

| Date | Topic   | Language File(s) to read before class |
|------|---|---------------------------------------|
| 1.11 | Getting to know you + Syllabus                                  |                                       |
| 1.13 | Lecture: Introduction   | 1                                     |
| 1.15 | Lecture: Animal Communication                                   | 14                                    |
| 1.18 | NO CLASS (Holiday)  |                                       |
| 1.20 | Exercises + Discussion (Introduction + Animal Communication)    |                                       |
| 1.22 | Phonetics 1   | 2.0-2.3                               |
| 1.22 | <b>Quiz 1 (Introduction/Animal Communication) due</b>           |                                       |
| 1.25 | Phonetics 2   | 2.5                                   |
| 1.27 | Exercises + Discussion (Phonetics)                              |                                       |
| 1.29 | Phonology 1   | 3.0-3.2                               |
| 1.29 | <b>Quiz 2 (Phonetics) due</b>                                   |                                       |
| 2.1  | Phonology 2   | 3.3-3.4                               |
| 2.3  | Exercises + Discussion (Phonology)                              |                                       |
| 2.5  | Morphology  | 4.0-4.2; 4.4                          |
| 2.5  | <b>Quiz 3 (Phonology) due</b>                                   |                                       |
| 2.8  | Language Typology   | 4.3                                   |
| 2.10 | Exercises + Discussion (Morphology)                             |                                       |
| 2.12 | Syntax 1  | 5.0-5.2                               |
| 2.12 | <b>Quiz 4 (Morphology) due</b>                                  |                                       |
| 2.15 | <b>Exam 1 (during class)</b>                                    |                                       |
| 2.17 | Syntax 2  | 5.3-5.4                               |
| 2.19 | Syntax 3  | 5.5                                   |
| 2.22 | Exercises + Discussion (Syntax)                                 |                                       |
| 2.24 | Semantics 1   | 6.0-6.2                               |
| 2.26 | Semantics 2   | 6.3-6.4                               |
| 2.26 | <b>Quiz 5 (Syntax) due</b>                                      |                                       |
| 3.1  | Exercises + Discussion (Semantics)                              |                                       |
| 3.3  | Pragmatics 1  | 7.0-7.3                               |
| 3.5  | Pragmatics 2  | 7.4-7.5                               |
| 3.5  | <b>Quiz 6 (Semantics) due</b>                                   |                                       |
| 3.8  | Exercises + Discussion (Pragmatics)                             |                                       |
| 3.10 | Language Acquisition 1  | 8.0-8.3                               |
| 3.12 | <b>EXAM 2 (during class)</b>                                    |                                       |
| 3.15 | Language Acquisition 2  | 8.4-8.5                               |
| 3.17 | Exercises + Discussion (Language Acquisition)                   |                                       |
| 3.19 | Psycholinguistics 1   | 9.0-9.3                               |
| 3.19 | <b>Quiz 7 (Pragmatics/Language Acquisition) due</b>             |                                       |
| 3.22 | Psycholinguistics 2   | 9.5-9.7                               |
| 3.24 | Language Variation  | 10                                    |
| 3.26 | Exercises + Discussion (Psycholinguistics + Language Variation) |                                       |

|      |   |           |
|------|---|-----------|
| 3.28 | <b>Quiz 8 (Psycholinguistics/Language Variation) due</b>                  |           |
| 3.29 | Language and Culture 1  | 11.1-11.2 |
| 3.31 | Language and Culture 2  | 11.3-11.5 |
| 4.2  | Language Contact 1  | 12        |
| 4.5  | Language Contact 2: language endangerment and documentation               |           |
| 4.7  | Exercises + Discussion (Language culture + Language Contact)              |           |
| 4.9  | Language Change 1   | 13.1-13.2 |
| 4.12 | Language Change 2   | 13.3-13.6 |
| 4.14 | Exercises + Discussion (Language Change)                                  |           |
| 4.16 | Language and Computers  | 16        |
| 4.16 | <b>Quiz 9 (Language and Culture/Language Contact/Language Change) due</b> |           |
| 4.19 | Review  |           |
| 4.21 | <b>EXAM 3 (during class)</b>  |           |
| 4.23 | NO CLASS (Reading Day)  |           |

**Lectures.** Spring 2021: Mondays, Wednesdays and Fridays, 10:40am-11:30am (AND 0019 + Online) or 11:45am-12:35pm (MAT 0005 + online)

**Contact Information**

|                              |
|------------------------------|
| Instructor: Yihan Chen       |
| Office hours: by appointment |
| Yihan.chen@ufl.edu           |
| 352-871-2759                 |
|                              |

**Course Description.** This course is an introduction to linguistics, the scientific study of language. In order to understand what language is, we will examine a number of topics, including: the sound system of language (phonetics and phonology); the structure of words and sentences (morphology and syntax); the meaning of words and sentences (semantics); how language is produced and understood (psycho- and neurolinguistics); how children learn language (language acquisition); and how languages differ over time and situations, etc.

**Course objectives.** By the end of this course, you should understand what linguists study and have a good understanding of the core concepts in each of the above topics.

**Course Credit Requirements and Grading**

|   |                  |
|---|------------------|
| 3 exams                                   | 45% (15% each)   |
| 9 quizzes                                 | 45% (5% each)    |
| Research Participation/Lecture Attendance | 10% (choose one) |

**Exams.** There will be 3 exams. Each exam counts towards 15% of your final grade. Honorlock will proctor your exams this semester. Honorlock is an online proctoring service that allows you to take your exam from the comfort of your home. You DO NOT need to create an account, download software or schedule an appointment in advance. Honorlock is available 24/7 and all that is needed is a computer, a working webcam, and a stable Internet connection. To get started, you will need Google Chrome and to download the Honorlock Chrome Extension. You can download the extension at [www.honorlock.com/extension/install](http://www.honorlock.com/extension/install). When you are ready to test, log into Canvas, go to your course, and click on your exam. Clicking "Launch Proctoring" will begin the Honorlock authentication process, where you will take a picture of yourself, show your ID, and complete a scan of your room. Honorlock will be recording your exam session by webcam as well as recording your screen. Honorlock also has an integrity algorithm that can detect search-engine use, so please do not attempt to search for answers, even if it's on a secondary device. Honorlock support is available 24/7/365. If you encounter any issues, you may contact them by live chat, phone (844-243-2500), and/or email ([support@honorlock.com](mailto:support@honorlock.com)).

**Quizzes.** There are 9 quizzes that you take on Canvas. Each quiz counts towards 5% of your final grade.

**Research Participation/Lecture Attendance.** You will choose one of the following options to get credit of 10% towards your final grade:

- a) participation in a research experiment: you can participate in any research experiment conducted on campus during the Spring 2021 semester. The faculty member in charge of the research experiment should confirm your participation in an email to Yihan Chen (Yihan.chen@ufl.edu). Proof of participation has to be submitted to Yihan Chen by **23 April 5pm**.
- b) Lecture/talk attendance: you can attend two language-related lectures (in the Department of Linguistics, World Languages and Literatures, Speech and Hearing Sciences, etc.). Proof of attendance has to be submitted to Yihan Chen by **23 April 5pm**.

**Attendance and Participation.** Attendance is mandatory for the lectures. You are allowed to miss up to three 50-minute class periods (lectures and TA sections combined) without any excuse. Each further unexcused absence will lower your grade by one level (e.g. from an A to A-). Excused absences must be consistent with university policies in: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

**Extra Credit.** There are no extra credit opportunities in this class. If you have three or more excused absences, please contact Dr. Wulff to discuss the possibility of a make-up exam or equivalent. You cannot make up for unexcused absences.

**Grading Scale.** Your total score determines your final grade on this grading scale:

100-93=A; 92.9-90=A-; 89.9-87=B+; 86.9-83=B; 82.9-80=B-; 79.9-77=C+; 76.9-73=C(S); 72.9-70=C(U); 69.9-67=D+; 66.9-63=D; 62.9-60=D-; 59.9-0=E. For information on current UF grading policies for assigning grade points, please go to <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies>.

**Classroom Etiquette.** Please switch your cell phone to silent during class. Please make every effort to arrive to class on time. Being more than 10 minutes late to the start of the course will count as an absence on each third occasion of such tardiness.

**Required Materials.** There is one required text book for this class: *The Language Files* (12<sup>th</sup> edition). All other course materials will be available on CANVAS or in class.

**Student Accommodations.** Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

**Course Evaluation.** Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.ua.ufl.edu/students>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluer.com/ufl>. Summaries of course evaluation results are available to students at <https://gatorevals.ua.ufl.edu/public-results>.

**University Honesty Policy.** UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code>>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

**Software Use.** All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

**Student Privacy.** Federal laws protect your privacy with regards to grades earned in courses and on individual assignments. See <http://registrar.ufl.edu/catalog0910/policies/regulationferpa.html> for more information.

#### **Campus Resources: Health and Wellness**

- U Matter, We Care: if you or someone you know is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu), 352-392-1575, or visit <[umatter.ufl.edu](http://umatter.ufl.edu)> to refer or report a concern and a team member will reach out to the student in distress.
- Counseling and Wellness Center: visit <[counseling.ufl.edu](http://counseling.ufl.edu)> or call 352-392-1575 for information on crisis services as well as non-crisis services.
- Student Health Care Center: call 352-392-1161 for 24/7 information to help you find the care you need, or visit <[shcc.ufl.edu](http://shcc.ufl.edu)>.
- University Police Department: visit <[police.ufl.edu](http://police.ufl.edu)> or call 352-392-1111 (or 9-1-1 for emergencies).
- UF Health Shands Emergency Room / Trauma Center: for immediate medical care, call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; <[ufhealth.org/emergency-room-trauma-center](http://ufhealth.org/emergency-room-trauma-center)>.

#### **Campus Resources: Academic Resources**

- E-learning technical support: contact the UF Computing Help Desk at 352-392-4357 or via e-mail ([helpdesk@ufl.edu](mailto:helpdesk@ufl.edu)).
- Career Connections Center: career assistance and counseling services <[career.ufl.edu](http://career.ufl.edu)>, Reitz Union Suite 1300, 352-392-1601.
- Library Support: <[cms.uflib.ufl.edu/ask](http://cms.uflib.ufl.edu/ask)> various ways to receive assistance with respect to using the libraries or finding resources.
- Teaching Center: Broward Hall, 352-392-2010 or to make an appointment 352-392-6420. General study skills and tutoring <[teachingcenter.ufl.edu](http://teachingcenter.ufl.edu)>.

- Writing Studio: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers <[writing.ufl.edu/writing-studio](http://writing.ufl.edu/writing-studio)>.
- Student Complaints On-Campus: <[sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code](http://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code)>
- On-Line Students Complaints: <[distance.ufl.edu/student-complaint-process](http://distance.ufl.edu/student-complaint-process)>.