

**LIN 4400/6402 Morphology**  
Spring 2023, T 4 (TUR2305), and R 4-5 (LIT 0205)

*Instructor*

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course website: <http://lss.at.ufl.edu> on Canvas

*Course description*

Morphology is the subfield of linguistics that deals with the internal structure of words. The goal of morphological research is to describe and explain the word structure patterns found across the world's languages. This course will introduce students to the basic phenomena of morphological structure, using data from a diverse array of languages. This course will also be an exercise in theory building as we build an increasingly sophisticated and explanatory theory of morphological structure through the duration of the class.

We will address questions such as:

- What are 'words' and what is their status in linguistics?
- How do word structure and sentence structure relate to one another?
- What's the relationship between the structure of words and how they're pronounced?
- Do we need a distinct theory of word formation?

Students who complete this course will be able to:

- Analyze complex words into their meaningful parts, both in English and unfamiliar languages
- Use common vocabulary to discuss morphological categories
- Distinguish and formalize regular morphological and phonological grammar rules.
- Discuss the broad issues of word structure in the context of the overall architecture of mental grammar.

*Recommended Text (not required):*

Booij, Geert. 2012. *The Grammar of Words. An Introduction to Linguistic Morphology*. Oxford Textbooks in Linguistics. OUP

We may also have a few readings from other sources, especially in the second half of the semester. These will all be made available on Canvas.

*Lectures and other course material*

The core course material will be provided through in-class lectures; discussion is encouraged and I will frequently ask questions of the class. Attending class and following the discussion closely is essential to success in this course. Just reading the recommended textbook will not be enough. There will be no slides. Handouts will mostly be used for providing you with data for in-class

discussion; as class lectures become more sophisticated, condensed lecture notes may be posted. Review checklists for exams will also be provided.

<i>Requirements/Grading</i>	LIN 6402	LIN 4400
▪ problem sets	35%	40%
▪ exam 1	20%	25%
▪ exam 2	20%	25%
▪ analysis project	25%	
▪ participation		10%

**PROBLEM SETS.** Seven problem sets will be assigned over the course of the semester. The set will be posted a week before they are due. They are designed to give you practical experience with the concepts learned in class. You may work on them alone or together with others in class, however, you must write up your solutions entirely on your own in accordance with the University of Florida Honor Code (the policy is available at <http://www.dso.ufl.edu/judicial/academic.php>). **Homeworks that are nearly identical (same phrases, sentences, etc.) will be treated as possible plagiarism cases.**

Problem sets will be turned in on Canvas BEFORE class the day on which they are due. We will discuss the homeworks in class, so it's a good idea to bring a copy to class for taking notes. Because we discuss homework in class, **late work will not be accepted** unless there is a documented emergency and prior arrangements have been made. Completing homework assignments while the assignments are being discussed is unacceptable

**EXAMS.** There will be two exams spaced evenly during the semester. Each will have a take-home component due at the beginning of the following class. You may not work with others on the take-home exams or discuss them with other sentient beings in any way. Please, please believe me that it is very easy to know when this has occurred and all such instances will be treated as instances of academic dishonesty. Tentative exam dates are on the schedule. The second exam is not a 'final exam' and is not cumulative except in the sense that learning is cumulative.

#### *Analysis Projects (grad students only)*

Graduate students must complete an original analysis project. This involves collecting data on a language you are not familiar with from a native speaker and writing up an analysis of some aspect of its morphological structure. You must identify the language and speaker yourself and collect and analyze your own data. You may not consult books or grammars or websites on the language. Your analysis must be written up as a paper (expected to be between 10-15 pages or so), presenting your data and analysis. Specific projects and goals must be pre-approved by Dr. Henderson. More details on the project will be made available.

#### *Attendance and participation*

Attendance and participation are not a part of the grade. However, you are very unlikely to do well in the course without attending, taking good notes, and being a part of the discussion. If you miss a class, you should check for lecture notes, get notes from a classmate, and come discuss the material in office hours.

*Grading*

The course grading scale is the one recommended by CLAS. Other info on UF grading policies can be found here: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>. Please check the course website regularly to ensure your grades have been recorded accurately and let the instructor know right away if you believe a mistake has been made.

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
90 or above	87-89	84-86	80-83	77-79	74-76	70-73	67-69	64-66	60-63	57-59	56 or below

Classroom policies:

*Copyright:*

Material produced for this course are copyrighted by the instructor. Any lecture notes, problem sets, assignments, or exams may not be reproduced or uploaded to the web.

*Late Assignments:*

Late Assignments are not accepted without valid proof of an emergency situation.

*Laptops/cell phones:*

Laptops may not be used in class unless you have a condition which requires it. Cell phone use is not permitted. Research has shown use of cell phones and laptops to take notes in class reduces retention rates not only for the user, but for others in the class as well. Electronic tablets for taking notes are fine.

*Other Issues*

I would like to hear from anyone who has a disability which may require some modification in seating, testing, or other class requirements. Please contact me in any way that is comfortable for you so that appropriate arrangements can be made. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation.

**Schedule.** Below is a tentative schedule of topics to be covered. Corresponding suggested readings are listed. Problem sets should be completed before class as they will be discussed on the day they are due. It is likely this schedule will change, so be sure you are following the most recent version of the syllabus.

Week 1 (1/10, 1/12)      Course overview; background discussion; words and morphemes  
 Rec Reading: Booij Chp 1 & 2

Week 2 (1/17, 1/19)	Intro to Allomorphy; derivation vs. inflection <b>PS 1 due 1/19</b>
Week 3 (1/24, 1/26)	Derivational Morphology & word formation Rec Reading: Booij Ch 3
Week 4 (1/31, 2/2)	Derivational Morphology; Allomorphy <b>PS 2 due 2/2</b>
Week 5 (2/7, 2/9)	Compounding: trees and headedness Rec Reading: Booij Ch 4
Week 6 (2/14, 2/16)	Compounding: words vs. phrases Rec Reading: Booij Ch 9 <b>PS 3 due 2/16</b>
Week 7 (2/21, 2/23)	Argument Structure in words
Week 8 (2/28, 3/2)	<b>PS 4 due 2/28</b> <b>Exam 1 In Class 3/2</b>
Week 9 (3/7, 3/9)	Phonology and Morphology Rec Reading: Booij Ch 7
	SPRING BREAK
Week 10 (3/21, 3/23)	Rule Ordering and the Cycle; Readjustment Rules Inflectional Morphology Rec Reading: Booij Ch 5 & 6
Week 11 (3/28, 3/30)	Inflectional Morphology Cont'd. <b>PS 5 due 3/30</b>
Week 12: (4/4, 4/6)	Non-concatenative Morphology
Week 13 (4/11, 4/13)	Non-concatenative Morphology <b>PS 6 due 4/11</b>
Week 14: (4/18, 4/20)	Review; Typology and psycholinguistics of morphology Rec Reading: Booij Ch 10 <b>PS 7 due 4/18</b>
Week 15 (4/25)	<b>Exam 2 in class</b>
4/29	<b>Take home exam portion due</b>
5/3	<b>Analysis Project due</b>