

LIN 4600-102F Survey of Sociolinguistics

Fall 2017

Tuesdays, periods 5, 6 & Thursdays period 6 (Anderson 0032)

Sarah Nixon

4118 Turlington Hall, sehoward@ufl.edu

Office hours: Tuesdays 10:30 - 11:30AM; Thursdays, 11:30 - 12:30PM, or by appt.

Texts:

1. **W: Text:** Wardhaugh, Ronald and Janet Fuller (2015) *An Introduction to Sociolinguistics*. Blackwell
2. **C & J: Reader:** Coupland, Nikolas, and Adam Jaworski (2011) *The New Sociolinguistics Reader*. Palgrave

Course objectives: By the end of this course you will have acquired the ability to intelligently discuss aspects of sociolinguistic theory and data, based on knowledge of the scholarly research in the field.

Course requirements:

Class participation and attendance	20%
Discussion Questions	10%
Reading quizzes	30%
Research Proposal	40%

Attendance Policy: You cannot do well in this course without coming to class and participating in the co-construction of knowledge. This course will not be run as a series of lectures but as discussion almost exclusively. Therefore, you are expected to come to class prepared to participate with a thorough reading of the assigned material. If you must be absent you will, if possible, bring a written note from a physician, clinic, infirmary, or other authority explaining the reason for your absence. I realize that sometimes you are unable to come to class due to illness that is not treated by a doctor. Because of this, you will be allowed three unexcused absences before your grade is affected. Also, tardiness disrupts the flow of discussion. If you must come late, please enter as unobtrusively as possible. Three tardies exceeding five minutes each will count as an unexcused absence.

Participation: As this course will be discussion based, active participation is mandatory. If a student is absent (without an excuse), they are therefore unable to participate and will lose participation points for the day. Texting and improper use of electronics will be treated in the same manner. For more on the course policy regarding electronics, please see below.

Discussion Questions: To help facilitate discussion, students are required to submit 10 discussion questions over the duration of the course. Students may submit up to one question per class. For example, students may submit a question on Tuesday and another on Thursday, but not two questions on Tuesday. Questions should help to encourage discussion, and therefore cannot be yes or no questions. Questions should be submitted by 11:59pm the night before discussion

Reading Quizzes: There will be six reading quizzes over the duration of the semester. These will be “Pop” quizzes and unscheduled. They will be two short-answer questions each and take roughly 10 minutes.

Research Proposal: In lieu of a midterm or final exam, students will create a research proposal that features a unique idea. More information will be posted on the course website.

Cell phones, texting, and laptops: Cell phone use is not allowed during class. If you need to use your phone, please excuse yourself from the room. If you wish to take notes using your laptop, that is permitted. Please refrain from doing otherwise with laptops or smart phones during class. If a student is texting or using any electronic device inappropriately during class, they will receive an unexcused absence.

Accommodations for students with disabilities: Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

Academic dishonesty

Academic dishonesty, including cheating on assignments (i.e. ‘copying’) and plagiarism, will not be tolerated. Any student engaging in such activities will be dealt with in accordance with University policy and receive a failing grade for the course (www.dso.ufl.edu/judicial/procedures/academicguide.php). It is your responsibility to understand what constitutes plagiarism. If you have any questions about it, please consult the professor.

Grading Scale: See UF grading policies for assigning grade points at: <http://www.registrar.ufl.edu/catalog/policies/regulationgrades.html>

A= 93-100
A-=90-92.9
B+=87-89.9
B=83-86.9
B-=80-82.9
C+=77-79.9
C=73-76.9
C-=70-72.9
D+=67-69.9
D=63-66.9
D-=60-62.9
E=under 60

Schedule – *I reserve the right to change the schedule as needed. Any changes will be announced and any outside materials will be posted on the course website.*

	Tuesday	Thursday	Further Reading (Optional)
Week 1 (Aug. 21 – 26)	Syllabus Introductions	W&F Ch. 1	C&J Ch. 1 C&J Ch. 8
Week 2 (Aug. 28 – Sept. 1)	W&F Ch. 2 C&J Ch. 21	Guest Speaker – Robert Smith	C&J Ch. 2, 3, 4
Week 3 (Sept. 5 – 8)	W&F Ch. 3 C&J Ch. 7	C&J Ch. 22 C&J Ch. 15	Youth Language in Nigeria
Week 4 (Sept. 11 – 15)	W&F Ch. 4 C&J Ch. 20	C&J Ch. 33	C&J. Ch.30, 31
Week 5 (Sept. 18 – 22)	W&F Ch. 5 C&J. Ch. 35	W&F Ch. 6	Shetland Scots
Week 6 (Sept. 25 – 29)	W&F Ch. 7 C&J Ch. 3	C&J Ch.4	
Week 7 (Oct. 2 -5)	W&F Ch. 8 C&J Ch. 32	C&J Ch. 6	Social Media Identity
Week 8 (Oct. 9 – 13)	W&F Ch. 9 C&J Ch. 10	Article TBA	
Week 9 (Oct. 16 – 20)	W&F Ch. 10 C&J Ch. 40	Logic and Conversation	Politics, Politeness, and Diplomacy
Week 10 (Oct. 23 – 27)	W&F Ch.11 Proposal Discussion	C&J Ch. 44 Proposal Ideas Due	
Week 11 (Oct. 30 – Nov. 3)	W&F Ch. 12 C&J Ch. 11	Guest Speaker – Joey Radice	C&J Ch. 12
Week 12 (Nov. 6 – 9)	W&F Ch. 13 C&J Ch. 39	C&J Ch. 26	C&J Ch. 27
Week 13 (Nov. 13 – 17)	W&F Ch. 14 C&J Ch. 27	C&J Ch. 37	C&J Ch. 36
Week 14 (Nov. 20, 21)	Writing Day	No Class (Happy Thanksgiving)	
Week 15 (Nov. 27 – Dec. 1)	Presentations	Presentations	
Week 16 (Dec. 4 – 6)	Presentations	No Class (Reading Day)	
Week 17 (Dec. 11 – 15)	Research Proposals Due by 12:00 PM Friday, Dec. 15		