

LIN 3010: Introduction to Linguistics Fall 2013

Meeting times:

Lectures:

4th Period (10:40-11:30), Monday, Wednesday, LIT 0109

Discussion sections:

Section 1760, Friday 3rd period, MAT 251 (Aggarwal)

Section 1763, Friday 4th period, MAT 051 (Deacon)

Section 2885, Friday 6th period, AND 134 (Aggarwal)

Section 2886, Friday 4th period, MAT 118 (Aggarwal)

Section 2887, Friday 5th period, MAT 118 (Deacon)

Section 2888, Friday 7th period, MAT 151 (Deacon)

Instructors:

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Office Hours: W 5th-6th per Th 4th and by appointment

Ashima Aggarwal

TUR 4122

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OH: WF 5th per

Joel Deacon

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OH: MWF 3rd per

E-Learning course website: All relevant course documents will be made available on our course website through E-Learning. Grades will also be posted there. Students are responsible for keeping track of their grades and informing instructors of possible errors. Go to <http://lss.at.ufl.edu> and click on E-Learning. Login using your gatorlink id and password.

Course description:

This course introduces students to language as an object of scientific study, focusing on the structural properties of language, language processing in the brain, language acquisition, the process of language learning, and the limits and character of language variation and change. The main goal of the course is to convince you that all languages are highly systematic, rule-governed systems that can be studied similar to other natural objects and to introduce you to many of the basic ideas that act as entry points into that study.

Course requirements:

New topics will be introduced in lectures and the weekly discussion sections will provide the opportunity for practice with exercises and smaller group discussions as well as discussing assignments.

Announcements, assignments and selected lecture notes will be posted on the E-learning website.

Students are responsible for checking E-learning on a regular basis.

Course Materials:

Required text:

Language Files, 11th Edition, Ohio State University Press. All required reading and homeworks will come from this text.

Recommended texts:

The Language Instinct: How the Mind Creates Language, Steven Pinker, 2007 (Harper Collins reprint).

The Atoms of Language: the mind's hidden rules of language, Mark Baker, 2002.

Requirements	% of total score
Quick Writes – see below	10%
Homework – best 7 of 8 (lowest score dropped)	45%
Quizzes	40%
Research Participation	5%

Quick Writes Short problem-solving and writing assignments will be conducted at the beginning of class on most lecture days. The content of the quick write assignment will be based on prior class discussion and readings assigned for that date. These will be given full credit if handed in by the end of the class period. No late submissions. Students may miss 4 quick writes over the semester with no penalty.

Homework provides students an opportunity to apply the knowledge and analytic skills learned during the semester. The best 7 out of 8 homework scores will be counted towards the final grade. HWs will be due on Fridays at the beginning of your discussion section and will be discussed in that section. Therefore, **no late assignments will be accepted**. Homework will not be accepted electronically unless there are extraordinary, documented circumstances and prior arrangements have been made with your TA. Homeworks should be typed and stapled, though you may write-in special characters and draw trees so long as it is clear and legible. You may work together on homeworks, however, (1) each student must complete her or his own work and turn it in individually and (2) each student should list their collaborator's names on his/her paper, making the author of the assignment clear.

Quizzes. Four quizzes spaced throughout the semester. All have in class components and some will have take home components. These are not cumulative beyond the fact that learning is cumulative.

Research Participation. The research participation requirement can be met in one of two ways. One is two hours of participation in a language-related experiment being conducted on campus. A list of experiments that qualify can be found at <http://slhs.php.ufl.edu/student-info/participant-pool-2/>. The site will be updated throughout the semester. After participating in the study, you must write up and turn in a 1.5-2 page description of the methods and goals of the study, including any comments you have about these. Often discussing the experiment with the experimenter can be helpful. You must also include a copy of the Informed Consent form you signed in order to participate along with your summary. You must turn these in no later than 11/25 to receive credit.

The other option is to read an academic research article in an area of linguistics and write a 1.5-2 page synopsis of it, summarizing its goals, methods, and conclusions together with your own comments on the work. This must be turned in by 11/25. If you wish to do this assignment, you must speak with an instructor before 10/30 to arrange it.

Grading scale.

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
90 or above	87-89	84-86	80-83	77-79	74-76	70-73	67-69	64-66	60-63	57-59	56 or below

Additional information about the University's grade policies is available at <http://www.registrar.ufl.edu/catalog/policies/regulationgrades.html>.

Course website on E-Learning: Students are responsible for regularly checking the website for announcements, handouts, grades, course and instructor information, lecture notes and links to sources for further information. However, please **do not use the mail tool on the course website**. Please e-mail your instructors directly through their @ufl.edu addresses above.

Academic Honesty

Academic misconduct is taken very seriously at the University of Florida and in this classroom, including cheating, attempts at cheating, and plagiarism. Violations may result in disciplinary action, including failure of assignments, the course, or other consequences. As stated in the student honor code policy, all work submitted for credit by students at UF, “the following pledge is either required or implied: On my honor, I have neither given nor received unauthorized aid in doing this assignment.” More information is available here: <http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>

For our course, this includes sharing all or part of your homework, copying homework answers directly from another student, or using the same electronic file/document as another student (or copying and pasting from another student’s file).

Accommodations for students with disabilities. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. More information at: <http://www.dso.ufl.edu/drc>

Course evaluations. Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at:

<https://evaluations.ufl.edu>

Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at: <https://evaluations.ufl.edu/results>

Course Schedule

Reading assignments for each day are listed. These should be completed before coming to class that day. Lectures complement and enhance the reading but do not always recapitulate it. You are responsible for all material in the assigned readings as well as lecture material.

Date	Topic	Reading
W 8/21	Syllabus review; Introduction	LF: 1.0-1.2;
F 8/23disc.	What Language Isn’t and Is ; Animal Communication	LF: 1.3-1.4; LF: 14.0-14.4
M 8/26	Phonetics: sounds of English;	LF: 2.0-2.3
W 8/28	Phonetics: suprasegmentals, exotic sounds	LF: 2.4-2.5
F 8/30 disc.	Topic: Acoustic Phonetics	LF 2.6
M 9/2	LABOR DAY – NO CLASSES	
W 9/4	Phonology: phonemes and allophones	LF: 3.2
F 9/6	HW1: Phonetics	LF 2.8: Exercises 7, 8, 9, 14, 15, 19 (a-t), 20, 21 (a-e)
M 9/9 disc.	Phonology: rules and analysis	LF: 3.3; 3.5
W 9/12	Phonology: phonotactic constraints and sound change	LF: 3.1; 3.4
F 9/13 disc.	HW2: Phonology	LF 3.6: Exercises 9, 15(a, c, d, e, g), 26, 31, 35, 39, 40

M 9/16	Quiz 1	
W 9/18	Morphology: basic ideas	LF 4.1; 4.5
F 9/20 disc.	Morphological Processes	LF 4.2
M 9/23	Morphological structure and analysis	LF 4.3-4.4
W 9/25	Syntax: basic ideas	LF 5.1; 5.3
F 9/27 disc.	HW3: Morphology	LF 4.6: Exercises 3, 5, 8, 13, 24 (a-i), 30, 38, 42, 44
M 9/30	Syntax: Constituency Structure	LF 5.5
W 10/2	Syntax: operations and variation	LF 5.6
F 10/4 disc.	HW4: Syntax	LF 5.6: 5, 7, 15, 16, 18 (b-g), 19 (a-e), 21, 29 (c-i), 30, 36
M 10/7	Quiz II	
W 10/9	Language Variation; Language Contact; pidgins and creoles	LF 10.0-10.5; 12.0-12.5
F 10/11 disc.	Topic: Multi-lingualism; code switching	LF 12.5
M 10/14	Language Endangerment, Death and Revitalization	LF 12.6
W 10/16	Language Change:	LF 13.0-13.7
F 10/18 disc.	HW 5: Language Contact and Change	LF 10.6: 6,14, 16 LF 12.8: 19, 20 LF 13.8: 7, 15, 16, 26, 40
M 10/21	Pragmatics: implicature and presupposition	LF: 7.3; 7.5
W 10/23	Pragmatics: speech acts	LF: 7.4
F 10/25 disc.	HW6: Pragmatics	LF 7.6: Exercises 4, 6, 8, 12, 15, 24, 38, 44 (c-d)
M 10/28	Semantics: Lexical semantics	LF 6.0-6.2
W 10/30	Semantics: Compositional semantics	LF 6.3-6.4
F 11/1 disc.	HW 7: Semantics	LF 6.5: Exercises 1, 9, 12, 21, 22, 24, 30 (a-e)
M 11/4	Quiz III	
W 11/6	Language Acquisition: theories	LF 8.1
F 11/8 disc.	NO CLASS – UF Homecoming	
M 11/11	NO CLASS – Veterans Day	
W 11/13	Language Acquisition: L1	LF 8.2-8.3
F 11/15	Language Acquisition: L2	LF 8.4-8.5
M 11/18	Language and the Brain	LF 9.1-9.4
W 11/20	Language Processing and Experimentation	LF: 9.5-9.7
F 11/22 disc.	HW8: Acquisition and the Brain	LF 8.6: 1, 3, 8, 12, 21 LF 9.8: 2, 6, 8, 9 (a-j), 20 (a-f), 21
M 11/25	Language and Computers	LF 16.0-16.5
W 11/27	NO CLASS - Thanksgiving	
F 11/29 disc.	NO CLASS - Thanksgiving	
M 12/2.	Review; wrap up	
W 12/4	Quiz IV	

No classes 9/2, 11/8, 11/11, 11/27, 11/29