

LIN 4600-2514 Survey of Sociolinguistics
Spring, 2014
Tuesdays, period 7, Thursdays 7-8, Anderson 13
Dr. Diana Boxer
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Office hours: Tuesdays, 11:12:30; Thursdays, 12-1:30, or by appt.

Texts:

1. **W: Text:** Wardhaugh, Ronald (2006) *An Introduction to Sociolinguistics*. Blackwell
2. **C & J: Reader:** Coupland, Nikolas, and Adam Jaworski (2011) *The New Sociolinguistics Reader*. Palgrave

Course objectives: By the end of this course you will have acquired the ability to intelligently discuss aspects of the theory sociolinguistics, based on knowledge of the scholarly research in the field.

Course requirements:

Midterm examination	30%
Final examination	30%
Participation in one panel presentation	30%
Class participation, attendance, and evidence of reading assignments	10%

Group panel: A panel discussion/presentation will take every second Thursday on the topic for the week. A small group (depending on the number of students in the course) will take over the class discussion on the topic. Panel presentations will begin during week 3. Panelists are responsible for applying their knowledge to the subfield of sociolinguistics that is the topic for the week's discussion. Members of the panel should relate the activities to the prior discussions for the section. Panels will present the material to the rest of the class in such a way that we are engaged and learn something new from the presentation. You can choose any interesting format—debate, dramatization, group games, etc. Clarity is important. You may use any technique to get the major points across. Use your imagination. The purpose of the panel is to actively involve each of you in a section of the course that most interests you.

Attendance Policy: I take attendance seriously. You cannot do well in this course without coming to class and participating in the co-construction of knowledge. This course will not be run as lectures but as discussion almost exclusively. Therefore, you are expected to come to class having prepared to participate with a thorough reading of the assigned material. If you must be absent you will, if possible, bring a written note from a physician, clinic, infirmary, or other authority explaining the reason for your absence. I realize that sometimes you are unable to come to class due to illness that is not treated by a doctor. Because of this, you will be allowed three unexcused absences before your grade is affected. For example, if you have a B average at the end of the course and you have four unexcused absences you will receive a B-.

Tardiness disrupts the flow of discussion. If you must come late, please enter as unobtrusively as possible. Three tardies exceeding five minutes each will count as an unexcused absence. Please be vigilant about your attendance and preparation for each class.

Cell phones, texting, and laptops: Please turn off your phones, pagers, etc. before the start of class. If you wish to take notes using your laptop, that is permitted. Please refrain from doing otherwise with laptops or smart phones during class. No texting is allowed during class. I try to move around if the configuration makes this possible. I assure you that I will know if you are distracted.

Accommodations for students with disabilities:

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

Academic dishonesty

Academic dishonesty, including cheating on exams and plagiarism, will not be tolerated. Any student engaging in such activities will be dealt with in accordance with University policy and receive a failing grade for the course (www.dso.ufl.edu/judicial/procedures/academicguide.php) It is your responsibility to understand what constitutes plagiarism. If you have any questions about it, please consult the professor.

Grading Scale: See UF grading policies for assigning grade points at:
<http://www.registrar.ufl.edu/catalog/policies/regulationgrades.html>

A= 93-100
A-=90-92.9
B+=87-89.9
B=83-86.9
B-=80-82.9
C+=77-79.9
C=73-76.9
C-=70-72.9
D+=67-69.9
D=63-66.9
D-=60-62.9
E=under 60

Week 1. Jan. 7-9 Introduction. Background; Major themes; Macro and micro sociolinguistics

Read: W Chapter 1; C & J Chapters 1 (editors), and 10 (Eckert)

Week 2: Jan. 14-16 Languages, Dialects, and Varieties

Read: W, Chapter 2; C & J Chapters 3 (Labov), 4 (Trudgill).

Week 3: Jan. 21-23 Pidgins and Creoles

Read: W Chapter 3; C & J Chapter 35 (Siegel)
Thursday, Jan. 23 Panel One on Languages, Dialects and Varieties

Week 4: Jan. 28-30 Codes

Read: W Chapter 4; C & J, Chapter 31 (Ferguson), 33 (Myers-Scotton),

Week 5: Feb. 4-6 Speech communities

Read: W chapter 5; C & J Chapter 47 (Rampton);
Thursday, Feb. 6, Panel two on pidgins, creoles, and codes

Week 6: Feb. 18-20 Language Variation and Change

Read: W Chapter 6, 7, 8; C & J chapter 32 (Gal)
Thursday, Feb. 20 panel three on speech communities; language variation and change

Week 7: Review and Midterm examination, Feb. 27

Week 8: March 11-13, Language and Culture

Read: W Chapter 9; C & J chapter 29 (Ochs); chapter 30 (Fishman)

Week 10: March 18-20 Ethnography

Read: W Chapter 10; C & J chapter 39 (Hymes)
Thursday, March 20, Panel four on Language and Culture

Week 11: March 25-27, Solidarity and Politeness

Read: W Chapter 11; C & J chapter 43 (Holmes); chapter 44 (J.Coupland)

Week 12: April 1-3, Talk and Action

Read W Chapter 12; C & J chapter 42 (Labov)
Thursday, April 3 panel five on Ethnography; solidarity and politeness

Week 13: April 8-10, Language and Gender

Read W Chapter 13; C & J Chapters 12(Tannen);13 (Kiesling)
Thursday, April 10, panel six on talk and action; language and gender

Week 13: April 15-17 Conclusion and Review. Exam on Thursday, April 17.

Week 14: April 22—return and go over exam