

Spring 2013

T 10:40-11:30am and R 10:40-12:35pm, Turlington (TUR) 2305

Prof. Stefanie Wulff

Office hours: R 1—3pm or by appointment (Turlington 4015)

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Course Description: In this class, we will familiarize ourselves with the basic terminology and key concepts of English grammar so that we acquire the meta-language to talk about grammatical phenomena competently. You will also be introduced to task-based teaching (TBT) as one way to develop grammar lessons for *Teaching English as a Second Language* (TESOL) contexts.

Course Objectives: By the end of this course you will have acquired the ability to competently describe and explain the phenomena of basic English grammar. You will also have obtained detailed knowledge of task-based teaching, and you will have acquired competence in creating task sequences, lesson plans, and syllabi for *TESOL* contexts by applying your knowledge of TBT.

Course Credit Requirements and Grading

Homework Assignments	30%
Grammar Class Practice	25%
Midterm Exam	15%
Final Exam	30%

Attendance and Participation: Attendance is mandatory. You are allowed to miss up to three hours of class time without any excuse. Each further unexcused absence will lower your grade by one level (e.g. from an A to A-).

Homework Assignments: You will submit four written homework assignments (each counting as 7.5% towards your final grade) over the course of the semester. The homework assignments are brief written exercises in which you design tasks and task sequences on given grammar topics adopting the TBT-framework. The homework assignments are due on the due dates listed on the schedule below as hard copies in class before class starts. Late submissions will not be accepted.

Grammar Class Practice: As a member of a group, you will develop a 30-minute instructional unit on a specific grammar point. You will teach this instructional unit to your peers in class. The instructional unit should be based on TBT principles. Your group members will assess your performance in writing using a feedback sheet provided by Prof. Wulff. Your peers'

assessments will count as 10% towards your final grade; Prof. Wulff's independent assessment of your performance will count as 15% towards your final grade.

Midterm and Final Exam: The midterm and final exams are closed book and closed notes. The midterm exam is scheduled for 26 February during regular class time in Turlington 2305; the final exam is scheduled for 2 May from 7:30-9:30am in Turlington 2305. Contact Prof. Wulff by 28 March if you have a scheduling conflict with this date.

Your total score determines your final grade on this grading scale:

100-93=A; 92.9-90=A-; 89.9-87=B+; 86.9-83=B; 82.9-80=B-; 79.9-77=C+; 76.9-73=C(S); 72.9-70=C-(U); 69.9-67=D+; 66.9-63=D; 62.9-60=D-; 59.9-0=E

For information on current UF grading policies for assigning grade points, please go to <<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>>.

Extra Credit / Make-Up Exams

There are no extra credit opportunities in this course. If you have three or more excused absences, please contact me to discuss the possibility of a make-up exam or equivalent. You cannot make up for unexcused absences.

Classroom Etiquette

Please turn off cellular phones during class. Please make every effort to arrive to class on time. Being more than 7 minutes late to the start of the course will count as an absence on each third occasion of such tardiness.

Required Materials

There is one required text book for this class: Celce-Murcia, M. and D. Larsen-Freeman. 1999. *The grammar book*. MA: Heinle & Heinle. All other course materials are available on ELearning or in class.

Accommodations

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. For more information, please go to <<http://www.dso.ufl.edu/drc/>>.

Academic Integrity

The UF Honor Code, which all students are required to abide by, reads:

We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." For more information on the UF Honor Code, please go to: <<http://www.dso.ufl.edu/sccr/honorcode.php>>.

Course Schedule

Date	Day	Content
1/8	T	Introduction to Class
1/10	R	Parts of Speech I
1/15	T	Introduction to Task-based Teaching
1/17	R	No Class (Steffi away)
1/22	T	Task-based Teaching: Task Sequences
1/24	R	Parts of Speech II (Modal Auxiliaries)
1/29	T	Task-based Teaching: Developing Units
1/31	R	Parts of Speech III (Phrasal Verbs) Homework 1 Due
2/5	T	Task-based Teaching: Focus on Form
2/7	R	Complementation Patterns I
2/12	T	Task-based Teaching: Using Written Texts
2/14	R	Complementation Patterns II Homework 2 Due
2/19	T	Grammar Class Practice : Articles
2/21	R	Tense & Aspect I
2/26	T	Midterm exam
2/28	R	Tense & Aspect II
3/12	T	Grammar Class Practice: Modal Verbs
3/14	R	Using Corpora for Language Teaching I
3/19	T	Grammar Class Practice: Prepositions
3/21	R	Using Corpora for Language Teaching II Homework 3 Due
3/26	T	Grammar Class Practice: Complementation Patterns
3/28	R	Passive Constructions
4/2	T	Grammar Class Practice: Tense & Aspect
4/4	R	Finite Adverbial Clauses Homework 4 Due
4/9	T	Grammar Class Practice: Passive Constructions
4/11	R	Relative Clauses / Non-finite Clauses
4/16	T	Grammar Class Practice: Relative Clauses
4/18	R	Reported Speech and Writing Course Evaluation
4/23	T	Review Session
5/2		5:30-7:30pm Final exam