# Syllabus Old English and Its Closest Relatives LIN 4930 (§0398) and 6932 (§2595)

T 7, AND 019 R 7 - 8 AND 032 (Spring 2013, 03 credits)

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Course Website: <a href="http://web.clas.ufl.edu/users/drjdg/OE/">http://web.clas.ufl.edu/users/drjdg/OE/</a>

## Course Objectives

To introduce the basic properties of the major members of the Germanic language family (Gothic and Old English, along with brief surveys of Old Norse and its relationship to Old English as well as Continental West Germanic), based on a comparative survey of Germanic phonology, morphology, and syntax. Basic reading knowledge of Gothic and Old English will be developed, along with a deeper understanding of the influences the Germanic languages have had on each other as well as on English.

#### Required Reading

Readings will be posted on the course website and be augmented by various other materials. There is no printed textbook for the course.

#### Weekly Schedule (Approximate)

Week	Dates	Lecture
1	8 & 10 January	Introduction, Germanic & PIE
2	15 & 17 January	Intro to Gmc. & Gmc. Morphology, Runes
3	22 & 24 January	Gothic
4	29 & 31 January	Gothic
5	5 & 7 February	Gothic
6	12 & 14 February	Exam 1 - Old English
7	19 & 21 February	Old English
8	26 & 28 February	Old English
9	12 & 14 March	Old English
10	19 & 21 March	Old English & Old Norse in Contact
11	26 & 28 March	Exam 2 - Old High German
12	2 & 4 April	Old High German
13	9 & 11 April	Old High German - Old Low Franconian
14	16 & 18 April	Old Low Franconian
15	23 April	Exam 3

#### **Tests** (Tentative)

12 February (Tuesday)

26 March (Tuesday)

23 April (Tuesday)

#### **Testing and Requirements**

Undergraduates are responsible only for the readings and for the three hourly tests. For graduate students a term paper on a specific Germanic language or topic is required in addition to the tests which will be based on the readings as well as lecture notes and handouts. Readings, lecture notes and handouts will be posted to the website as PDF files.

Since I trust that you are all responsible, mature adults, homework may be assigned but will not be graded. It will be

reviewed and discussed in class. Likewise, attendance will not be recorded, but you are strongly encouraged to attend regularly. While lecture notes will be posted on the course website, they are only outlines of the material discussed in class.

All grades will be based on a 100 point scale. At the end of the semester, all three grades will be added together and divided by three (3). Hence, all three exams are of equal value, i.e. 33.333% of your grade (for graduate students, the three tests plus your final paper will be added together and divided by four(4)). Your final averaged number grade will correspond to the following letter grade:

Points	Letter Grade
100 - 93	A
92 - 90	A -
89 - 87	B +
86 - 83	В
82 - 80	В-
79 - 77	C+
76 - 73	С
72 - 70	C-
69 - 67	D+
66 - 63	D
62 - 60	D-
59 & Below	Е

Please see the UF website for the policy regarding grading policies and assigning grade points:

https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

## ACADEMIC DISHONESTY WILL RESULT IN AN AUTOMATIC 'E' FOR THE COURSE

Please see the UF website for the policy regarding plagiarism and academic honesty in general:

http://www.dso.ufl.edu/sccr/honorcodes/honorcode.php

### Students with Disabilities

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

#### Class Demeanor

This is a course that touches on many aspects of human history and human existence. There is a good chance that during the course, at least one long-held belief of yours will be challenged and/or examined. Please do not take this personally. In fact, feel free to join in the discussion, ask questions, and contribute to the exploration of ideas that is learning. Just please remember to do it in a courteous and civil manner. Also, please communicate with me at your earliest convenience if you are having any issues with the course or course materials.

By the same token, please be considerate of your classmates when dealing with the wonders of this networked age. Put your cell phones on "silent" mode during class, turn the volume down on your laptops, and browse quietly.