from the University in general.

Other policies:

Students with Special Needs: Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. Accommodations can be obtained through online correspondence. For more information, please visit: <https://www.dso.ufl.edu/drc/>

Religious holidays: Students and faculty must cooperate to allow each person to observe the holy days of his or her faith. Following UF policy, a student must inform the faculty member of the religious observances of his or her faith that will conflict with class attendance, with tests or examinations, or with other class activities prior to the class or occurrence of that test or activity. No make-ups will be given after a holiday unless arrangements were made in advance with the instructor.

Academic honesty: You are required to complete work individually. That is, every assignment submitted must be the student's original work, without copying or sharing from other classmates (Note, however, that you may work with others to solve homework problems as long as you submit your own work). In attending this course, you have acknowledged that “*On my honor, I have neither given nor received unauthorized aid in doing this assignment.*” You can read the UF Honor Code at: <http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>. Students found in violation of this policy will be referred to the appropriate administration for appropriate action according to the student judicial process.

Electronics: Cell phones are expected to be on silent and stored away. Cell phone use will not be tolerated and will result in dismissal from class. Laptops and tablets are allowed in class for note-taking purposes only. You will be asked to put away your computer if you are discovered using social media sites in class.

Course schedule: The following schedule details the topics and assigned readings for each class, as well as important due dates. This schedule is subject to change based on the needs of the class. Your instructor will notify you of any changes to the schedule. Be sure to check the Canvas course website regularly for the most up-to-date schedule. Note that all exams will be administered *in-class*, and there will be no additional final exam during finals week.

Reminder: A quiz will occur at a randomly selected date for each chapter, and will cover the topics from the beginning of the chapter to that day. To prepare for class and quizzes, it is important to do assigned readings and practice problems BEFORE the class to which they are assigned.

Date	Topic	Assigned Reading	Practice Problems	Due Dates/Notes
1/4 (W)	Introduction to Linguistics - Course overview			
1/6 (F)	Introduction to Linguistics (Chapter 1) – Core Concepts in Linguistics	File 1 (p.2-23)	File 1.6 #1-3, 9, 12, 14, 16, 17, 20-25	
1/9 (M)	Phonetics (Chapter 2) – Introduction, Consonants 1	File 2.0-2.2 (p.36-52)	File 2.8 #1-3	Drop/Add Ends
1/11 (W)	Phonetics (Chapter 2) - Consonants 2	File 2.2 (p.44-52)	File 2.8 #5-12	Bring textbook to class; Attendance Grades Begin
1/13 (F)	Phonetics (Chapter 2) – Vowels	File 2.3, (p.53-57)	File 2.8 #13-15	
1/16 (M)	Martin Luther King Day			No class

1/18 (W)	Phonetics (Chapter 2) – Suprasegmentals	File 2.5 (p.63-67)	File 2.8 #27-29	
1/20 (F)	Phonetics (Chapter 2) – More Practice with transcription, IPA; Speech sounds in other languages	File 2.4, (p.58-62)	File 2.8 #17-22, 24-26	Bring textbook to class HW 1 Due in class
1/23 (M)	Phonology (Chapter 3) - Introduction	File 3.0-3.2 (p.101-115)	File 3.6 #4-7, 9,10	
1/25 (W)	Phonology (Chapter 3) - Phonological rules	File 3.3 (p.116-123)	File 3.6 #15-20	
1/27 (F)	Phonology (Chapter 3) - Practice with phonemic analysis	File 3.5 (p.128-134)	File 3.6 #25-29, 31-33, 35	Bring textbook to class
1/30 (M)	Phonology (Chapter 3) – Implicational Laws	File 3.4 (p.124-127)	File 3.6 #21-24	HW 2 Due in class
2/1 (W)	Exam 1 (in class) – Chapters 1-3			
2/3 (F)	Morphology (Chapter 4) - Introduction	File 4.0-4.1 (p.147-156)	File 4.6 #2, 3, 5	
2/6 (M)	Morphology (Chapter 4) - Morphological processes	File 4.2 (p.157-164)	File 4.6 #8-12	

2/8 (W)	Morphology (Chapter 4) - Morphological structure	File 4.4 (p.170-173)	File 4.6 #21-24	
2/10 (F)	Morphology (Chapter 4) Morphological typologies	File 4.3 (p.165-169)	File 4.6 #19	
2/13 (M)	Morphology (Chapter 4) - Practice with morphology	File 4.5 (p.174-177)	File 4.6 #29-32	Bring textbook to class HW 3 Due in class
2/15 (W)	Syntax (Chapter 5) - Introduction, Syntactic properties	File 5.0-5.1 (p.195-200)	File 5.6 #1-3	
2/17 (F)	Syntax (Chapter 5) - Syntactic properties	File 5.2 (p.201-210)	File 5.6 #5-11, 14	
2/20 (M)	Syntax (Chapter 5) - Syntactic constituents	File 5.3-5.4 (p.211-221)	File 5.6 #16, 18, 20-22, 24	Bring textbook to class
2/22 (W)	Syntax (Chapter 5) - Syntactic constituents	File 5.3-5.4 (p.211-221)	File 5.6 #16, 18, 20-22, 24	Bring textbook to class
2/24 (F)	Syntax (Chapter 5) - Phrase structure rules	File 5.5 (p.222-229)	File 5.6 #29, 35, 36	Bring textbook to class HW 4 Due in class
2/27 (M)	Group Presentations 1.1 – Practical Applications of Linguistics	File 17.0 (p.647-648)		Presentation materials due by 9am (ALL GROUPS)

3/1 (W)	Group Presentations 1.2 – Practical Applications of Linguistics, Review	File 17.0 (p.647-648)		
3/3 (F)	Exam 2 (in class) – Chapters 4-5			Critical Summary 1 Due by 5pm
3/6 (M)	SPRING BREAK			No class
3/8 (W)	SPRING BREAK			No class
3/10 (F)	SPRING BREAK			No class
3/13 (M)	Semantics (Chapter 6) – Introduction, Lexical Semantics	File 6.0-6.2 (p.239-247)	File 6.5 #1-6, 8-14	
3/15 (W)	Semantics (Chapter 6) - Compositional semantics, Entailment	File 6.3-6.4 (p.251-259)	File 6.5 #18, 19, 24;	
3/17 (F)	Pragmatics (Chapter 7) - Introduction, Cooperative Principle	File 7.0-7.2 (p.268-280)	File 7.6 #1, 4-6, 10-15	
3/20 (M)	Pragmatics (Chapter 7) - Drawing conclusions, Presuppositions	File 7.3, (p.281-285) File 7.5 (p.294-298)	File 7.6 #24, 26, 43, 44, 49	

3/22 (W)	Pragmatics (Chapter 7) - Speech Acts	File 7.4 (p.286-293)	File 7.6 #33-40	HW 5 Due in class
3/24 (F)	Language Acquisition (Chapter 8) - Theories	File 8.0-8.1 (p.311-320)	File 8.6 #1-3	
3/27 (M)	Language Acquisition (Chapter 8) - Phonological development in L1 acquisition	File 8.2 (p.321-327)	File 8.6 #8-10	Bring textbook to class
3/29 (W)	Language Acquisition (Chapter 8) - Morphosyntactic development in L1 acquisition	File 8.3 (p.328-334)	File 8.6 #11-16	
3/31 (F)	Language Acquisition (Chapter 8) – Bilingualism	File 8.5 (p.341-344)	File 8.6 #21-22	HW 6 Due in class
4/3 (M)	Psycholinguistics (Chapter 9) - Language in the brain	File 9.0-9.2 (p.353-366)	File 9.8 #1-3, 6, 8	
4/5 (W)	Psycholinguistics (Chapter 9) - Speech production	File 9.3 (p.367-375)	File 9.8 #9	Bring textbook to class
4/7 (F)	Psycholinguistics (Chapter 9) - Speech Perception	File 9.4 (p.376-380)	File 9.8 #14	
4/10 (M)	Psycholinguistics (Chapter 9) – Lexical and Sentence processing	File 9.5-9.6 (p.381-391)	File 9.8 #17, 20-22	Bring textbook to class HW 7 Due in class

4/12 (W)	Group Presentations 2.1	TBD		Presentation materials due by 9am (ALL GROUPS)
4/14 (F)	Group Presentations 2.2	TBD		
4/17 (M)	Group Presentations 2.3, Review	TBD		
4/19 (W)	Final Exam (in class) – Chapters 6-9, Presentation Chapters			Critical Summary 2 Due by 5pm
4/21 (F)	Reading Days			No more class, Have a happy summer!