

LIN 3680 MODERN ENGLISH STRUCTURE

Spring 2022

Instructor: Cloe Zeidan

Meeting Time: M,W,F | Period 5 (11:45 AM - 12:35 PM)

Location: Rolfs Hall 0205

Office hours: F 9:30—11:30am or by appointment (Turlington 4---)

Email: czeidan@ufl.edu

Zoom: <https://ufl.zoom.us/j/8246607337> Meeting ID: 824 660 7337

Course Description: In this class, we will familiarize ourselves with the basic terminology and key concepts of English grammar so that we acquire the meta-language to talk about grammatical phenomena competently. This course is designed to answer two main questions:

1. “How do we use grammar to make meaning in context?”
2. “How can we help English language learners acquire communicative grammatical competence?”

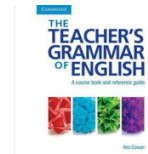
As we do this, you will develop a deeper understanding of a variety of grammatical constructions in English as well as different strategies for helping ESL/EFL learners acquire grammatical competence in English.

Course Objectives: By the end of this course, you will have acquired the ability to competently describe and explain the phenomena of basic English grammar. You will have acquired competence in creating task sequences and lesson plans for TESOL contexts.

Required Materials

There is one required textbook for this class. All other course materials will be made available on Canvas or in class.

The Teacher’s Grammar of English. ISBN: 9780521007559.



Grades:

Lesson Plan #1	20%
Lesson Plan #2	20%
Teaching Demonstration	20%
Teaching Reflection Paper	20%
Discussion Boards	10%
Quizzes	5%
Attendance	5%

Attendance and Participation: Attendance is mandatory. You are allowed to miss up to two meetings without any excuse. Each further unexcused absence will lower your grade by one level (e.g. from an A to A-).

Quizzes: Weekly quizzes will cover that week's topic. These ensure that you are reading the chapters due that week and paying attention to lectures. They shouldn't require studying, but basic attention to class lectures and chapter material.

Discussion Boards: You will participate in weekly discussion boards that critically assess that week's topic or comment on a video lecture. All materials are available on Canvas or in the textbook, and specific instructions for each discussion are provided on Canvas. Responses are due by midnight on Wednesday and are to be submitted on Canvas.

Lesson Plan #1: You will develop a 30—minute instructional unit on a specific grammar point that we have covered in class.

Lesson Plan #2 & Teaching Demonstration: As a member of a group, you will develop a 30—minute instructional unit on a specific grammar point. You will teach this instructional unit to your peers in class. Your group members will assess your performance in writing using a feedback sheet provided by Instructor Zeidan. Your peers' assessments will count as 10% towards your final grade; Instructor Zeidan's independent assessment of your performance will count as 10% towards your final grade.

Teaching Reflection Paper: You will write a paper reflecting on your Lesson Plan #2 and Teaching Demonstration. You will share what benefited students, what should be improved, and your thoughts on the execution of the lesson.

Late Work Policy: Late work will not be accepted, except in the event of a legitimate emergency. If possible, please contact me beforehand if you think you may be unable to meet an assignment deadline.

Grades: Your total score determines your final grade on this grading scale:

100—93=A; 92.9—90=A—; 89.9—87=B+; 86.9—83=B; 82.9—80=B—; 79.9—77=C+; 76.9—73=C(S); 72.9—70=C—(U); 69.9—67=D+; 66.9—63=D; 62.9—60=D—; 59.9—0=E

For information on current UF grading policies for assigning grade points, please go to <<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>>.

Extra Credit / Make—Up Exams: There are no extra credit opportunities in this course. If you have three or more excused absences, please contact me to discuss the possibility of a make—up exam or equivalent. You cannot make up for unexcused absences.

Classroom Etiquette: Please turn off cellular phones during class. Please make every effort to arrive to class on time. Being more than 7 minutes late to the start of the course will count as an absence on each third occasion of such tardiness.

Accommodations: Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. For more information, please go to <<http://www.dso.ufl.edu/drc/>>.

Academic Integrity: The UF Honor Code, which all students are required to abide by, reads: *We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."* For more information on the UF Honor Code, please go to: <<http://www.dso.ufl.edu/sccr/honorcode.php>>.

Course Evaluation. Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <<https://gatorevals.aa.ufl.edu/students>>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <<https://ufl.bluera.com/ufl>>. Summaries of course evaluation results are available to students at <<https://gatorevals.aa.ufl.edu/public-results>>.

University Honesty Policy. UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code>>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Software Use. All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy. Federal laws protect your privacy with regards to grades earned in courses and on individual assignments. See <http://registrar.ufl.edu/catalog0910/policies/regulationferpa.html> for more information.

Campus Resources: Health and Wellness

- U Matter, We Care: if you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit <umatter.ufl.edu> to refer or report a concern and a team member will reach out to the student in distress.

- Counseling and Wellness Center: visit < Counseling.ufl.edu > or call 352-392-1575 for information on crisis services as well as non-crisis services.
- Student Health Care Center: call 352-392-1161 for 24/7 information to help you find the care you need, or visit < shcc.ufl.edu >.
- University Police Department: visit < police.ufl.edu > or call 352-392-1111 (or 9-1-1 for emergencies).
- UF Health Shands Emergency Room / Trauma Center: for immediate medical care, call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; < ufhealth.org/emergency-room-trauma-center >.

Campus Resources: Academic Resources

- E-learning technical support: contact the UF Computing Help Desk at 352-392-4357 or via e-mail (helpdesk@ufl.edu).
- Career Connections Center: career assistance and counseling services < career.ufl.edu >, Reitz Union Suite 1300, 352-392-1601.
- Library Support: < cms.uflib.ufl.edu/ask > various ways to receive assistance with respect to using the libraries or finding resources.
- Teaching Center: Broward Hall, 352-392-2010 or to make an appointment 352-392-6420. General study skills and tutoring < teachingcenter.ufl.edu >.
- Writing Studio: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers < writing.ufl.edu/writing-studio >.

Due Dates Note: To the best of my ability, no assignments will be due on Monday; assignments will be due on Wednesdays and Fridays only. I believe that weekends are for rest and recharging!

(Tentative) Course Schedule: The course syllabus provides a general plan for the course; deviations may be necessary. If deviations are made, I will upload an updated schedule to Canvas.

Week	Dates	Topic	Readings	Wednesday Tasks	Friday Quizzes & Assignments
1	1/5-7	Introduction & Syllabus Basics of Grammar	Cowan, Ch. 1	DB #1	Quiz #1
2	1/10-14	Introduction to Teaching Grammar	Cowan, Ch. 3	DB #2	Quiz #2
3	1/19-21	Phrases and Clauses	Cowan, Ch. 2	DB #3	Quiz #3
	1/17	NO CLASS			
4	1/24-28	Questions and Negation	Cowan, Ch. 4 & 5	DB #4	Quiz #4
5	1/31-2/4	Nonreferentials and Pronouns	Cowan, Ch. 7 & 13	DB #5	Quiz #5
6	2/7-11	Relative Clauses	Cowan, Ch. 18	DB #6	Quiz #6
7	2/14-18	Determiners and Articles	Cowan, Ch. 10 & 11	DB #7	Quiz #7
8	2/21-25	Lesson Plan Prep	NA	DB #8	Lesson Plan #1 Draft
9	2/28-3/4	MWVs and Prepositions	Cowan, Ch. 8 & 9	DB #10	Quiz #8 Lesson Plan #1
10	3/7-11	SPRING BREAK – NO CLASS			
11	3/14-18	Tense-Aspect	Cowan, Ch. 16	DB #11	Quiz #9
12	3/21-25	Passive Voice	Cowan, Ch. 17	DB #12	Quiz #10 Lesson Plan #2
13	3/28-4/1	Teaching Demonstrations			
14	4/4-6	Teaching Demonstrations			
15	4/11-15	Teaching Demonstrations			

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4/27

Reflection Paper Due (4/27 by midnight)