

LIN 4600-234C Survey of Sociolinguistics

Spring 2017

Tuesdays, periods 5, 6 & Thursdays period 6 (Anderson 0013)

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Office hours: Tuesdays & Thursdays 10:00 am- 11:30 am or by appt.

Texts:

1. **W: Text:** Wardhaugh, Ronald and Janet Fuller (2015) *An Introduction to Sociolinguistics*. Blackwell
2. **C & J: Reader:** Coupland, Nikolas, and Adam Jaworski (2011) *The New Sociolinguistics Reader*. Palgrave

Course description: This is an undergraduate survey sociolinguistics, meant to help student understand the basic concepts of the field. By the end of this course you will have crafted a research proposal that showcases your ability to intelligently discuss aspects of sociolinguistic theory and data, based on knowledge of the scholarly research in the field.

Course requirements: The course will be conducted as a seminar, with students participating actively in discussion during class meeting. Students are expected to critically read each assignment for the week and come to class ready to interact with each other, bringing their own interpretations to bear on the readings. There will be 10 unscheduled quizzes, given at the instructor's discretion, over the course of the semester. Students will also submit a total of 10 discussion questions on the canvas site. The course sections are designed to introduce the various approaches and methodologies to sociolinguistics during the first half of the semester, so that students may begin to find a topic for research and a desired methodological approach suitable to the topic. By midterm (date to be announced) a topic, thesis, and basic bibliography is to be submitted for feedback. In the last weeks of class, each participant is expected to share at least one reading from her/his bibliography in a seminar presentation, showing how the readings are relevant to the topic. A 5-10 page research proposal is due by the end of the semester. There will be no exams.

Grades are broken down as follows

Class participation	10%
Attendance	10%
Discussion Questions (10)	10%
Quizzes (10)	30%
Research Proposal	40%
• <i>Topic Submission</i>	5%
• <i>Presentation</i>	10%
• <i>Final Paper</i>	25%

Attendance Policy: You cannot do well in this course without coming to class and participating in the co-construction of knowledge. This course will not be run as a series of lectures but as

discussion almost exclusively. Therefore, you are expected to come to class prepared to participate with a thorough reading of the assigned material. If you must be absent you will, if possible, bring a written note from a physician, clinic, infirmary, or other authority explaining the reason for your absence. I realize that sometimes you are unable to come to class due to illness that is not treated by a doctor. Also, tardiness disrupts the flow of discussion. If you must come late, please enter as unobtrusively as possible. Three tardies exceeding five minutes each will count as an unexcused absence.

Participation: As this course will be discussion based, active participation is mandatory. If a student is absent (without an excuse), they are therefore unable to participate and will lose participation points for the day. Texting and improper use of electronics will be treated in the same manner. For more on the course policy regarding electronics, please see below.

Discussion Questions: To help facilitate discussion, students are required to submit 10 discussion questions over the duration of the course. Students may submit up to one question per class. For example, students may submit a question on Tuesday and another on Thursday, but not two questions on Tuesday. Questions should help to encourage discussion, and therefore cannot be yes or no questions. Questions should be submitted by 8:00am, before class meetings.

Reading Quizzes: There will be 10 reading quizzes over the duration of the semester. These will be “Pop” quizzes and unscheduled. They will be two short-answer questions each and take roughly 10 minutes.

Research Proposal: In lieu of a midterm or final exam, students will create a research proposal that features a unique idea. More information will be posted on the course website.

Cell phones, texting, and laptops: Cell phone use is not allowed during class. If you need to use your phone, please excuse yourself from the room. If you wish to take notes using your laptop, that is permitted. Please refrain from doing otherwise with laptops or smart phones during class. If a student is texting or using any electronic device inappropriately during class, they will receive an unexcused absence.

Accommodations for students with disabilities: Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

Academic dishonesty

Academic dishonesty, including cheating on assignments (i.e. ‘copying’) and plagiarism, will not be tolerated. Any student engaging in such activities will be dealt with in accordance with University policy and receive a failing grade for the course (www.dso.ufl.edu/judicial/procedures/academicguide.php). It is your responsibility to understand what constitutes plagiarism. If you have any questions about it, please consult the professor.

Grading Scale: See UF grading policies for assigning grade points at:
<http://www.registrar.ufl.edu/catalog/policies/regulationgrades.html>

A= 93-100 A-=90-92.9
 B+=87-89.9 B=83-86.9 B-=80-82.9
 C+=77-79.9 C=73-76.9 C-=70-72.9
 D+=67-69.9 D=63-66.9 D-=60-62.9
 E=under 60

Schedule – *I reserve the right to change the schedule as needed. Any changes will be announced and any outside materials will be posted on the course website.*

	Tuesday	Thursday
Week 1 (Jan. 1 – 11)	Syllabus	W&F Ch. 1 C&J Ch. 1, 8
Week 2 (Jan. 16 - 19)	W&F Ch. 2 C&J Ch. 2, 3	C&J Ch. 21
Week 3 (Jan. 22 – 26)	W&F Ch. 3 C&J Ch. 7	C&J Ch. 22 <i>Youth Language in Nigeria</i>
Week 4 (Jan. 29 – Feb. 2)	W&F Ch. 4 C&J Ch. 20, 31	C&J Ch. 30, 33
Week 5 (Feb. 5 – 9)	W&F Ch. 5 C&J. Ch. 35	W&F Ch. 6 & 7 <i>Shetland Scots</i>
Week 6 (Feb. 12 – 16)	W&F Ch. 6 & 7 C&J Ch. 3	C&J Ch.4
Week 7 (Feb. 19 - 23)	W&F Ch. 8 C&J Ch. 32	C&J Ch. 6 <i>Social Media Identity</i>
Week 8 (Feb. 26 – March 2)	W&F Ch. 9 Proposal Discussion	C&J Ch. 10, 25
Week 9 (March 5 – 9)	SPRING BREAK NO CLASS	SPRING BREAK NO CLASS
Week 10 (March 12 – 16)	W&F Ch. 10 C&J Ch. 40 <i>Logic and Conversation</i>	<i>Politics, Politeness, and Diplomacy</i> Proposal Ideas Due
Week 11 (March 19 - 23)	W&F Ch.11	C&J Ch. 44
Week 12 (March 26 - 30)	W&F Ch. 12 C&J Ch. 11	C&J Ch. 12 C&J Ch. 17
Week 13 (April 2 - 6)	W&F Ch. 13 C&J Ch. 39	C&J Ch. 26
Week 14 (April 9 - 13)	W&F Ch. 14 C&J Ch. 27	C&J Ch. 36, 37
Week 15 (April 16 - 20)	Presentations	Presentations
Week 16 (Aril 23 - 25)	Presentations	Reading Day (No Class)
Week 17	Research Proposals Due by 5:00 PM Monday, April 30	