LIN4721 Introduction to Second Language Acquisition (Spring 2023)

Class meeting times: Tuesdays 10:40-11:30am (TUR 2350)//Thursdays 10:40am-12:35pm (Little 0207)
Instructor: Stefanie Wulff, Ph.D.
Office hours: Mondays 12:00-1:00pm in Turlington 4131D or by appointment
Email: swulff@ufl.edu // Phone: 352-294-7455

Class Meeting Times
This is a face-to-face class, which means that we will meet regularly as listed above under "class meeting times".

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A "class lecture" is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To "publish" means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

Course Description
In this class, we will familiarize ourselves with key concepts, theories, and empirical research on child and adult second language acquisition (SLA).

Course Objectives
By the end of this course, you will have acquired the ability to intelligently discuss aspects of the theory and practice of language learning based on knowledge of the scholarly research in the field. You will also have learned how to analyze learner data both for research purposes and to inform ESL teaching practice.

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Course Credit Requirements and Grading

Terminology Reviews: 13.5% (1.5% each)
You are responsible for 9 terminology reviews, each counting 1.5% towards your final grade. In these reviews, you are asked to provide short definitions (like in a glossary) for key terms and concepts covered in the referenced chapter. The terminology reviews are due on the dates listed on the course schedule and are submitted on Canvas.

Exams: 33% (11% each)
Exams. There are 3 exams. Each exam counts towards 11% towards your final grade. The exams will be due on the dates listed on the course schedule and are submitted on Canvas.

Discussion Boards: 30% (5% each)
You will participate in 6 Discussion Boards that summarize key content and give commentary on 6 video lectures that address different key issues in contemporary second language acquisition research. Specific instructions for each Discussion Board are provided on Canvas. The Discussion Board responses are due on the due dates shown on the course schedule and are submitted on Canvas.

Research Article Presentations: 13.5%
Groups of one or more students will prepare a video recording of a summary of a recently published research article. Presentations should not exceed 15 minutes in length. All presentations should end with 2-3 critical discussion questions to kick-start in-class discussion. For the recording, you can use Zoom, VoiceThread, or any other recording software that allows for free sharing of the recording via a link. Recorded research article presentations are **all due on 2 February 2023**. Submit the link or file under the corresponding assignment on Canvas.

Research Participation/Lecture Attendance: 10%
You will choose <u>one</u> of the following options to get credit of 10% towards your final grade:

- participation in a research experiment: you can participate in any language-related research experiment conducted on campus during the spring 2023 semester. The faculty member in charge of the research experiment should confirm your participation in an email to Dr. Wulff (swulff@ufl.edu). Proof of participation has to be submitted to Dr. Wulff by **2 May 2023**.
- lecture attendance: you can attend two language-related lectures (in the Department of Linguistics, World Languages and Literatures, Speech and Hearing Sciences, etc.). Proof of attendance (for example in the form of a screen shot or picture) has to be submitted to Dr. Wulff by **2 May 2023.**

Attendance and Participation
Attendance is mandatory for all class meetings. You are allowed to miss up to three 50-minute class periods (lectures and TA sections combined) without any excuse. Each further unexcused absence will lower your grade by one level (e.g. from an A to A-). Excused absences must be consistent with university policies in:
<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

Extra Credit and Make-up Assignments
If you have missed more than three 50-minute class periods with an excuse, please contact Dr. Wulff to discuss the possibility of a make-up exam or equivalent. You cannot make up for unexcused absences.

For extra credit, you can participate in the Lancaster-Northern Arizona Corpus of Spoken American English project for 3 extra points. You can find more information on Canvas. If you are not eligible for this opportunity but would like to earn 3 points extra credit, contact Steffi (swulff@ufl.edu) -- we will find you another opportunity.

Grading Scale
Your total score determines your final grade on this grading scale:
100-93=A; 92.9-90=A-; 89.9-87=B+; 86.9-83=B; 82.9-80=B-; 79.9-77=C+; 76.9-73=C(S); 72.9-70=C-(U); 69.9-67=D+; 66.9-63=D; 62.9-60=D-; 59.9-0=E. For information on current UF grading policies for assigning grade points, please go to <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies>.

I aim to grade and give feedback on any course assignments as promptly as possible, within a week at the latest. For more information on how exactly each assignment will be graded, please read the Grading Rubrics page on Canvas.

Classroom Etiquette
Please switch your cell phone to silent during class. If we are meeting on Zoom, mute your microphone unless you are speaking to minimize background noise for everyone. Please make every effort to arrive to class on time (even if it is on Zoom). Being more than 10 minutes late to the start of the course will count as an absence on each third occasion of such tardiness. We will familiarize ourselves with other rules of "netiquette" in the first week of classes; a summary of the netiquette rules is on Canvas.

Technology and Materials Requirements

There is one required text book for this class: Ortega, Lourdes. 2009. *Understanding Second Language Acquisition*. London: Hodder Education [ORT]. A pdf of the book and all other course materials will be available on CANVAS. To participate fully in this course, you will need to be able to access the Canvas course site.

Student Accommodations
Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course Evaluation
Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students>. Students will be notified when the evaluation period

opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results>.

University Honesty Policy
UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Software Use
All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy
Federal laws protect your privacy with regards to grades earned in courses and on individual assignments. See http://registrar.ufl.edu/catalog0910/policies/regulationferpa.html for more information.

COVID-19
In response to COVID-19, the following recommendations are in place to maintain your learning environment, to enhance the safety of our in-classroom interactions, and to further the health and safety of ourselves, our neighbors, and our loved ones. If you are not vaccinated, get vaccinated. Vaccines are readily available and have been demonstrated to be safe and effective against the COVID-19 virus. Visit one.uf for screening/testing and vaccination opportunities. If you are sick, stay home. Please call your primary care provider if you are ill and need immediate care or the UF Student Health Care Center at 352-392-1161 to be evaluated. Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work.

Disclaimer

Students are encouraged to employ critical thinking and to rely on data and verifiable sources to interrogate all assigned readings and subject matter in this course as a way of determining whether they agree with their classmates and/or their instructor. No lesson is intended to

espouse, promote, advance, inculcate, or compel a particular feeling, perception, viewpoint or belief.

Campus Resources: Health and Wellness

- U Matter, We Care: if you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit <umatter.ufl.edu> to refer or report a concern and a team member will reach out to the student in distress.
- Counseling and Wellness Center: visit <counseling.ufl.edu> or call 352-392-1575 for information on crisis services as well as non-crisis services.
- Student Health Care Center: call 352-392-1161 for 24/7 information to help you find the care you need, or visit <shcc.ufl.edu>.
- University Police Department: visit <police.ufl.edu> or call 352-392-1111 (or 9-1-1 for emergencies).
- UF Health Shands Emergency Room / Trauma Center: for immediate medical care, call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; <ufhealth.org/emergency-room-trauma-center>.

Campus Resources: Academic Resources

- E-learning technical support: contact the UF Computing Help Desk at 352-392-4357 or via e-mail (helpdesk@ufl.edu).
- Career Connections Center: career assistance and counseling services <career.ufl.edu>, Reitz Union Suite 1300, 352-392-1601.
- Library Support: <cms.uflib.ufl.edu/ask> various ways to receive assistance with respect to using the libraries or finding resources.
- Teaching Center: Broward Hall, 352-392-2010 or to make an appointment 352-392-6420. General study skills and tutoring <teachingcenter.ufl.edu>.
- Writing Studio: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers <writing.ufl.edu/writing-studio>.
- Student Complaints On-Campus: <sccr.dso.ufl.edu/policies/student-honor- code-student-conduct-code>
- On-Line Students Complaints: <distance.ufl.edu/student-complaint-process>.

Course Schedule

Date	Topic(s)
1/10	Organizational matters // Introduce yourself
1/12	Lecture: Key Terms
1/17	Lecture: Age Terminology Review chapter 2 [ORT] due
1/19	Analyzing learner data (introduction) (transcripts) Discussion Board 1 due
1/24	Lecture: Age *ctd.*
1/26	Analyzing learner data (error analysis)
1/31	Lecture: Cross-linguistic influences Terminology Review chapter 3 [ORT] due

2/2	Analyzing learner data (interlanguage analysis) Review for Exam 1 Recorded Research Article Presentations due (all groups)
2/7	Lecture: The linguistic environment Terminology Review chapter 4 [ORT] due
2/9	Exam 1 (online; opens 2/9 at 6am for 24 hours)
2/14	Lecture: Cognition Terminology Review chapter 5 [ORT] due
2/16	Research article presentations
2/21	Lecture: Cognition *ctd.* Discussion Board 2 due
2/23	Research article presentations
2/28	Lecture: Development of learner language Terminology Review chapter 6 [ORT] due
3/2	Analyzing learner data (developmental stages: negation // question formation) Discussion Board 3 due
3/7	Lecture: Aptitude Terminology Review chapter 7 [ORT] due
3/9	Analyzing learner data (complexity)
3/13-3/17	Spring Break (no classes)
3/21	Review for Exam 2
3/23	Exam 2 (online; opens 3/23 at 6am for 24 hours)
3/28	Lecture: Motivation AMTB // AIR self-determination scale form and user guide Terminology Review chapter 8 [ORT] due
3/30	Research article presentations Discussion Board 4 due
4/4	Lecture: Affect and other individual differences Big Five Personality test Terminology Review chapter 9 [ORT] due
4/6	Research article presentations
4/11	Lecture: Social Dimensions (ppt) Terminology Review chapter 10 [ORT] due
4/13	Analyzing learner data (communication strategies) Discussion Board 5 due
4/18	Review for Exam 3
4/20	Research article presentations Discussion Board 6 due
4/25	Exam 3 (online; open 4/25 at 6am for 24 hours)
4/27-4/28	Reading Days (no classes)
5/2	Lecture Attendance/Research Participation documentation due