

	Date	Topic(s)	Readings	Assignments
Th	8/21	Organizational Matters/Key Terms		
T	8/26	Lecture 1: Age	[ORT] Chapter 2	[ORT] Chapter 2 Glossary
Th	8/28	Analyzing Learner Data: Introduction		
T	9/2	Lecture 2: Cross-linguistic Influences	[ORT] Chapter 3	[ORT] Chapter 3 Glossary
Th	9/4	Analyzing Learner Data: Error Analysis		
T	9/9	Lecture 3: The Linguistic Environment	[ORT] Chapter 4	[ORT] Chapter 4 Glossary
Th	9/11	Analyzing Learner Data: Interlanguage Analysis L2 Buddy Project: Practicing Transcription		
T	9/16	Lecture 4: Cognition I	[ORT] Chapter 5	[ORT] Chapter 5 Glossary
Th	9/18	Research Article Presentations	Group 1 Group 2	
T	9/23	Review for Exam 1		
Th	9/25	Exam 1		
T	9/30	Analyzing Learner Data: Developmental Stages		
Th	10/2	Research Article Presentations	Group 3 Group 4	

T	10/7	Lecture 5: Development of Learner Language	[ORT] Chapter 6	[ORT] Chapter 6 Glossary
Th	10/9	Research Article Presentations	Group 5 Group 6	
T	10/14	Lecture 6: Aptitude	[ORT] Chapter 7	[ORT] Chapter 7 Glossary
Th	10/16	Research Article Presentations	Group 7 Group 8	L1 Fact Sheet Transcripts
T	10/21	Lecture 7: Motivation	[ORT] Chapter 8	[ORT] Chapter 8 Glossary
Th	10/23	Analyzing Learner Data: Complexity		
T	10/28	Review for Exam 2		Interlanguage Analysis
Th	10/30	Exam 2		
T	11/4	Lecture 8: Affect	[ORT] Chapter 9	[ORT] Chapter 9 Glossary
Th	11/6	Analyzing Learner Data: Communication Strategies		
T	11/11	Holiday		
Th	11/13	Research Article Presentations	Group 9 Group 10	
T	11/18	Review for Exam 3		Complexity Analysis

Th	11/20	L2 Buddy Project Discussion		
T	12/2	Exam 3		Reflection
Th	12/4	Reading Day		

Fall 2025: Tuesdays 10:40am—11:30am (TUR 2345)
Thursdays 10:40am—12:35pm (Matherly 0116)

Instructor: Haiyin Yang
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Office hours: TBD
Office location: TBD

Course Description: In this class, we will familiarize ourselves with key concepts, theories, and empirical research on child and adult second language acquisition (SLA).

Course Objectives: By the end of this course, you will have acquired the ability to intelligently discuss aspects of the theory and practice of language learning based on knowledge of the scholarly research in the field. You will also have learned how to analyze learner data both for research purposes and to inform ESL teaching practice.

Course Credit Requirements and Grading:

Chapter Glossaries	16% (8 chapters, 2% each)
Research Article Presentation & Discussion Leadership	14%
Exams (3)	35%
(Exam 1: 10%; Exam 2: 10%; Exam 3: 15%)	
L2 Buddy Project Assignments:	
Transcripts	10%
L1 Fact Sheet	10%
Interlanguage Analysis	5%
Complexity Analysis	5%
Reflection	5%

Attendance and Participation: Attendance is mandatory. You may miss up to three hours of class time without any excuse. Each further unexcused absence will lower your grade by one level (e.g. from an A to A—).

Chapter Glossaries: You are responsible for 8 glossaries that should cover the most important terminology and concepts covered in the textbook chapters you have to read (nearly) each week. The glossaries should each comprise at least 10 entries with brief definitions. You are allowed to consult secondary sources for definitions, but you have to refer to these sources whenever you do. The chapter glossaries are due on the dates listed in the course schedule and are submitted on CANVAS.

Research Article Presentations: Groups of one or more students will present a compact summary presentation of a published research article (the articles are all available on CANVAS). Presentations should not exceed 15 minutes in length. In addition to the summary presentation, the student(s) will prepare at least 3 discussion questions pertaining to the specific topic covered in the research article, and lead the discussion in class. The summary presentation and the discussion questions must be submitted to the instructor via email **one week before the presentation is scheduled (haiyin.yang@ufl.edu)**. Late submission reduces the maximum score by 2.5 points for each day that the submission is late.

Exams: There are three multiple choice exams. All three exams are closed book and closed notes and take place in class. Please see the course schedule for the dates of exams.

My L2 Buddy Project Assignments: You will be asked to find a partner outside of class who is a second language learner of English (i.e., your L2 Buddy). You will record your L2 Buddy and ask him/her to provide a short written sample. You will transcribe (at least part of) the recordings, and you will analyze their oral

and written production and submit two analyses in writing. At the end of the semester, you will submit a reflection on what you have learned from your L2 Buddy. All assignments related to working with your L2 Buddy (see above for a break-down in percent towards the overall course grade, and see CANVAS for detailed descriptions of each assignment) will be due on CANVAS by the due date listed in the course schedule.

Grading Scale: Your total score determines your final grade on this grading scale:

100—93=A; 92.9—90=A—; 89.9—87=B+; 86.9—83=B; 82.9—80=B—; 79.9—77=C+; 76.9—73=C(S); 72.9—70=C—(U); 69.9—67=D+; 66.9—63=D; 62.9—60=D—; 59.9—0=E

For information on current UF grading policies for assigning grade points, please go to <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

Extra Credit / Make—Up Exams: There are no extra credit opportunities in this course. If you have three or more excused absences, please contact me to discuss the possibility of a make—up exam or equivalent. You cannot make up for unexcused absences.

Required Materials: There is one required text book for this class: Ortega, Lourdes. 2009. *Understanding Second Language Acquisition*. London: Hodder Education [ORT]. This book is available as an e—book through the University of Florida library system. All other course materials will be available on CANVAS, including the research articles to be presented in class.

Course Evaluation: Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

Classroom Etiquette: Please turn off cellular phones during class. Please make every effort to arrive to class on time. Being more than 10 minutes late to the start of the course will count as an absence on each third occasion of such tardiness.

Students Requiring Accommodations: Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the Disability Resource Center. See the “Get Started With the DRC” webpage on the Disability Resource Center site. It is important for students to share their accommodation letter with the instructor and discuss their access needs, as early as possible in the semester.

University Honesty Policy: UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor in this class.

Counseling and Wellness Center: Contact information for the Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc/Default.aspx>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Other Academic, Health & Wellness resources: Visit <https://syllabus.ufl.edu/syllabus-policy/uf-syllabus-policy-links/> for the most up-to-date list of academic, health & wellness resources.