

LIN 4400/6402 Morphology
Spring 2016, MWF 6, Sect 2877/2884
AND 0034

Instructor

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Course description

Morphology is the subfield of linguistics that deals with the internal structure of words. The goal of morphological research is to describe and explain the word structure patterns found across the world's languages. This course will introduce students to the basic phenomena of morphological structure, using data from a diverse array of languages. This course will also be an exercise in theory building as we build an increasingly sophisticated and explanatory theory of morphological structure through duration of the class.

Text

Draft of Baker & Bobaljik *Introduction to Morphology*, available on the course website. Be aware this is a draft of a textbook in development. It therefore necessarily contains typos, errors, and incomplete parts. Where these are important, I'll let you know about them ahead of time. Lectures will follow the general structure of the text, but will often contain more in-depth material and discussion.

Recommended Texts

Andrew Spencer's (1991) *Morphological Theory* provides a good historical overview of the field up to the late 1980s when lots of things starting shifting. This is not required reading.

Lectures and other course material

The core course material will be provided through in-class lectures; discussion is encouraged and I will frequently ask questions of the class. Attending class and following the discussion closely is essential to success in this course. There will be no slides. Handouts will mostly be used for providing you with data for in-class discussion; as class lectures become more sophisticated, condensed lecture notes may be posted. Review checklists for exams will also be provided.

<i>Requirements/Grading</i>	LIN 6402	LIN 4400
▪ problem sets	35%	50%
▪ exam 1	20%	15%
▪ exam 2	20%	15%
▪ exam 3	25%	20%

PROBLEM SETS. Seven problems sets will be assigned over the course of the semester. The set will be given out a week before they are due. They are designed to give you practical experience with the concepts learned in class. You may work on them alone or together with up to two other students in the class, however, you must write up your solutions entirely on your own and note

the other students whom you worked with, in accordance with the University of Florida Honor Code (the policy is available at <http://www.dso.ufl.edu/judicial/academic.php>). Homeworks that are nearly identical (same phrases, sentences, etc.) will be treated as possible plagiarism cases.

Homeworks must be neatly typed and printed out or legibly written. They are to be handed in at the end of the class on which they are due. We will discuss the homeworks in class on the day they are due; therefore, **late work will not be accepted** unless there is a documented emergency and prior arrangements have been made. You may take notes on your homework in class in the page margins, but you may NOT make changes to your homework in class. Completing homework assignments while the assignments are being discussed is unacceptable

EXAMS. There will be three exams spaced evenly during the semester. The first two will be in-class exams, each of which will have a take-home component due at the beginning of the following class. The third will be a take-home exam with no in-class component. You may not work with others on the take-home exams or discuss them with other sentient beings in any way. Please, please believe that it is very easy to know when this has occurred and all such instances will be treated as instances of academic dishonesty. Tentative exam dates are on the schedule.

Attendance and participation

Attendance and participation are not a part of the grade. However, you are unlikely to do well in the course without attending, taking good notes, and being a part of the discussion. Lecture notes will not be made generally available. If you miss a class, you should review the reading, get notes from a classmate, and if necessary come discuss the material in office hours.

Grading

The course grading scale is the one recommended by CLAS. Other info on UF grading policies can be found here: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>. Please check the course website regularly to ensure your grades have been recorded accurately and let the instructor know right away if you believe a mistake has been made.

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
90 or above	87-89	84-86	80-83	77-79	74-76	70-73	67-69	64-66	60-63	57-59	56 or below

Other Issues

I would like to hear from anyone who has a disability which may require some modification in seating, testing, or other class requirements. Please contact me in any way that is comfortable for you so that appropriate arrangements can be made. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation.

Schedule. Below is a tentative schedule of topics to be covered and the corresponding readings. All readings are from *Baker and Bobaljik* and refer to chapter and section numbers. Readings should be completed before coming to class on the dates on which the reading is listed. Problem sets should be completed before class and brought to class on the dates they are listed as due.

WEEK	DATES	TOPICS	READINGS, EXAMS, PSS
1	1/6	Course Overview; Intro	B&B 1.1
	1/8	<i>NO CLASS</i>	
2	1/11	The Morpheme; Roots & Affixes	1.1-1.3
	1/13	Allomorphy and Morphology	1.4
	1/15	Discussion	PS1 due
3	1/18	<i>NO CLASS – MLK DAY</i>	
	1/20	Derivation: order and structure	B&B 2.1-2.2
	1/22	Derivation: order and structure	
4	1/25	Derivation: rules of inheritance	2.3-2.4
	1/27	Derivation: rule of inheritance	
	1/29	Derivation: rule of inheritance	B&B 3.1 (intro compounding)
5	2/1	Discussion	PS2 due
	2/3	Compounding: trees	B&B 3.1-3.3
	2/5	Compounding: headedness	3.4-3.5
6	2/8	Compounding: words vs phrases	3.6
	2/10	Discussion	PS3 due
	2/12	Exam	Exam 1 in class
7	2/15	Argument Structure: Derivation	B&B 4.1-4.4
	2/17	Argument Structure: Derivation	exam take-home due
	2/19	Argument Structure: Derivation	
8	2/22	Arg Str.: Beyond percolation	4.5-4.8
	2/24	Arg. Str.: Beyond percolation	
	2/26	Discussion	PS4 due
	2/27 – 3/6	<i>SPRING BREAK</i>	
9	3/7	Morph & Phon: the cycle	B&B 5.1
	3/9	Morph & Phon: affixes	5.1
	3/11	Morph & Phon: phon. rules	5.2, 5.3
10	3/14	Morph & Phon: phon. rules	5.3-5.5
	3/16	Bracketing Paradoxes	5.5
	3/18	Discussion	PS5 due
11	3/21	Exam	Exam 2 in class
	3/23	Inflection vs. Derivation	B&B 6.1-6.2
	3/25	Types of Inflection	exam take-home due
12	3/28	Inflectional Allomorphy	6.3-6.4
	3/30	Verbal Inflection	6.5
	4/1	More Allomorphy	6.6-6.8
13	4/4	Discussion	PS6 due
	4/6	‘Exotic’ Word formation	B&B 7.1-7.2
	4/8	Reduplication	7.3-7.4
14	4/11	More Reduplication	
	4/13	Other processes	7.5-7.8
	4/15	Other processes	
15	4/18	Discussion	PS7 due
	4/20	Review; Morphology and Syntax	
	April 27 th		Exam 3 take home; due by 5pm