Meaning and Use/Intro to Formal Pragmatics
LIN 4820-1A09 & LIN6826-073D
Spring 2023

Instructor: Galia Hatav
Time: MWF 7th period (1:55-2:45)
Place: Mat 0113
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Office hours: MWF 6th period (12:50-1:40), or by appointment
Course website on E-Learning in Canvas: http://elearning.ufl.edu

COURSE DESCRIPTION: This course is an introduction to pragmatics, or the study of non-truth-conditional aspects of utterance meanings that are determined by *situated uses* of language and linguistic communication as a social activity. In this connection, we will explore the role of discourse and extra-linguistic context in the production and interpretation of utterances. An important part of the course is to provide students with a solid understanding of the development of theories of language use in linguistics and philosophy of language. Particular attention will be paid to the relationship between pragmatics and semantics (the study of the truth-conditional meaning of sentences). The course also touches on some issues in the relations between pragmatics and syntax. Topics to be covered include sense and reference, presupposition, implicature, and speech acts.

PREREQUISITES: LIN 3010, or graduate standing, or permission of instructor.

TEXTS
   - **REQUIRED:**
• Birner, Betty J. 2013. *Introduction to Pragmatics*, Malden, MA: Wiley-Blackwell. **(**Available at the Reitz Union bookstore, Tel. 392-0194 and at Gator Textbooks, 3501 SW 2nd Ave. Tel. 374-4500)
• Articles posted on E-Learning by the instructor and available at the library – see the list of readings below.
   - **RECOMMENDED:**
   • Huang, Yan. 2014. *Pragmatics*. Second Edition. Oxford: Oxford University Press. (Available at Smathers Library.)

REQUIREMENTS AND GRADING

• **Reaction papers:** 12 x 2% = 24%
A 'reaction paper' on each reading assignment is due on Wednesday of its respective week; **I will not grade late papers without a documented excuse.** Please let me know ahead of time if there are extenuating circumstances that will force you to return in late work.
      The point of a reaction paper is to *react*, i.e. evaluate, criticize, support, or merely raise questions about the assigned readings.
      Reaction papers are to be at least one full page in length (but not more than two); typed (font size 12; double space). They will not be assigned a letter grade, but only a pass/fail check.
      For each RP assignment, I will create an "assignment" on Canvas, where the RP should be submitted.
   • **Homework:** 5 x 2% = 10%
The Homework assignments are related to the reading chapters.
      At their choice, undergraduate students are to write a reply on ONE of the questions suggested by Birner at the end of each respective chapter, and the graduates should answer TWO.
      The replies are to be at least one full page in length (but not more than two) for each question (i.e., grads are supposed to submit at least two and not more than four pages); typed (font size 12; double space). They will not be assigned a letter grade, but only a pass/fail check. In order to pass, each assignment must be completed and its lowest grade should be a D, i.e.at least 63% of the assignment should be good.

For each HW exercise I will create an "assignment" on Canvas, where the HW should be submitted.
- We will typically discuss the homework in class, so <u>late homework cannot be accepted</u>.
- You may discuss the problems with other members of this class section only. You must write up your solutions entirely on your own, without help, in accordance with the Honor Code: http://www.chem.ufl.edu/~itl/honor.html

• **Exams:** 2 x 23% = 46%

The exams are not cumulative except to the extent that the material builds on itself, and you cannot control the more complex concepts without first getting the more basic ones. There is no final exam.
There will be no make-up exams without a documented medical excuse.

• **Term Paper:** 20%

A term paper is an essay-style paper, to be presented in class on Monday, Wednesday or Friday of weeks 11-14. Please sign up for presentation during the week after the first test.
- The written paper is to be 10-15 pages in length; typed (font size 12; double space). All papers are due by Monday, April 24. I will create an "assignment" on Canvas, where you can upload your paper.
- The oral presentation is to be planned for 10-15 minutes talk + up to five minutes' questions or comments.

• **Class participation:**

Since the format of this class is lecture, class work and discussion, your attendance and active participation in class are essential for success in this course. For this reason, absences put you at a severe disadvantage. Each student will be allowed three absences without penalty. After that, one point will be deduced from the final grade for every non-excused absence. Showing up later or leaving earlier is considered 1/2 absence.

NOTE: There will be no extra credit work to help raise your grade; please do not ask. The best strategy is to do the best work you are capable of on the assigned work (exams, h/w assignments, reaction papers and term paper). **Missed course work would lower your grade, according to what was missed.**

Grading scale

The course grading scale is below. Further information about UF's grading policies can be found at http://www.registrar.ufl.edu/catalog/policies/regulationgrades.html

A	A-	B+	B	B-	C+	C	C-
93-100	90-92.9	87-89.9	83-86.9	80-82.9	77-79.9	73-76.9	70-72.9

D+	D	D-	E
67-69.9	63-66.9	60-62.9	Below 60

- **Cell Phone and Laptop Policy:**
    To ensure full attention during class, you can only use laptops for taking notes and cell phones for emergency.
- **Course Evaluations**

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/.

- **University Honesty Policy**

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor in this class.

- **Students Requiring Accommodations**

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the Disability Resource Center. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

- **Software Use**

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

- **Student Privacy**

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see the Notification to Students of FERPA Rights.

Campus Resources:
- Health and Wellness

- *U Matter, We Care*: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit U Matter, We Care website to refer or report a concern and a team member will reach out to the student in distress.
- *Counseling and Wellness Center*: Visit the Counseling and Wellness Center website or call 352-392-1575 for information on crisis services as well as non-crisis services.
- *Student Health Care Center*: Call 352-392-1161 for 24/7 information to help you find the care you need, or visit the Student Health Care Center website.
- *UF Health Shands Emergency Room / Trauma Center:* For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; Visit the UF Health Emergency Room and Trauma Center website.
- *Sexual Assault Recovery Services (SAES)*: Student Health Care Center, 352-392-1161;
- *University Police Department*: Visit UF Police Department website or call 352-392-1111 (or 9-1-1 for emergencies).

- • Academic Resources
  - **E-learning technical support:** Contact the UF Computing Help Desk at 352-392-4357 or via e-mail at helpdesk@ufl.edu.
  - **Career Resource Center:** Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.
  - **Library Support**, Various ways to receive assistance with respect to using the libraries or finding resources.
  - **Teaching Center**, Broward Hall, 352-392-2010 or to make an appointment 352- 392-6420. General study skills and tutoring.
  - **Writing Studio,** 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.
  - **Student Complaints On-Campus**: Visit the Student Honor Code and Student Conduct Code webpage for more information.

On-Line Students Complaints: View the Distance Learning Student Complaint Process

Schedule (subject to changes according to class progress):

Week 1: Jan 9, 11 and 13   Introduction
- Read: Birner, 1-14, 22-35
- **Recommended** (but optional) reading: section 1.2.1.3 (pp. 14-22)
   This section is a good summary of issues discussed in the semantics class. For students who took semantics it would be a good review and for those who did not it would supply a good glimpse to those issues.
- **Recommended** Extra Reading: Huang, Ch. 1.

Week 2: Jan 18 and 20: Implicature I (Note: Jan 16 is MLK Day - no classes)**:**
- **RP1 (**due W) on: Birner, 1-14, 22-35
- **HW1** (due W):
  Undergrads: Choose one exercise/question from the list given in Birner pp. 36-39
  Grads: Choose two exercises/questions from the list given in Birner pp. 36-39

Week 3: Jan 23, 25 and 27: Implicature II
- **RP2 (**due W) on**:** Birner chapter 2
 Recommended Extra Reading: Huang, Ch. 2
- **HW2** (due W):
Undergrads: Choose one exercise/question from the list given in Birner pp 75-76
Graduates: Choose two exercises/questions from the list given in Birner pp 75-76**.**

Week 4: Jan 30, Feb 1 and 3: Implicature III
- **RP3 (**due W): Grice 1975
- **No HW**

Week 5: Feb 6, 8 & 10: Reference I
- **RP4 (**due W): Birner section 4.1
- **Recommended** Extra Reading: Huang, Ch. 6
- **No HW**

Week 6: Feb 13, 15, 17: Reference II; Deixis and Anaphora
  RP5 (due W): Birner sections 4.2-4.6
  HW3 (due W):
  Undergrads: Choose one exercise/question from the list given in Birner pp 143-145

Grads: Choose two exercises/questions from the list given in Birner pp 143-145

Week 7:   Feb 20, 22, 24: Reference III (M): **The definite article**
                                Review (W)
        - RP6 (due W): Filmore 1971a
                                <u>**Test #1 (F)**</u>

Week 8:   Feb 27, March 1, 3: Presupposition I
- **No assignment**
- **Recommended** Extra Reading: Huang, Ch. 3

Week 9: March 6, 8, 10: Presupposition II
- **RP7 (**due W): Birner chapter 5
- **HW4** (due W)
    Undergrads: Choose one exercise/question from the list given in Birner pp 173-174
    Grads: Choose two exercises/questions from the list given in Birner pp 173-174

Week 10: March 13, 15, 17: Spring Break – No classes

Week 11: March 20, 22, and 24
    Presupposition III; Speech Acts I; Student Presentation
- **RP8 (**due W): Keenan 1971

Week 12: March 27, 29, 31: Speech Acts II; Student Presentation
- **RP9 (**due W): Birner chapter 6, sections 6.1-6.7
    Recommended Extra Reading: Huang, Ch.4

Week 13: April 3, 7 (Note: April 5 is Passover Eve – Class cancelled)
        Speech Acts III; Student Presentation
- **RP10 (**due W): Searle 1965

Week 14: April 10, 12, 14
- **RP11** (W): Searle 1975.
- **HW5** (W):
    Undergrads: Choose one exercise/question from the list given in Birner pp 204-206
    Grads: Choose two exercises/questions from the list given in Birner pp 204-206

Week 15: April 17, 19, 21:
Conclusion; Student Presentation
- **RP12** (due W): Birner Chapter 10

Week 16: April 24 and 26: Review/Student Presentation (M)
        <u>**Term papers are due (M).**</u> <u>**Test #2 (W)**</u>

Disclaimer: The above course information is tentative. The instructor reserves the right to make corrections, additions and/or deletions as the semester progresses. Syllabus corrections will be announced as they occur.

References and complementary reading

Fillmore, C. J. 1971a. "Towards a theory of deixis." In *University of Hawaii working papers in linguistics*, vol. 3 No. 4, 219-242.
Fillmore, C. J. 1971b. "Verbs of judging: an exercise in semantic description." In Fillmore, C. and D.T. Langendon, eds. Studies in Linguistic Semantics. NY: Holt, Rinehart & Winston.
Fillmore, C.J. 1971c. *Lectures on Deixis*. Published by CSLI Lecture Notes, Nr. 65. 1997. Stanford: CSLI Publications.

Frege, G. 1952. "On sense and reference." In P. T. Geach & M. Black (eds.), *Translations from the philosophical wirtings of Gottlob Frege*. Oxford: Basil Blackwell. Pp 56-78.

Grice, H.P. 1975. "Logic and conversation." In Cole, P. and J.L. Morgan, eds. *Syntax and Semantics Vol. 3. Speech Acts*. NY: AP. Pp. 41-58. Also in Davis, S., ed. *Pragmatics: A reader*. 1991. NY: Oxford University Press. Pp. 305-15.

Heim, Irene. 1983. *The semantics of definite and indefinite noun phrase.* PhD. Dissertation. U. of Mass, Amherst. [Distributed by GLSA.]

Horn, Laurense R. 1989. *A natural history of negation.* Chicago: U. of Chicago Press. Reissued 2001 by CSLI.

Keenan, E. 1971. "Two kinds of presupposition in natural language." In C. Fillmore & D. T. Langendoen (eds.), *Studies in linguistics semantics*, 45-52. New York: Holt, Rinehart & Winston.

Kiparsky, P. and Kiparsky, C. 1971. *Fact.* In D. Steinberg & L. Jacobovits (eds.), *Semantics, an interdisciplinary reader*, 345-369, Cambridge, Engliand: Cambridge University Press.

Potts, Christopher. 2005. *The Logic of Conversational Implicature.* Oxford: OUP

Reinhart, T. 1980. "Conditions for text coherence." *Poetics Today* 1:4, 161-180.

Searle, J.R. 1965. "What is a speech act?" In Searle, J.R., ed. *The Philosophy of Language*. London: Oxford University Press. Pp. 23-38. Also in Davis, S., ed. *Pragmatics: A reader*. 1991. NY: Oxford University Press. Pp. 254-264.

Searle, J. 1975. "Indirect speech acts." In Cole, P. and Morgan, J.L., eds. *Syntax and Semantics.Vol. 3. Speech Acts*. NY: AP. Also in Davis, S., ed. *Pragmatics: A reader*. 1991. NY: Oxford University Press. Pp. 265-77.

Searle. J.R. 1983. *Intentionality: An Essay in the Philosophy of Mind.* Cambridge: CUP.

Searle. J.R. 1995. *The Construction of Social Reality*. Simon and Schuster, Inc.

Searle. J.R. 1998. *Mind, Language and Society*. Basic Books.

Sperber, D. and D. Wilson. 1996. "Précis of Relevance: Communication and Cognition." In Geirsson, H. and Losonsky, M. (eds.), 460-86. Previous version appeared in 1987, *Behavioral and Brain Sciences* 10, 697-754.

Strawson, P. F. "On referring." *Mind 59, 320-344.*