

Spring 2017: T 10:40—11:30am & R 10:40am—12:35pm, Anderson Hall (AND) 0013

Prof. Stefanie Wulff (swulff@ufl.edu; phone: 352-294-7455)

Office hours: R 1:30—3:00pm or by appointment (Turlington 4015)

Course Description: In this class, we will familiarize ourselves with key concepts, theories, and empirical research on child and adult second language acquisition (SLA).

Course objectives: By the end of this course you will have acquired the ability to intelligently discuss aspects of the theory and practice of language learning based on knowledge of the scholarly research in the field. You will also have learned how to analyze learner data both for research purposes and to inform ESL teaching practice.

Course Prerequisite: LIN3010

Course Credit Requirements and Grading

Chapter glossaries	8% (1% each)
Exams (3)	34% (Exam 1: 10%; Exam 2: 10%; Exam 3: 14%)
BBC Series Discussion Questions	2%
My L2 Buddy Assignments	
Profile	2%
L1 Fact Sheet	5%
Transcripts (2)	20% (10% each)
Data Analysis (3)	24% (8% each)
Reflection	5%

Grading Scale

Your total score determines your final grade on this grading scale:

100—93=A; 92.9—90=A-; 89.9—87=B+; 86.9—83=B; 82.9—80=B-; 79.9—77=C+; 76.9—73=C(S); 72.9—70=C-(U); 69.9—67=D+; 66.9—63=D; 62.9—60=D-; 59.9—0=E

For information on current UF grading policies for assigning grade points, please go to <<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>>.

Attendance and Participation: Attendance is mandatory. You are allowed to miss up to three hours of class time without any excuse. Each further unexcused absence will lower your grade by one level (e.g. from an A to A-).

Chapter glossaries: You are responsible for 8 glossaries that should cover the most important terminology and concepts covered in the textbook chapters you have to read (nearly) each week. The glossaries should each comprise at least 10 entries with definitions. You are allowed to consult secondary sources for definitions, but you have to refer to these sources whenever you do. Each glossary should list your name and the relevant chapter on top of the page(s). The chapter glossaries must be submitted on CANVAS on the due dates listed in the course schedule below.

Exams: There are three multiple choice exams. All three exams are closed book and closed notes and take place in class. Please see the course schedule below for the dates of exams.

BBC Series Discussion Questions: In week 2 of the semester, you will watch a BBC documentary on language acquisition and answer a few discussion questions in writing. This assignment must be submitted on CANVAS by the due date listed in the course schedule below.

My L2 Buddy Assignments: You will be asked to find a partner outside of class who is a second language learner of English (i.e., your L2 Buddy). You will meet with that person to learn about their language their first language background and their experience with learning English. You will record your L2 Buddy on two occasions, and ask him/her to provide a short written sample. You will transcribe (at least part of) the recordings, and you will analyze their oral and written production and submit analyses (three total). At the end of the semester, you will submit a reflection on what you have learned from your L2 Buddy. All assignments related to working with your L2 Buddy (see above for a breakdown in percent towards the overall course grade, and see CANVAS for detailed descriptions of each assignment) will be due on CANVAS by the due date listed in the course schedule below.

Grading Scale

Your total score determines your final grade on this grading scale:

100-93=A; 92.9-90=A-; 89.9-87=B+; 86.9-83=B; 82.9-80=B-; 79.9-77=C+; 76.9-73=C(S); 72.9-70=C-(U); 69.9-67=D+; 66.9-63=D; 62.9-60=D-; 59.9-0=E

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Extra Credit / Make-Up Exams

There are no extra credit opportunities in this course. If you have three or more excused absences, please contact me to discuss the possibility of a make-up exam or equivalent. You cannot make up for unexcused absences.

Classroom Etiquette

Please turn off cellular phones during class. Please make every effort to arrive to class on time. Being more than 7 minutes late to the start of the course will count as an absence on each third occasion of such tardiness.

Required Materials

There is one required text book for this class: Ortega, Lourdes. 2009. *Understanding Second Language Acquisition*. London: Hodder Education. All other course materials will be available as a course pack at the beginning of the semester.

Accommodations

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. For more information, please go to <<http://www.dso.ufl.edu/drc/>>.

Academic Integrity

The UF Honor Code, which all students are required to abide by, reads:

We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." For more information on the UF Honor Code, please go to: <<http://www.dso.ufl.edu/sccr/honorcode.php>>.

Date	Tuesday	Assignments Due That Day
1/5	Introduction/Organizational matters	
1/10	Lecture: Key Concepts in First Language acquisition	
1/12	No Class (do assignment "BBC Intro to Language Acquisition Discussion Questions")	
1/17	Lecture: Age	Chapter Glossary Chapter 2 (Age) BBC Intro to Language Acquisition Discussion Questions
1/19	Analyzing Learner Data: Introduction	
1/24	Lecture: Crosslinguistic Influences	Chapter Glossary Chapter 3 (Crosslinguistic Influences)
1/26	Analyzing Learner Data: Error Analysis	My L2 Buddy Profile
1/31	Lecture: The Linguistic Environment	Chapter Glossary Chapter 4 (The Linguistic Environment)
2/2	Analyzing Learner Data: Interlanguage Analysis	My L2 Buddy's L1 Fact Sheet
2/7	Lecture: Cognition I	Chapter Glossary Chapter 5 (Cognition)
2/9	Lecture: Cognition II Review for Exam 1	
2/14	Exam 1	
2/16	Analyzing Learner Data: Transcribing Interviews	
2/21	Lecture: Development of Learner Language	Chapter Glossary Chapter 6 (Development of Learner Language)
2/23	Analyzing Learner Data: Developmental Stages	My L2 Buddy Interview Transcript
2/28	Lecture: Aptitude	Chapter Glossary Chapter 7 (Aptitude)
3/2	Analyzing Learner Data: Communication Strategies	
3/7-9	Spring Break	
3/14	Lecture: Motivation	Chapter Glossary Chapter 8 (Motivation)
3/16	Analyzing Learner Data: Transcribing Narrative Task	My L2 Buddy Interlanguage Analysis
3/21	Review for Exam 2	
3/23	Exam 2	
3/28	Lecture: Individual Differences	Chapter Glossary Chapter 9 (Affect and Individual Differences)
3/30	No Class (Steffi gone; work on your outstanding assignments)	
4/4	Analyzing Learner Data: Polysemy	
4/6	Analyzing Learner Data: Complexity Measures	My L2 Buddy Communication Strategies Analysis
4/11	Analyzing Learner Data: Metaphors	
4/13	Review for Exam 3	My L2 Buddy Complexity Analysis
4/18	Exam 3	
4/20	Reading Day	