

# **LIN 3010 - Introduction to Linguistics**

## **Spring 2022**

### **Lecture information**

Lectures: MWF 4th Period (10:40 AM – 11:30 AM) MAT 0117

MWF 5th Period (11:45 AM - 12:35 PM) MAT 0108

Instructor: Raphael Iyamu ([r.iyamu@ufl.edu](mailto:r.iyamu@ufl.edu))

Grader: Keng-Yu Lin ([linkengyu@ufl.edu](mailto:linkengyu@ufl.edu))

Office Hours: MWF from 10:40 to 11:30 and 12:40-1:40 or by appointment

OfficeHours Location: Turlington Hall 4122

### **Required Materials**

The Language Files (The Ohio State University Department of Linguistics; 12th edition). All other course materials will be available on CANVAS or in class.

### **Course Description**

This course is an introduction to linguistics, the scientific study of language. In order to understand what language is, we will examine a number of topics, including;

- Phonetics: The study of speech sounds (consonants, vowels, pitch)
- Phonology: The study of sound interaction (rules governing the mental representation of speech sounds).
- Morphology: The study of word-formation (how meaningful units interact).
- Syntax: The study of sentence structure (how words are strung together to form sentences).
- Semantics: How expressions convey meaning
- Pragmatics (the study of the relationship between language and context).
- Applied linguistics (the application of the knowledge gained in the study of linguistics).

## Course objectives

At the end of this course, you should understand what linguists study, how they approach this study and the relevance of the study of language to society.

## Course Credit Requirements and Grading (subject to change)

Component	Weight
3 Exams	45% (15%each)
3 Quizzes	15% (5% each)
5 Homework	25% (5% each)
Life of a Linguist	5%
Class Attendance	5%
Experiencing Linguistics	5%
TOTAL	100%

## Assignment Descriptions

**Exams:** There are three exams for this course. The exams are closed-book, closed-note. All three exams will be given in class, and you will have the entire class period to complete the exams. **If you have an unexcused absence on the date that an exam is given, you will not be allowed to make it up. If you have an excused absence on the date, you will need to schedule a time to make it up.**

**Quizzes:** The quizzes are designed to help engage you in the class materials. There are three quizzes and they are meant to be short and quick comprehension checks. Quizzes will be posted on Canvas and students will have one day to complete them. The first quiz will cover the syllabus. The second quiz will be on a phonological dataset, and the last quiz will be on a morphological dataset. All three quizzes will be multiple choice. You can use your notes to complete the quizzes.

**Homework:** There are five homework assignments for this course. You may use your notes, textbook, and lecture slides to help you complete the homework. You may work with other students on the homework assignments, but each student must turn in their own work, and each submitted assignment will be graded separately. **Late work will not be accepted unless there is a**

**documented emergency and prior arrangements have been made.** If, for any reason, you are expecting a delay in submitting your homework, please contact me immediately, and I will provide you with an extension if deemed necessary. Homework assignments must be typed and submitted on Canvas.

**Life of A Linguist:** Who is a linguist? For this assignment, you are required to discuss your perceptions of linguistics/linguists prior to your enrollment in this class and how these have changed following what you have learnt. Your submission should be 2-3 pages long. Reach out to me via email/office hours if you have any questions; an example will be provided in class.

**Class Attendance:** Class attendance is crucial to success in this class. This class is designed to introduce almost every topic in the field of Linguistics hence missing one class could lead to missing an entire area of linguistics. It is also very important for you to attend the class on time and to not disturb your peer's attention.

**Experiencing Linguistics:** Choose a Ted Talk related to Linguistics/Languages or listen to one episode from the linguistics podcasts such as The Vocal Fries or Lingthusiasm (<https://vocalfriespod.fireside.fm/>, <https://lingthusiasm.com/>). After listening to one of these podcast episodes or a TedTalk, you have to summarize what you learned. Your summary should not be longer than a page. It should be double-spaced, and it should not have a font size smaller than 12. To receive all 5% credits you need to submit 2 summaries (each summary = 2.5 %).

## Grading Scale

Grades will be assigned based on the following distribution: 93 –100 A, 92.9 –90 A-, 89.9 –87 B+, 86.9 –83 B, 82.9 –80 B-, 79.7 –77 C+, 76.9 –73 C, 72.9 –70 C-, 69.9 –67 D+, 66.9 –63 D, 62.9 –60 D-, Below 60 E.

## Course Website

This course will make use of its associated Canvas course website. You can log in using your Gatorlink information at [lss.at.ufl.edu](https://lss.at.ufl.edu). Certain course content, including lecture slides and homework will be distributed via the Canvas website.

## Other policies

**Course Evaluations:** “Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

”**Students with Special Needs:** Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. Accommodations can be obtained through online correspondence. For more information, please visit: <https://www.dso.ufl.edu/drc/>

**Religious holidays:** Students and faculty must cooperate to allow each person to observe the holy days of his or her faith. Following UF policy, a student must inform the faculty member of the religious observances of his or her faith that will conflict with class attendance, with tests or examinations, or with other class activities **prior** to the class or occurrence of that test or activity. No make-ups will be given after a holiday unless arrangements were made in advance with the instructor.

**Academic honesty:** You are required to complete work individually. That is, every assignment submitted must be the student's original work, without copying or sharing from other classmates (Note, however, that you may work with others to solve homework problems as long as you submit your own work). In attending this course, you have acknowledged that “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” You Can read the UF Honor Code at: <http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>. Students found in violation of this policy will be referred to the appropriate administration for appropriate action according to the student judicial process.

**Electronics:** Cell phones are expected to be on silent mode and stored away. Laptops and tablets are allowed in class for note taking purposes only.

WEEK	MONDAY	WEDNESDAY	FRIDAY
1		<u>01/05/2022</u> <b>Intro. To Linguistics.</b> Architecture of language File 1.0-1.4 <b>Animal Communication</b> File 14.0-14.3	<u>01/07/2022</u> <b>Intro. To Linguistics.</b> Architecture of language File 1.0-1.4 <b>Animal Communication</b> File 14.0-14.3
2	<u>01/10/2022</u> <b>Exercises on Animal Communication</b> File 14.4	<u>01/12/2022</u> <b>Phonetics: Introduction</b> File 2.0-2.1	<u>01/14/2022</u> <b>Phonetics: Consonants</b> File 2.2 <b>Quiz1</b>
3	<u>01/17/2022</u> <b>HOLIDAY</b>	01/19/2022 <b>Phonetics: Consonants</b> File 2.2	<u>01/21/2022</u> <b>Phonetics: Vowels</b> File 2.3- File 2.5 <b>HW1 due</b>
3	<u>01/24/2022</u> <b>Phonetics: Vowels</b> File 2.3- File 2.5	<u>01/26/2022</u> <b>Phonetics:</b> Suprasegmentals File 2.5	<u>01/28/2022</u> <b>Phonetics</b> Phonetics Review and Exercises
4	<u>01/31/2022</u> <b>Phonology</b> Introduction File 3.0-3.5	<u>02/02/2022</u> <b>Phonology</b> - Phonological rules - Phonological problems File 3.0-3.5	<u>02/04/2021</u> <b>Phonology</b> - Phonological rules - Phonological problems File 3.0-3.5
5	<u>02/07/2022</u> <b>Exercises on Phonology</b> <b>Quiz2</b> <b>HW2 due</b>	<u>02/09/2022</u> <b>Exam 1 Review</b>	<u>02/11/2022</u> <b>Exam 1</b> Proctor: Raphael & Keng-Yu
7	<u>02/14/2022</u> <b>Exam Review</b>	<u>02/16/2022</u> <b>Morphology</b> -Introduction File 4.0-4.1 - Morphological analysis File 4.5	<u>02/18/2021</u> <b>Morphology</b> - Morphological analysis File 4.5

8	<u>02/21/2022</u> <b>Syntax</b> Introduction File 5.0-5.1 <b>HW3 due</b>	<u>02/23/2022</u> <b>Syntax</b> - Syntactic properties File 5.2 <b>Quiz3</b>	<u>02/25/2022</u> <b>Syntax</b> -Syntactic constituents/Syntactic Categories File 5.3-5.4
9	<u>02/28/2022</u> <b>Syntax</b> -Syntactic constituents/Syntactic Categories File 5.3-5.4	<u>03/02/2022</u> <b>Semantics</b> Introduction File 6.0-6.2	<u>03/04/2022</u> <b>Semantics</b> Compositional semantics File 6.3-6.4
	<u>03/07/2022</u> <b>Spring break</b>	<u>03/09/2022</u> <b>Spring break</b>	<u>03/11/2022</u> <b>Spring break</b>
10	<u>03/14/2022</u> <b>Pragmatics</b> Introduction File 7.0-7.2	<u>03/16/2022</u> <b>Pragmatics</b> Inference/Speech Acts File 7.3-7.5 <b>HW4 due</b>	<u>03/18/2022</u> <b>Review for Exam 2</b>
11	<u>03/21/2022</u> <b>Exam 2</b>	<u>03/23/2022</u> <b>Language Acquisition</b> Theories/Stages of development File 8.0-8.3	<u>03/25/2022</u> <b>Language Acquisition</b> Bilingualism File 8.5
12	<u>03/28/2022</u> <b>Language Acquisition</b> Bilingualism File 8.5	<u>03/30/2022</u> <b>Psycho-Neurolinguistics</b> File 9.0-9.7	<u>04/01/2022</u> <b>Psycho-Neurolinguistics</b> File 9.0-9.7
13	<u>04/04/2022</u> <b>Language Variation</b> File 10.0-10.5	<u>04/06/2022</u> <b>Language Variation</b> File 10.0-10.5	<u>04/08/2022</u> <b>Language and Culture</b> File 11.0-11.5
15	<u>04/11/2022</u> <b>Language Contact</b> File 12.5	<u>04/13/2022</u> <b>Language Contact</b> File 12.5	<u>04/15/2022</u> <b>Language Change</b> File 13.0-13.7

16	<b><u>04/18/2022</u></b> <b>Language and Computers</b> File 16.0-16.5	<b><u>04/20/2022</u></b> <b>Review for Exam 3/Practical applications</b> <b>-Life of a Linguist Assignment Due - Experiencing Linguistics</b>	<b><u>04/25/2022</u></b> <b>Exam 3</b>