

LIN 3010: Introduction to Linguistics Spring 2014

Section: 172G

Time: Tuesday 4th period and Thursday 4th-5th period

Place: Anderson 13

Instructor:

Bryan Gelles

gelles@ufl.edu

Office Hours: Tuesday 5th period, Thursday 6th period, and by appointment

Office Location: Dauer 68 (the Language Documentation Lab)

E-Learning course website: All relevant course documents will be made available on our course website through E-Learning. Grades will also be posted there. Students are responsible for keeping track of their grades and informing instructors of possible errors. Go to <http://lss.at.ufl.edu> and click on E-Learning. Login using your gatorlink id and password.

Course description:

This course is an introduction to the scientific study of language. The core aim of this course is to teach how to discover the underlying patterns of language while introducing different ways of modeling these patterns. It will focus on the major subfields of morphology, syntax, phonetics/phonology, and semantics/pragmatics as well as the interfaces between these various subfields. A special emphasis will also be placed on language in context and how that does (not) affect language.

Course requirements:

Class time will consist of lecture and discussion. Homework will be assigned every Thursday and will be due at the beginning of class *in person* the following Tuesday or by the start of class on elearning.

There is also a group presentation that will account for 10% of the final grade. Topics and details will be discussed midway through the semester.

Course Texts:

Language Files, 11th Edition, Ohio State University Press and other handouts/assignments posted on elearning.

Requirements	% of total score
Homework	40%
Tests	50%
Group Presentation	10%

Homework

Each student is required to submit their own homework but collaboration is encouraged.

No late homework will be accepted.

Quizzes

Each section will have its own quiz.

These quizzes are not cumulative.

The quizzes will take place on the Tuesday following the completion of each section as shown on the Course Schedule.

The final quiz will be on you and your classmates' presentations.

Research Participation Extra Credit

Extra credit is offered in one of two ways:

-Two hours of participation in a language-related experiment being conducted on campus. A list of experiments that qualify can be found at <http://slhs.phhp.ufl.edu/student-info/participant-pool-2/>. The site will be updated throughout the semester. After participating in the study, you must write up and turn in a 1.5-2 page description of the methods and goals of the study, including any comments you have about these. Often discussing the experiment with the experimenter can be helpful. You must also include a copy of the Informed Consent form you signed in order to participate along with your summary. You must turn these in no later than the final week of regular classes to receive credit.

-Read an academic research article in an area of linguistics and write a 1.5-2 page synopsis of it, summarizing its goals, methods, and conclusions together with your own comments on the work. This must be turned in by the final week of regular classes. If you wish to do this assignment, you must speak with the instructor to arrange it.

Grading scale.

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
90 or above	87-89	84-86	80-83	77-79	74-76	70-73	67-69	64-66	60-63	57-59	56 or below

Additional information about the University's grade policies is available at <http://www.registrar.ufl.edu/catalog/policies/regulationgrades.html>.

Also, students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

Course website on E-Learning: Students are responsible for regularly checking the website for announcements, handouts, grades, course and instructor information, lecture notes and links to sources for further information. However, please **do not use the mail tool on the course website**. Please e-mail your instructors directly through their @ufl.edu addresses above.

Tentative Course Schedule

<i>Week</i>	<i>Topic</i>	<i>LF Reading</i>
1/6	Syllabus review; Introduction	LF 1
1/13	Introduction to Morphology	LF 4
1/20	Morphology	
1/27	Introduction to Syntax (Morphology Test Tuesday)	LF 5
2/3	Syntax	
2/10	Introduction to Phonetics (Syntax Test Tuesday)	LF 2
2/17	Phonetics	
2/24	Introduction to Phonology	LF 3
3/10	Phonology	
3/17	Semantics (Phonetics/Phonology Test Tuesday)	LF 6
3/24	Pragmatics	LF 7
3/31	Language & Culture (Semantics/Pragmatics Test Tuesday)	LF 11
4/7	Language Contact	LF 12
4/14	Language Change	LF 13
4/21	Group Presentations (Test Tuesday)	Extra Credit Due
4/28 5:30pm	Final Quiz	

No class 3/4 nor 3/6