

LIN 4600-102F Survey of Sociolinguistics
Fall, 2018
Tuesdays, periods 7 Thursdays 7,8 Anderson 32
Dr. Diana Boxer
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Office hours: Wednesdays 12-1:30pm; Thursdays, 12-1:30, or by appt.

Texts:

1. **W: Text:** Wardhaugh, Ronald and Janet Fuller (2015) *An Introduction to Sociolinguistics*. Blackwell
2. **C & J: Reader:** Coupland, Nikolas, and Adam Jaworski (2011) *The New Sociolinguistics Reader*. Palgrave

Course objectives: By the end of this course you will have acquired the ability to intelligently discuss aspects of sociolinguistic theory and data, based on knowledge of the scholarly research in the field.

Course requirements:

Midterm examination	25%
Final examination	25%
Participation in one panel presentation	25%
Quizzes	15%
Class participation, attendance, and evidence of reading assignments	10%

Group panel: A panel discussion/presentation will take every second Thursday on the topic for the week. A small group (depending on the number of students in the course) will take over the class discussion on the topic. Panel presentations will begin during week 3. Panelists are responsible for applying their knowledge to the subfield of sociolinguistics that is the topic for the week's discussion. Members of the panel should relate the activities to the prior discussions for the section. Panels will present the material to the rest of the class in such a way that we are engaged and learn something new from the presentation. You can choose any interesting format—debate, dramatization, group games, etc. Clarity is important. You may use any technique to get the major points across. Use your imagination. The purpose of the panel is to actively involve each of you in a section of the course that most interests you.

Attendance Policy: I take attendance seriously. You cannot do well in this course without coming to class and participating in the co-construction of knowledge. This course will not be run as lectures but as discussion almost exclusively. Therefore, you are expected to come to class having prepared to participate with a thorough reading of the assigned material. If you must be absent you will, if possible, bring a written note from a physician, clinic, infirmary, or other authority explaining the reason for your absence. I realize that sometimes you are unable to come to class due to illness that is not treated by a doctor. Because of this, you will be

allowed three unexcused absences before your grade is affected. For example, if you have a B average at the end of the course and you have four unexcused absences you will receive a B-. Tardiness disrupts the flow of discussion. If you must come late, please enter as unobtrusively as possible. Three tardies exceeding five minutes each will count as an unexcused absence. Please be vigilant about your attendance and preparation for each class.

Cell phones, texting, and laptops: Please turn off your phones before the start of class. If you wish to take notes using your laptop, that is permitted. Please refrain from doing otherwise with laptops or smart phones during class. No texting is allowed during class. I try to move around if the configuration makes this possible. I assure you that I will know if you are distracted.

Accommodations for students with disabilities:

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

Academic dishonesty

Academic dishonesty, including cheating on exams and plagiarism, will not be tolerated. Any student engaging in such activities will be dealt with in accordance with University policy and receive a failing grade for the course (www.dso.ufl.edu/judicial/procedures/academicguide.php) It is your responsibility to understand what constitutes plagiarism. If you have any questions about it, please consult the professor.

Grading Scale: See UF grading policies for assigning grade points at: <http://www.registrar.ufl.edu/catalog/policies/regulationgrades.html>

A= 93-100
A-=90-92.9
B+=87-89.9
B=83-86.9
B-=80-82.9
C+=77-79.9
C=73-76.9
C-=70-72.9
D+=67-69.9
D=63-66.9
D-=60-62.9
E=under 60

Week 1. August 23: Introduction. Background; Major themes; Macro and micro sociolinguistics

Read: W Chapter 1; C & J Chapters 1 (editors), and 10 (Eckert)

Week 2: Aug. 28-30: Languages, Dialects, and Varieties

Read: W, Chapter 2; C & J Chapters 3 (Labov), 4 (Trudgill).

Week 3: Sept. 4-6 Defining Groups

Read: W Chapter 3; C & J Chapter 7 (Milroy)
Thursday, Sept. 10 Panel One on Languages, Dialects and Varieties;
Communities

Week 4: Sept. 11-13 Language Contact

Read: W Chapter 4; C & J, Chapter 31 (Ferguson), 33 (Myers-Scotton),

Week 5: Sept. 18-20 Pidgins and Creoles

Read: W chapter 5; C & J 35 (Siegel)
Tuesday, Feb. 5, Panel two on contact, pidgins, and creoles

Week 6: Sept. 25-27 Language Variation and Change

Read: W Chapter 6, 7, 8; C & J chapter 32 (Gal)
Thursday, Oct. 1 Panel three on speech communities; language variation and
change

Weeks 7-8: Oct. 2-4:

Tuesday, Oct. 2 review for midterm
Midterm exam Thursday, Oct. 4.
Return exam and go over Tuesday, Oct. 9.

Week 9: Oct. 11-18 Language and Interaction

Read: W Chapter 9; C & J chapter 39 (Hymes); chapter 40 (Gumperz)

Week 10: October 30-Nov. 1 Pragmatics; Discourse Analysis

Read: W Chapters 10, 11; C & J chapters 43 (Holmes) and 44 (Coupland)
October 29, Panel four on Language, Interaction, Pragmatics and Discourse

Weeks 11-12: Nov. 6-8, Language, Gender and Sexuality

Read: W Chapter 12; C & J chapter 11 (O'Barr and Atkins); chapter 12 (Tannen)

Week 13: Nov. 13-15, Sociolinguistics and Education

Read W Chapter 13; C & J chapter 39 (Hymes)

Thursday, Nov. 12, panel five on Gender and Language; Education

Nov. 20: Study Day

Nov. 22: Holiday

Week 14: Nov. 27 Wrap up and Review for final

Nov. 29. Final Examination

Week 14: Dec. 4- Go over final exam. Exit discussion