

LIN 4701: Psycholinguistics

Spring 2016, Section 3760

Class Meeting Times and Places

Tuesday – Period 4 (10:40 – 11:30) in Anderson Hall 19

Thursday – Periods 4-5 (10:40- 12:35) in Anderson Hall 19

Instructor: Souad Kheder
Office: 4118 Turlington Hall
Email: skheder@ufl.edu

Grader: Michelle Perdomo
Email: mperdomo@ufl.edu

Office hours: Tuesdays 12:30 -2:10 pm
Thursdays 1:00 – 1:50 pm or by appointment

Course description and objectives

This course is intended as an introduction to the field of psycholinguistics. It focuses on psycholinguistics approach to language and will cover the following topics: Introduction to basic linguistic principles and psychological mechanisms; Speech perception (processing language sounds); The lexicon (processing words); Sentence and discourse comprehension (putting words together); Language production, Dialogue and conversation; Child language acquisition, Bilingualism and second language acquisition; Biological foundation of language (language and the brain) Language, culture and cognition. At the end of this course students should be able to critically read popular media reporting of language research as well as feel confident reading about and discussing many issues that are relevant in child development, second language learning, linguistics, and psychology.

Course website

Course material and homework will be available on Canvas course website (<http://lss.at.ufl.edu>). You can find the syllabus, lecture notes, some readings and other relevant material. Deadline and grades will be posted on the website and the student is therefore, responsible for regular checking of the site. If a grade is entered incorrectly you should inform the instructor promptly.

Course readings

The textbook for the course is:
Carroll, David (2007). *Psychology of Language. Fifth Edition* Wadsworth Publishing.

Any additional readings will be made available online on Canvas

Course Requirements and Policies

Homework Assignments

Homework assignments will be made available on Canvas a week before they are due, and need to be turned in via Canvas. They are due by 5pm on the day that they are listed in the schedule below.

Exams

There will be three in-class, closed-book exams that will cover material from the lectures and assigned readings. Exams will consist of a mix of different question types.

Final paper

Each student must fulfill a research requirement by completing a research project by the appropriate due date. You can choose from the topics suggested by the instructor later in the semester or choose your own topic with the consent with the instructor. More details concerning the final paper will be provided throughout the semester.

Poster/Paper presentation

On the basis of your final paper, you will present a poster/PowerPoint summarizing the main points, arguments and results of your topic.

Participation in Experiments:

You are required to participate in 2 hours of psycholinguistic experiments through the LIN-SLHS participant pool. A list of experiments can be found at: <http://slhs.php.ufl.edu/student-info/participant-pool-2> This site will be updated throughout the semester. Experiments that you have previously participated in, or were paid to participate in *cannot* count toward this requirement. After participating in the experiment(s), you will need to write a short paper that describes the methods and goals of one of the studies. (You may have to discuss the experiment with the experimenter in order to complete this!) **This is due on the same day that the research project is due.** Include a copy of the consent form with your write-up when you turn it in.

Grades

Here is a breakdown of each of the requirements and their contribution to the final grade:

Exam 1:	20%	Homework Assignments:	20%
Exam 2:	20%	Final paper, presentation:	18%
Exam 3:	20%	Participation in experiments:	2%

Grades will be assigned based on the following distribution:

A = 91-100	B = 81-84.9	C = 71-74.9	D = 61-64.9
A- = 88-90.9	B- = 78-80.9	C- = 68-70.9	D- = 58-60.9
B+ = 85-87.9	C+ = 75-77.9	D+ = 65-67.9	E = < 58

For UF grading policy, see:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Policies

All students are responsible for attending all classes, taking all examinations at the scheduled times, and turning in all assignments on time.

In accordance with UF policy, students will be allowed to make up work that they miss as the result of an excused absence. For absences that can be foreseen (e.g. religious observance, UF-related travel), students MUST inform me about the absence in advance so that arrangements can be made. For unexpected absences (e.g. illness), students should contact me as soon as reasonably possible.

(See <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx> for a list of excusable absences)

Students with Special Needs

Students requesting accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to me when requesting accommodation.

Academic Honesty

Academic honesty and integrity are fundamental values of the University community. An academic honesty offence is defined as the act of lying, cheating, or stealing information so that one gains academic advantage. Any individual who becomes aware of a violation of the Honor Code is bound by honor to take corrective action. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: On my honor, I have neither given nor received unauthorized aid in doing this assignment. For more information, refer to: <http://www.dso.ufl.edu/judicial/honorcode.php>.

Course Outline (subject to change)

Week	Date	Topic	Assignment(s)
1	Jan. 5	Introduction	Reading: Chapters 1
	Jan. 7	Background	Reading: Chapters 2 Reading: How we know what we know (see Canvas)
2	Jan. 12	Methods in Psycholinguistics	Reading: Chapter 3
	Jan. 14	Speech Perception	Reading: Chapter 4 Homework 1 due
3	Jan. 19	Speech Perception	
	Jan. 21	The lexicon	Reading: Chapter 5

4	Jan. 26	The lexicon	
	Jan. 28	The lexicon Review for exam	Homework 2 due
5	Feb. 2	Exam 1	
	Feb. 4	Sentence Comprehension	Reading: Chapter 6
6	Feb. 9	Sentence Comprehension	Reading: How good is good enough (see Canvas)
	Feb. 11	Sentence Comprehension	Homework 3 due
7	Feb. 16	Discourse Comprehension	Reading: Chapter 7
	Feb. 18	Discourse Comprehension	Reading: Language in the Real World: Coreference (see Canvas)
8	Feb. 23	Language Production	Reading: Chapter 8
	Feb. 25	Language Production	Homework 4 due
9	Spring break		
10	Mar. 8	Dialogue and Conversation	Reading: Chapter 9 Reading: Language in the Real World: Dialogue (see Canvas)
	Mar. 10	Child Language Acquisition	Reading: Chapter 10 & 12 Final project: topic selected
11	Mar. 15	Exam 2	
	Mar. 17	Child Language Acquisition	Reading: Chapter 11 (pp. 283-310)
12	Mar. 22	Brain and Language	Reading: Chapter 13
	Mar. 24	Brain and Language	Final project: references and summary due
13	Mar. 29	Bilingual representations	Reading: Multiple Language Representation (see Canvas)
	Mar. 31	Bilingual representations	Reading: Chapter 11 (pp. 310-322) Homework 5 due
14	Apr. 5	Sign Languages	Reading: Using your hands (see Canvas)
	Apr. 7	Language, Culture and Cognition Poster/paper presentations	Reading: Chapter 14
15	Apr. 12	Poster/paper presentations	
	Apr. 14	Poster/paper presentations Final Review and Wrap Up	Final paper due

