

LIN 4600-102F; LIN6601, section 182E

Survey of Sociolinguistics

Fall, 2020

Tuesdays, period 4; Thursdays period 4,5

Dr. Diana Boxer

4131 Turlington Hall, phone 294-7449, dboxer@ufl.edu

Office hours: By appointment, preferably on Wednesdays, but Mondays and Fridays also possible

Texts:

1. **W: Text:** Wardhaugh, Ronald and Janet Fuller (2015) *An Introduction to Sociolinguistics*. Blackwell
2. **C & J: Reader:** Coupland, Nikolas, and Adam Jaworski (2011) *The New Sociolinguistics Reader*. Palgrave

Course objectives: By the end of this course you will have acquired the ability to intelligently discuss aspects of sociolinguistic theory and data, based on knowledge of the scholarly research in the field.

Course requirements, LIN 4600:

Midterm examination	25%
Final examination	25%
Participation in one panel presentation	25%
Quizzes	15%
Class participation, attendance, and evidence of reading assignments	10%

Course requirements, LIN 6601:

Research proposal due at midterm	20%
Final research paper due at semester's end	30%
Participation in one panel presentation	25%
Quizzes	15%
Class participation, attendance, and evidence of reading assignments	10%

Group panel: A panel discussion/presentation will take every second Thursday on the topic for the week. A small group (depending on the number of students in the course) will take over the class discussion on the topic. Panel presentations will begin during week 2. Panelists are responsible for applying their knowledge to the subfield of sociolinguistics that is the topic for the week's discussion. Members of the panel should relate the activities to the prior discussions for the section. Panels will present the material to the rest of the class in such a way that we are

engaged and learn something new from the presentation. You can choose any interesting format—debate, dramatization, group games, etc. Clarity is important. You may use any technique to get the major points across. Use your imagination. The purpose of the panel is to actively involve each of you in a section of the course that most interests you.

Attendance Policy: I take attendance seriously. You cannot do well in this course tuning into the class and participating in the co-construction of knowledge. This course will not be run as lectures but as discussion almost exclusively. Therefore, you are expected arrived to class having prepared to participate with a thorough reading of the assigned material. If you must be absent you will, if possible, send a written note from a physician, clinic, infirmary, or other authority explaining the reason for your absence. I realize that sometimes you are unable to come to class due to illness that is not treated by a doctor. Because of this, you will be allowed three unexcused absences before your grade is affected. For example, if you have a B average at the end of the course and you have four unexcused absences you will receive a B-. Three tardies exceeding five minutes each will count as an unexcused absence. Please be vigilant about your attendance and preparation for each class.

Cell phones, texting, and laptops: Please turn off your phones before the start of class. No texting is allowed during class. I assure you that I will know if you are distracted.

Accommodations for students with disabilities:

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

Academic dishonesty

Academic dishonesty, including cheating on exams and plagiarism, will not be tolerated. Any student engaging in such activities will be dealt with in accordance with University policy and receive a failing grade for the course (www.dso.ufl.edu/judicial/procedures/academicguide.php) It is your responsibility to understand what constitutes plagiarism. If you have any questions about it, please consult the professor.

Grading Scale: See UF grading policies for assigning grade points at: <http://www.registrar.ufl.edu/catalog/policies/regulationgrades.html>

- A= 93-100
- A-=90-92.9
- B+=87-89.9
- B=83-86.9
- B-=80-82.9
- C+=77-79.9
- C=73-76.9
- C-=70-72.9
- D+=67-69.9

D=63-66.9
D=60-62.9
E=under 60

Outline of course:

Week 1. Sept. 1-3: Introduction. Background; Major themes; Macro and micro sociolinguistics

Read: W Chapter 1; C & J Chapters 1 (editors), and 10 (Eckert)

Week 2: Sept. 8-10: Languages, Dialects, and Varieties

Read: W, Chapter 2; C & J Chapters 3 (Labov), 4 (Trudgill).
Thursday, Sept. 10: Panel one

Week 3: Sept. 15-17 Defining Groups

Read: W Chapter 3; C & J Chapter 7 (Milroy)
Thursday, panel two on defining groups

Week 4: Sept. 22-24: Language Contact

Read: W Chapter 4; C & J, Chapter 31 (Ferguson), 33 (Myers-Scotton),
Thursday: Panel three on contact

Week 5: Sept. 29-Oct. 1: Pidgins and Creoles

Read: W chapter 5; C & J 35 (Siegel)

Week 6: Oct. 6-8: Language Variation and Change

Read: W Chapter 6, 7, 8; C & J chapter 32 (Gal)
Thursday: Panel four on pidgins and creoles; variation and change

Weeks 7-8: Oct. 13-15:

Review for Midterm

Midterm on Oct. 15

Oct. 20 : Graduate student presentation of research proposal and how to conduct sociolinguistic research

Week 9, 10: Oct. 22-29: Language and Interaction

Read: W Chapter 9; C & J chapter 39 (Hymes); chapter 40 (Gumperz)

Week 11: Nov. 3-5: Pragmatics; Discourse Analysis

Read: W Chapters 10, 11; C & J chapters 43 (Holmes) and 44 (Coupland)
Thursday: Panel five on Interaction, Pragmatics

Weeks 11-12: Nov. 10-12: Language, Gender and Sexuality

Read: W Chapter 12; C & J chapter 11 (O'Barr and Atkins); chapter 12 (Tannen)

Week 13: Nov.17-19, Sociolinguistics and Education

Read W Chapter 13; C & J chapter 39 (Hymes)
Thursday: panel six on Gender and Language

Week 14: November 24-26: Study/research week (no classes)

Dec. 1: Review for final

Dec. 3: FINAL TEST