

University of Florida at Gainesville
Linguistics Program
4131 Turlington Hall

Lin 3201-16F6 Spring 2017
Sounds of Human Language
MWF 3rd (9:35-10:25 am) Anderson 21

Professor: **Caroline Wiltshire**

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E-learning: <http://elearning.ufl.edu>

Student/Office Hours: Mondays, Wednesdays, Fridays 10:40-11:25 am
and by appointment

Overview:

Humans use a wide variety of sounds in producing language. This course enables the student to recognize the sounds of human languages, to understand how they are made, and to identify the physical properties that correspond to them. We study the patterning and function of sounds in languages of the world, doing in-class research on an unfamiliar language to apply the methods of analyzing a language's sound system.

Prerequisite: Lin 3010 (Introduction to Linguistics)

Objectives: On completion of this course, students should be able to:

- accurately transcribe speech from an unfamiliar language or dialect
- describe the articulatory processes involved in producing speech sounds
- perform a phonemic analysis on phonetic data
- recognize and label common phonological processes
- appreciate similarities among phonetic/phonological systems of languages

Assessment

	% of course grade
Transcription Exercises (Smalleys) (16)	6%
Attendance and Classroom Participation	6%
Homeworks (5)	30%
Class Quizzes (6)	35%
Fieldwork Project (1)	18%
Individual Production Quiz (1)	5%

Grading:	92-100 = A	89-91.9 = A-	86-88.9 = B+	82-85.9 = B
	79-81.9 = B-	76-78.9 = C+	72-75.9 = C	69-71.9 = C-
	66-68.9 = D+	62-65.9 = D	58-61.9 = D-	Below 58 = E

UF's policy of GPA points for grades: <http://www.registrar.ufl.edu/catalog/policies/regulationgrades.html>

Smalley Transcription (6%): The Smalley assignments, listed by number on your schedule, are due by **Monday's classes** (except MLK Day). To complete them, go to the Language Lab webpage: <http://www.clas.ufl.edu/lc/audio.htm>. Select the link to Lin3201 Sounds of Modern Language. Your user name is **smalley** and your password is **articulate**. Details on how to complete the assignments, including further instructions, copies of the assignments, answer keys in IPA, and a general conversion guide from Smalley's transcription system to the IPA can be found on the eLearning site for this course. After recording your answers while listening to the tapes, compare your answers to the answer sheet and note any problems. Turn in your transcriptions and notes about problems.

Attendance & Classroom Participation (6%): in most classes, time permitting, 10-15 minutes will be spent on exercises, either individual or group-oriented. Regular class attendance is crucial, as these practice exercise sessions will reinforce your ability to perceive and to produce the different sounds. Attendance will not only be reflected in your participation grade, but also in your success in the quizzes and field work project. Attendance and participation contributes 6% to your final grade; missing class or arriving late counts towards your grade as follows:

# Missed ClassHours	Percent earned	# Missed ClassHours	Percent earned
0	6%	9	2%
3	5%	11	1%
5	4%	13 or more	0%
7	3%		

If you miss a class, be sure to get notes from a classmate and review any material posted on-line for that class. Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

Homeworks (30%): Homework assignments are due **on Wednesdays every other week**; each is worth 6% of your grade. They ask you to use terms, methods, or information presented in class. You are free to work with fellow students on these assignments, but you must write up the answers on your own.

Class Quizzes (35%): The first five quizzes take place at the beginning of class **on Wednesdays every other week**, and are each worth 6% of your grade; these involve transcription of examples provided by Dr. Wiltshire, followed by questions on the material covered during the preceding weeks. The sixth quiz is a **perception quiz worth 5%**, to be administered at the beginning of the class session **Monday April 3rd**. You will be asked to identify or discriminate sounds presented to you via the computer. The quizzes will take approximately 15 minutes.

Production Quiz (5%): Administered during the following class sessions: Friday 3/31, Monday 4/17, or Wednesday 4/19. I will meet with each of you for 7-8 minutes and ask you to identify and produce various sounds by reading from the IPA transcription. You will sign up for a time slot in advance. On Production quiz days for which you are not signed up, do not attend (except to drop off your final Field Work project on Wednesday the 19th; see below).

Fieldwork Project (18%): In weeks 13-14 of class, a native speaker of a language which no one in the class has studied will join us so that you can practice "field methods" on the language. You will

interact with the speaker to determine the sound system (phones and phonemes) of his/her language, and you will write up the results for **the last class Wednesday April 19th**.

Policy on working together: You are welcome to work together on homework assignments and the fieldwork project, but you should write up your answers independently from each other. No collaboration of any kind is allowed on any quiz. Remember you are bound by the UF honor pledge: "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: *"On my honor, I have neither given nor received unauthorized aid in doing this assignment."*

It is expected that all students will adhere to the full Honor code and academic honesty guidelines available at <http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>

Late Policy: No late transcriptions, homeworks, or quizzes unless you receive permission before the due date. Let me know as soon as you realize you will be unable to meet a deadline. Assignments are collected at the beginning of class on the date they are due.

Cell Phone Policy: Cell phones should be switched off before class. If you need to leave it on for a specific class (because of a family medical emergency, for example) please notify me before class and sit near the door.

Accommodations for students with disabilities: Students with disabilities requesting accommodations must first register with the Disability Resource Center (352-392-8565, <http://www.dso.ufl.edu/drc/>) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodations. Students with disabilities should follow this procedure as early as possible in the semester.

Health and Wellness: If you or a friend is in distress, please contact umatter@ufl.edu or 352-392-1575 so that a U Matter We Care team member can reach out to the student in distress.

Reading

Required: Catford, J.C. (1988). *A Practical Introduction to Phonetics*. (Cat)
Wayland, Rtree (2003). *Sounds of Human Language Manual*. (Rat)

The Wayland reader, information and assignments from Smalley, and handouts are or will be available on the e-Learning site for the course. Go to <http://elearning.ufl.edu>, login to Canvas with your GatorLink username and password, and find Lin3201.

Optional: Smalley, W. A. (1980) *Manual of Articulatory Phonetics*. (The library has a copy you can read with the drills; this book is out of print).

Course Evaluation Process

Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available at: <https://evaluations.ufl.edu/results>.

Course Details
Spring 2017
Wiltshire Lin 3201

Week/Dates	Assignment			Topic(s)
	Reading	Transcriptions (Smalley)	Hw/Quiz	
1 1/4 W 1/6 F	Syllabus Cat Ch. 1, Rat pp. 1-9			Introduction, Overview Anatomy
2 1/9 M 1/11 W 1/13 F	Cat Ch. 2& Rat 9-15	1,31		Airstream Airstream Anatomy/Airstream Practice
3 1/16 M 1/18 W 1/20 F	Holiday Cat Ch. 3, Rat 15-18		QZ 1	MLK, Jr. Day Voicing Voicing
4 1/23 M 1/25 W 1/27 F	Cat Ch. 4, Rat 22-29	5,7	HW 1	Articulation (manner) Articulation (manner) Articulation (manner)
5 1/30 M 2/1 W 2/3 F	Cat Ch. 5, Rat 17-22	3,13	QZ 2	Articulation (place) Articulation (place) Articulation (place)
6 2/6 M 2/8 W 2/10 F	Cat Ch. 6, Rat 30-31,38-40	11,15	HW 2	Coarticulation Coarticulation Practice/Review all consonants
7 2/13 M 2/15 W 2/17 F	Cat Ch. 7, Rat 31-38	9, 21	QZ 3	Vowels Vowels Vowels
8 2/20 M 2/22 W 2/24 F	Cat Ch. 8	12,14	HW 3	More Vowels More Vowels Practice/Review all Cs & Vs
9 2/27 M 3/1 W 3/3 F	Cat Ch. 9, Rat 40-53	16, 22	QZ 4	Prosodics Prosodics Prosodics
3/4-3/12	Spring Break			Your choice
10 3/13 M 3/15 W 3/17 F	Handouts	2, 6	HW 4	Acoustics Acoustics Acoustics
11 3/20 M 3/22 W 3/24 F	Cat Ch. 10, Rat 53-58 Handouts, Rat 58-62 Handouts		QZ 5	Phonemics Phonemics, Phonological & Morpho-phonemic processes

12	3/27 M 3/29 W 3/31 F			HW 5 ProductQuiz	Field Methods Practice Production and Perception Individual Quizzes By Schedule
13	4/3 M 4/5 W 4/7 F			PerceptQuiz	Practice FM & Phonemics Field Work Field Work
14	4/10 M 4/12 W 4/14 F	Chapter 11 Catford			Field Work Field Work Discussion Field Work
15	4/17 M 4/19 W	Field Work Project DUE by 10:25am	Production Quizzes Remaining Product Quizzes		Individual Quizzes By Schedule Turn in Field Work projects