UF UNIVERSITY of FLORIDA

LIN 3010: Introduction to Linguistics

Course Information

Semester/Year:	Spring/2024
Meeting Times:	M W F 11:45 AM - 12:35 PM (section 2524)
	M W F 12:50 PM - 1:40 PM (section 2525)
Location:	MAT 0108
General Education Designation:	Humanities (H) (area objectives available here)

Instructor Information

Instructor Name:	Haiyin Yang
Instructor E-mail:	Haiyin.yang@ufl.edu
Instructor Phone Number:	N/A
Instructor Office:	Turlington B130
Instructor Office Hours:	TBD

Course Description

In this course, we will explore the following two questions:

"What is the nature of human language?"

"How can we as linguists understand the nature of human language?"

In doing so, the goal of the course is to provide a broad overview of the different fields of linguistics and the ways in which linguists analyze human language phenomena (H).

Course Objectives

By the end of the course, you will be able to:
- Demonstrate an understanding of the core areas of linguistics (Content SLOs for Gen Ed H available here). **This outcome will be assessed through the homework assignments, quizzes, Midterm Exam, and Final Exam**.

- Analyze a range of language structures at different levels of complexity (Critical Thinking SLOs for Gen Ed H available here). **This outcome will be assessed through the homework assignments, quizzes, Midterm Exam, and Final Exam**.
- Use basic linguistic terminology to describe the features of human languages (Communication SLOs for Gen Ed H available here). **This outcome will be assessed through the homework assignments, quizzes, Midterm Exam, and Final Exam**.

Course Assignments

To accomplish the objectives of this course, we will complete the following tasks: weekly reading, quizzes, and exams.

Quizzes (40% of Final Grade)

For every one to two weeks, you are expected to complete an open-book quiz on Canvas. These quizzes are designed as occasions to reinforce what you learn in class. There will be ten quizzes in total.

Midterm and Final Exams (60% of Final Grade)

There will be three exams, each counting as 20% of the Final Grade. They all consist of problems similar in content and format to those on quizzes.

Grading

Course Learning Tasks and Grading	
Assignment	**% of Grade**
Quizzes	40% (4% each)
Exam 1	20%
Exam 2	20%
Exam 3	20%
Total Grade	**100%**

Grading Scale			
100—93	A	76—73	C
92—90	A-	72—70	C-
89—87	B+	69—67	D+
86—83	B	66—63	D
82—80	B-	62—60	D-
79—77	C+	59—0	E

More information regarding current UF grading policies can be found here:
https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

Extra Credit and Make-up Assignments

There is one extra credit opportunity in this class: you can choose one problem from NACLO (North American Computational Linguistics Open Competition). This needs to be completed individually.

If you have three or more excused absences, please contact me to discuss the possibility of a make-up exam or equivalent. You cannot make up for unexcused absences.

A minimum grade of C is required for general education credit.

Course Textbook and Additional Readings

For this course, we will be primarily reading chapters from the following textbook:

Department of Linguistics, the Ohio State University ; Monica Crabtree and Joyce Powers, compilers. Language Files : Materials for an Introduction to Language. Columbus :Ohio State University Press, 1991.

The textbook is available on Canvas.

Course Policies

Attendance Policy

Class attendance is not only mandatory but also incredibly essential for your success in this course. Class meetings in this course will be devoted to exploring in depth the concepts covered in the readings through a mix of lecture, review activities, and discussions. As such, you are expected to come and be ready to engage in class activities and discussions. This includes arriving on time, bringing all required materials, remaining engaged (e.g. not sleeping, not on social media), and staying for the entirety of the class (packing up early is the same as leaving class early). Attendance will be recorded by signing on the attendance sheet. You are allowed to take 3 unexcused absences. Each unexcused absence beyond that may lower your final course grade by one level (e.g. from A to A-). Excused absences should be consistent with UF policies (https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/).

Late Submission and Makeup Policy

Time management is one of the most essential skills you need to develop during college. This includes planning your work-life balance so that you can meet all your deadlines. Every assignment in this course has a deadline that you will need to meet. Late work is penalized 10% of the total score per 24 hours, and is not accepted if submitted after 72 hours. If you encounter situations covered by the UF policy regarding attendance and make-up assignments (https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/), let me know in advance to get extensions for assignments and excused absences.

Academic Honesty

I expect you to do your own work and follow all rules concerning testing and assignment submission. UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Conduct Code specifies a number of behaviors that are in violation of this code and the possible sanctions. Click here to read the Conduct Code. If you have any questions or concerns, please consult with the instructor or TAs in this class.

GatorEvals

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a

professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/.

Disability Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center. Click here to get started with the Disability Resource Center. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

In-class Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

Campus Resources: Health and Wellness

- U Matter, We Care: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit U Matter, We Care website to refer or report a concern and a team member will reach out to the student in distress.

- Counseling and Wellness Center: Visit the Counseling and Wellness Center website or call 352-392-1575 for information on crisis services as well as non-crisis services.

- Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or visit the Student Health Care Center website.

- University Police Department: Visit UF Police Department website or call 352-392-1111 (or 9-1-1 for emergencies).

- UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; Visit the UF Health Emergency Room and Trauma Center website.

- GatorWell Health Promotion Services: For prevention services focused on optimal wellbeing, including Wellness Coaching for Academic Success, visit the GatorWell website or call 352-273-4450.

Campus Resources: Academic Success

- E-learning technical support: Contact the UF Computing Help Desk at 352-392-4357 or via e-mail at helpdesk@ufl.edu.

- Career Connections Center: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.

- Library Support: Various ways to receive assistance with respect to using the libraries or finding resources.

- Teaching Center: Broward Hall, 352-392-2010 or to make an appointment 352- 392-6420. General study skills and tutoring.

- Writing Studio: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.

- Student Complaints On-Campus: Visit the Student Honor Code and Student Conduct Code webpage for more information.

Tentative Course Schedule

The course syllabus provides a general plan for the course; deviations may be necessary. If deviations are made, I will upload an updated schedule on Canvas.

Week	Dates	Topic	Readings	Assignments
1	Jan. 13	Introduction	Ch 1	
	Jan. 15	Phonetics 1	Ch 2.0-2.3	
	Jan. 17	Phonetics 2	Ch 2.5	
2	Jan. 20	Holiday. No class.		
	Jan. 22	Phonetics 3		
	Jan. 24	Phonology 1	Ch 3.0-3.2	Quiz 1 due (Jan. 21)
3	Jan. 27	Phonology 2	Ch 3.3-3.4	
	Jan. 29	Phonology 3		
	Jan. 31	Phonology 4		Quiz 2 due (Jan. 28)
4	Feb. 3	Morphology 1	Ch 4.0-4.2	
	Feb. 5	Morphology 2	Ch 4.4	
	Feb. 7	Language Typology	Ch 4.3	Quiz 3 due (Feb. 4)
5	Feb. 10	Syntax 1	Ch 5.0-5.2	
	Feb. 12	Syntax 2	Ch 5.3-5.4	
	Feb. 14	Syntax 3	Ch 5.5	Quiz 4 due (Feb. 11)
6	Feb. 17	Syntax 4		
	Feb. 19	Review		
	Feb. 21	**Exam 1 (no class)**		
7	Feb. 24	Semantics 1	Ch 6.0-6.2	
	Feb. 26	Semantics 2	Ch 6.3-6.4	

	Feb. 28	Semantics 3		Quiz 5 due (Feb. 25)
8	Mar. 3	Pragmatics 1	Ch 7.0-7.3	
	Mar. 5	Pragmatics 2	Ch 7.4-7.5	
	Mar. 7	Pragmatics 3		Quiz 6 due (Mar. 3)
9	Mar. 10	Pragmatics 4		
	Mar. 12	Review		
	Mar. 14	**Exam 2 (no class)**		
10	Mar. 17			
	Mar. 19	Spring Break (no class)		
	Mar. 21			
11	Mar. 24	Animal Communication 1	Ch 14.1-14.2	
	Mar. 26	Animal Communication 2	Ch 14.3-14.4	
	Mar. 28	Language Acquisition 1	Ch 8.0-8.3	Quiz 7 due (Mar. 24)
12	Mar. 31	Language Acquisition 2	Ch 8.4-8.5	
	Apr. 2	Language Processing 1	Ch 9.0-9.3	
	Apr. 4	Language Processing 2	Ch 9.5-9.7	Quiz 8 due (Mar. 31)
13	Apr. 7	Language Variation 1	Ch 10.1-10.3	
	Apr. 9	Language Variation 2	Ch 10.4-10.5	
	Apr. 11	Language and Culture	Ch 11.1-11.3	Quiz 9 due (Apr. 7)
14	Apr. 14	Language Contact 1	Ch 11.4-11.5	
	Apr. 16	Language Contact 2	Ch 12.1-12.3	
	Apr. 18	Language Change 1	Ch 12.4-12.7	Quiz 10 due (Apr. 14)
15	Apr. 21	Language Change 2	Ch 13.1-13.4	
	Apr. 23	Review & Wrap-up	Ch 13.5-13.7	
	Apr. 25	Reading day (no class)		
16	Apr. 28	**Exam 3 (Canvas)**		