

LIN 3680 MODERN ENGLISH STRUCTURE

Fall 2022

Instructor: Cloe Zeidan

Meeting Time: M,W,F | Period 5 (9:35 AM - 10:25 AM)

Location: Monday and Wednesdays in AND 0034

Location: Fridays on Zoom

Office hours: By appointment in Turlington 4118 or on Zoom

Email: czeidan@ufl.edu

Zoom: <https://ufl.zoom.us/j/8246607337> Meeting ID: 824 660 7337

Course Description: In this hybrid class, we will familiarize ourselves with the basic terminology and key concepts of English grammar so that we acquire the meta-language to talk about grammatical phenomena competently. This course is designed to answer two main questions:

1. “How do we use grammar to make meaning in context?”
2. “How can we help English language learners acquire communicative grammatical competence?”

As we do this, you will develop a deeper understanding of a variety of grammatical constructions in English as well as different strategies for helping ESL/EFL learners acquire grammatical competence in English.

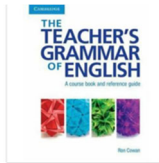
Course Objectives: By the end of this course, you will have acquired the ability to competently describe and explain the phenomena of basic English grammar. You will have acquired competence in creating task sequences and lesson plans for TESOL contexts.

Course logistics: The hybrid aspect of the course involves two in-person class meetings on Mondays and Wednesdays. On Fridays, we will meet on Zoom. This course is also formatted as a flipped-classroom, meaning that you are responsible to do assigned readings and lectures at home and to be prepared discuss and practice together during class time.

Required Materials

There is one required textbook for this class. All other course materials will be made available on Canvas or in class.

The Teacher’s Grammar of English. ISBN: 9780521007559.



Grades:

Lesson Plan #1	20%
Jamboree	20%
Discussion Boards	20%
Quizzes	20%
Attendance/participation	20%

Attendance and Participation: Attendance is mandatory. If you need to miss a class, please notify me as soon as possible. Make-up work will be given only for excused absences. UF attendance policies: <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/#absencestext>

Quizzes: Weekly quizzes will cover that week's topic. These ensure that you are reading the chapters for that week and paying attention to lectures. They shouldn't require studying but do require attention to class lectures and chapter material.

Discussion Boards: You will participate in weekly discussion boards that critically assess that week's topic or comment on a video lecture. All materials are available on Canvas or in the textbook, and specific instructions for each discussion are provided on Canvas. Responses are due by midnight on the due date and are to be submitted on Canvas.

Lesson Plan #1: You will develop (but not present) a 60-minute instructional unit on a specific grammar point that we have covered in class. The topics will be assigned.

Jamboree: Part I: As a member of a pair/group, you will present an overview of selected important points from an assigned grammar chapter/topic

Jamboree Part II: The reflection paper should describe your topic, poster, and activity.

Late Work Policy: Late work will not be accepted, except in the event of a legitimate absence. When possible, please contact me beforehand if you think you may be unable to meet an assignment deadline.

Grades: Your total score determines your final grade on this grading scale: Your total score determines your final grade on this grading scale:

100 – 93=A; 92.9 – 90=A –; 89.9 – 87=B+; 86.9 – 83=B; 82.9 – 80=B –; 79.9 – 77=C+; 76.9 –

73=C(S); 72.9–70=C–(U); 69.9–67=D+; 66.9–63=D; 62.9–60=D–; 59.9–0=E

For information on current UF grading policies for assigning grade points, please go to <<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>>.

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Extra Credit / Make—Up Exams: If you participate in a UF research study you may receive up to 2 quiz points per study. To receive credit, you must complete the study and email me documentation confirming that you have participated. If you have three or more excused absences, please contact me to discuss the possibility of a make—up exam or equivalent. You cannot make up for unexcused absences.

Classroom Etiquette: Please turn off cellular phones during class. Please make every effort to arrive to class on time. Being more than 7 minutes late to the start of the course will count as an absence unless otherwise excused.

Accommodations: Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. For more information, please go to <<http://www.dso.ufl.edu/drc/>>.

Academic Integrity: The UF Honor Code, which all students are required to abide by, reads:

We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” For more information on the UF Honor Code, please go to:

<<http://www.dso.ufl.edu/sccr/honorcode.php>>.

Course Evaluation. Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <<https://gatorevals.aa.ufl.edu/students>>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <<https://ufl.bluera.com/ufl>>. Summaries of course evaluation results are available to students at <<https://gatorevals.aa.ufl.edu/public-results>>.

University Honesty Policy. UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code>>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Software Use. All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a

recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040.

Student Privacy. Federal laws protect your privacy with regards to grades earned in courses and on individual assignments. See <http://registrar.ufl.edu/catalog0910/policies/regulationferpa.html> for more information.

Campus Resources: Health and Wellness

- U Matter, We Care: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit U Matter, We Care website to refer or report a concern and a team member will reach out to the student in distress.
- Counseling and Wellness Center: Visit the Counseling and Wellness Center website or call 352-392-1575 for information on crisis services as well as non-crisis services.
- Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or visit the Student Health Care Center website.
- University Police Department: Visit UF Police Department website or call 352-392-1111 (or 9-1-1 for emergencies).
- UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; Visit the UF Health Emergency Room and Trauma Center website.
- GatorWell Health Promotion Services: For prevention services focused on optimal wellbeing, including Wellness Coaching for Academic Success, visit the GatorWell website or call 352-273-4450.

Academic Resources

- E-learning technical support: Contact the UF Computing Help Desk at 352-392-4357 or via e-mail at helpdesk@ufl.edu.
- Career Connections Center: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.
- Library Support: Various ways to receive assistance with respect to using the libraries or finding resources.
- Teaching Center: Broward Hall, 352-392-2010 or to make an appointment 352-392-6420. General study skills and tutoring.

- Writing Studio: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.
- Student Complaints On-Campus: Visit the Student Honor Code and Student Conduct Code webpage for more information.
- On-Line Students Complaints: View the Distance Learning Student Complaint Process.

Due Dates Note: To the best of my ability, no assignments will be due on Monday; assignments will be due on Wednesdays and Fridays only. I believe that weekends are for rest and recharging!

(Tentative) Course Schedule: The course syllabus provides a general plan for the course; deviations may be necessary. If deviations are made, I will upload an updated schedule to Canvas.

Week	Topic	Readings	Wednesday	Friday
1	Introduction & Syllabus Basics of Grammar	Cowan, Ch. 1	Quiz #1	DB #1
2	Introduction to Teaching Grammar	Cowan, Ch. 3	Quiz #2	DB #2
3	Phrases and Clauses	Cowan, Ch. 2	Quiz #3	DB #3
4	Questions and Negation	Cowan, Ch. 4 & 5	Quiz #4	DB #4
5	Nonreferentials and Pronouns	Cowan, Ch. 7 & 13	Quiz #5	DB #5
6	Relative Clauses	Cowan, Ch. 18	Quiz #6	DB #6
7	Teaching & Teaching Abroad	NA		DB #7
8	Lesson Planning	NA		DB #8 Lesson Plan Draft
9	Determiners and Articles	Cowan, Ch. 10 & 11	Quiz #7	DB #9
10	MWVs and Prepositions	Cowan, Ch. 8 & 9	Quiz #8	DB #10 Lesson Plan
11	Tense-Aspect	Cowan, Ch. 16	Quiz #9	
12	Passive Voice	Cowan, Ch. 17	Quiz #10	

13	Review			
14	Jamboree Workshop			
15	Jamboree			Jamboree Posters
EW				Jamboree Reflection Paper

No class days: 9/5 Labor Day, 10/7 Homecoming, 11/11 Veterans Day, 11/23-26 Thanksgiving