

Survey of Sociolinguistics

LIN4600 Section: 24394 (102G)
M,W,F Period 3 (9:35 AM - 10:25 AM)
MAT 0004
Fall 2022

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Hours: Monday 8:15 a.m. – 9:15 a.m. / Wednesday 10:45 a.m. – 12:45 p.m.

Office: Dauer 16

[Book here](#)

Course Description

Welcome to LIN4600 Survey of Sociolinguistics. In this course we will explore the ways in which language and society are intrinsically interconnected, i.e., how language is shaped by society and vice versa. We will navigate different approaches and methodologies in sociolinguistics and learn how to apply that theoretical knowledge with the ultimate goal of answering practical questions on the dynamics of and mutual influence between language and society.

Disclaimer: Students are encouraged to employ critical thinking and to rely on data and verifiable sources to interrogate all assigned readings and subject matter in this course as a way of determining whether they agree with their classmates and/or their instructor. No lesson is intended to espouse, promote, advance, inculcate, or compel a particular feeling, perception, viewpoint or belief. Classes might be recorded to ensure compliance with this disclaimer.

Course Objectives and Goals

By the end of this course you should be able to:

- Understand the role of language in society
- Critically read and understand scholarly research on the interconnections between language and society
- Formulate sociolinguistics questions
- Analyze authentic data from a sociolinguistic standpoint

Recommended readings* (*these readings, as well as any other(s) that might be indicated at some point, while traditionally recommended as materials at hand to address key concepts in the field of sociolinguistics, are not intended to and do not reflect whatsoever, neither in whole nor in part, any particular or specific point of view of the instructor with regard to the matters discussed in the texts)

Wardhaugh, R. and J. M. Fuller. 2015. *An introduction to sociolinguistics*. Hoboken NJ: Wiley Blackwell. (7th edition).

Coupland, N. and A. Jaworski (eds.). 2009. *The new sociolinguistics reader*. London: Red Globe Press.

Additional readings might be indicated and will be made available on Canvas.

Course components

Attendance and participation	15 %
Test 1	15 %
Test 2	15 %
Seminar	20 %
Sociolinguistic analysis	
Title, abstract & annotated bibliography	5 %
Presentation of topic & method	15%
Final presentation	15 %

Attendance and participation: Attendance is a fundamental component of this course. Students are required to come to class well prepared (i.e., having read all assigned readings for the day) and are expected to respectfully contribute to class discussions. Further requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies. [Click here to read the university attendance policies.](#)

Tests: During the semester, students will take two in-classroom tests, which will focus on the readings and class discussions.

Seminar: Over the semester, in groups of two or three, students are expected to lead a seminar on some of the topics previously discussed in class. The goal of the seminars is to review and highlight main concepts, give answer to practical exercises, and connect, to the extent possible, those concepts to up-to-date scholarly research in the field. Seminar days are marked on the calendar and students must [sign up here](#) ahead of time (no later than Friday of week 2) for the one in which they intend to participate. Seminars should have the following parts:

1. Summary of the concepts revised the week in question
2. References to real-life examples related to the topic of the chapter.
3. Further questions and discussion (in this part, students must include the set of practical exercises and questions from the chapter and should go beyond asking *What do you think?*)

Students must submit the electronic presentation of the seminar via Canvas no later than 8:00 p.m. of the day prior to the presentation.

Sociolinguistic analysis: Students will work throughout the semester towards conducting a brief sociolinguistic analysis based on the theory and research methods discussed in class. Valid language samples for analysis include, but are not limited to, social media, internet linguistic corpora, etc. This assignment consists of the following parts:

Title, abstract and annotated bibliography: Students are required to submit via Canvas by week 8 the title, abstract and annotated bibliography (no fewer than three articles) for the analysis.

Presentation of topic and method: By week 10 students will have 10 minutes to present the topic of their choice to the class, as well as the method to be used to conduct the analysis. Electronic submission of the presentation via Canvas no later than 8:00 p.m. prior to the day students are presenting is required for receiving grade on this assignment.

Final presentation: By the end of the semester students must present to the class the actual analysis they conducted as well as the conclusions on the analysis. Conclusions must stem from and be connected to the main concepts and theory revised over the semester pertinent to the topic of the presentation. Electronic submission of the presentation via Canvas no later than 11:59 p.m. of the day of the presentation is required for receiving grade on this assignment.

The assignment of a final letter grade will be based on the following scale:

A 93-100	B 83-86.9	C 73-76.9	D 63-66.9
A- 90-92.9	B- 80-82.9	C- 70-72.9	D- 60-62.9
B+ 87-89.9	C+ 77-79.9	D+ 67-69.9	E Under 60

You may consult the following website to see how the final letter grade is weighted with regard to overall GPA: <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>

Course Schedule

(This calendar is subject to change for pedagogical or logistical motivations. To the extent possible, students will be notified in advance of any such changes.)

Date	Monday	Wednesday	Friday
Week 1 (Aug 24; 26)		Introduction to Sociolinguistics W. & F.: Ch. 1	Introduction to Sociolinguistics (cont.) C. & J.: Ch. 1
Week 2 (Aug 29; 31; Sept 2)	Languages & Dialects W. & F.: Ch. 2	Languages & Dialects (cont.) C. & J. Ch. 2	Review Students must sign up for seminars
Week 3 (Sept 5; 7; 9)	No classes. Labor Day	Defining groups W. & F.: Ch. 3	Seminar 1
Week 4 (Sept 12; 14; 16)	Pragmatics W. & F.: Ch. 10	Pragmatics (cont.) C. & J. Ch. 44	Seminar 2 Participation 1 graded
Week 5 (Sept 19; 21; 23)	Discourse analysis W. & F.: Ch. 11	Discourse analysis (cont.) C. & J. Ch. 45	Seminar 3
Week 6 (Sept 26; 28; 30)	Language variation W. & F.: Ch. 6	Language variation (cont.)	Seminar 4
Week 7 (Oct 3; 5; 7)	Review for Test 1	Test 1	No classes. Homecoming
Week 8 (Oct 10; 12; 14)	Language variation and change W. & F.: Ch. 8	Three waves of variation studies W. & F.: Ch. 7	Seminar 5 Abstract and bibliography submission
Week 9 (Oct 17; 19; 21)	Ethnographic approaches W. & F.: Ch. 9	Ethnographic approaches (cont.) C. & J.: Ch. 10	Seminar 6 Participation 2 graded

Date	Monday	Wednesday	Friday
Week 10 (Oct 24; 26; 28)	Sociolinguistic analysis (presentations of topic and method)	Sociolinguistic analysis (presentations of topic and method)	Sociolinguistic analysis (presentations of topic and method)
Week 11 (Oct 31; Nov 2; Nov 4)	Languages in contact W. & F.: Ch. 4	Languages in contact (cont.) C. & J.: Ch. 31	Seminar 7
Week 12 (Nov 7; 9; 11)	Pidgins and creoles W. & F.: Ch. 5	Pidgins and creoles (cont.) C. & J.: Ch. 35	No classes. Veterans Day
Week 13 (Nov 14; 16; 18)	Review for Test 2	Test 2	C. & J.: Ch. 38
Week 14 (Nov 21; 23; 25)	Research/reading day	Thanksgiving break	Thanksgiving break
Week 15 (Nov 28; 30; Dec 2)	Sociolinguistic analysis (final presentations)	Sociolinguistic analysis (final presentations)	Sociolinguistic analysis (final presentations) Participation 3 graded
Week 16 (Dec 5; 7; 9)	Sociolinguistic analysis (final presentations)	Wrap-up	

Grading Scale (& GPA equivalent):

93-100 (A)	73-76 (C)
90-92 (A-)	70-72 (C-)
87-89 (B+)	67-69 (D+)
83-86 B	63- 66 (D)
80-82 (B-)	60-62 (D-)
77-79 (C+)	59 or below (E)

Grading Policy

Information on UF grading policy may be found at:

[UF Graduate Catalog](#)
[Grades and Grading Policies](#)

Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center. [Click here to get started with the Disability Resource Center](#). It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Conduct Code specifies a number of behaviors that are in violation of this code and the possible sanctions. [Click here to read the Conduct Code](#). If you have any questions or concerns, please consult with the instructor or TAs in this class.

In-Class Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private

conversations between students in the class or between a student and the faculty, lecturer or TA during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see the [Notification to Students of FERPA Rights](#).

Campus Resources:

Health and Wellness

U Matter, We Care: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit [U Matter, We Care website](#) to refer or report a concern and a team member will reach out to the student in distress.

Counseling and Wellness Center: [Visit the Counseling and Wellness Center website](#) or call 352-392-1575 for information on crisis services as well as non-crisis services.

Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or [visit the Student Health Care Center website](#).

University Police Department: [Visit UF Police Department website](#) or call 352-392-1111 (or 9-1-1 for emergencies).

UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; [Visit the UF Health Emergency Room and Trauma Center website](#).

GatorWell Health Promotion Services: For prevention services focused on optimal wellbeing, including Wellness Coaching for Academic Success, visit the [GatorWell website](#) or call 352-273-4450.

Academic Resources

E-learning technical support: Contact the [UF Computing Help Desk](#) at 352-392-4357 or via e-mail at helpdesk@ufl.edu.

Career Connections Center: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.

Library Support: Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center: Broward Hall, 352-392-2010 or to make an appointment 352- 392-6420. General study skills and tutoring.

Writing Studio: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.

Student Complaints On-Campus: [Visit the Student Honor Code and Student Conduct Code webpage for more information.](#)

On-Line Students Complaints: [View the Distance Learning Student Complaint Process.](#)