

**Syllabus**  
**The History of English**  
**LIN 4930 (§0398/0399) and 6932 (§2327/2328)**  
T 7 (MAT 0102) R 7 & 8 (MAT 0102)  
(Spring 2021, 03 credits)

Dr. Jules D. Gliesche (drjdg@ufl.edu)

Office: 315 Yon Hall

*Course Website -- <http://users.clas.ufl.edu/drjdg/HistEng/>*

***Course Objectives***

This course is designed to give the student a reasonably thorough understanding of the history of the English language, from its early beginnings to the modern language. This will include developing the ability to read/translate Old English as well as Middle English, as well as understanding the historical, linguistic and social changes that have resulted in a modern language that differs starkly from the original language.

***Required Reading***

Freeborn, Dennis. (2006). *From Old English To Standard English*. 3rd Edition. New York: Palgrave Macmillan.  
Miscellaneous papers and handouts.

***Weekly Schedule (Approximate)***

Readings will be posted on the course website. This schedule is approximate, and may be revised as the course progresses:

<b>Week</b>	<b>Dates</b>	<b>Lecture</b>
1	11-15 January	Introductory & Background Material
2	18-22 January	Old English
3	25-29 January	Old English
4	1-5 February	Old English
5	8-12 February	Old English
6	15-19 February	Exam 1 / Middle English
7	22-26 February	Middle English
8	1-5 March	Middle English
9	8-12 March	Middle English
10	15-19 March	Middle English
11	22-26 March	Exam 2 / Early Modern English
12	29 March - 2 April	Early Modern English
13	5-9 April	Early Modern / Modern English
14	12-16 April	Modern English
15	20 April	Last Exam

***Test Dates (Also Approximate)***

*15 February*

*22 March*

*20 April*

***Testing and Requirements***

Your grade in this course will be based upon your performance on three 1-hour exams. Graduate students will be required to submit a written paper (10-15 pages) to accompany their presentation. Since I trust that you are all responsible, mature adults, homework may be assigned but will not be graded. It will be reviewed and discussed in class. Likewise, attendance will not be recorded, but **you are strongly encouraged to attend regularly**. While lecture notes will be posted on the course website, **they are only outlines of the material discussed in class.**

Hourly tests based on the lectures, handouts, and readings will be given at the scheduled time only. There will be no make-ups without an official written excuse or other documentation authorizing an emergency absence. Failure to take a test will be recorded as an automatic zero. Tests will be cumulative but emphasize the material presented after the previous hourly test. There will be no extra credit assignments.

All grades will be based on a 100 point scale. **At the end of the semester, all three grades (four for graduate students) will be averaged together and divided by three (or four, respectively). Hence, the three tests are of equal value, i.e. 33.33% of your grade.** Your final averaged number grade will correspond to the following letter grade:

Points	Letter Grade
100 - 93	A
92 - 90	A -
89 - 87	B +
86 - 83	B
82 - 80	B-
79 - 77	C+
76 - 73	C
72 - 70	C-
69 - 67	D+
66 - 63	D
62 - 60	D-
59 & Below	E

Please see the UF website for the policy regarding grading policies and assigning grade points:  
<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

ACADEMIC DISHONESTY WILL RESULT IN AN AUTOMATIC 'E' FOR THE COURSE

Please see the UF website for the policy regarding plagiarism and academic honesty in general:  
<https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>

### ***Students with Disabilities***

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

### ***Class Demeanor***

This is a course that touches on many aspects of human history and human existence. There is a good chance that during the course, at least one long-held belief of yours will be challenged and/or examined. Please do not take this personally. In fact, feel free to join in the discussion, ask questions, and contribute to the exploration of ideas that is learning. Just please remember to do it in a courteous and civil manner. By the same token, please be considerate of your classmates when dealing with the wonders of this networked age. Put your cell phones on "silent" mode during class, turn the volume down on your laptops, and ignore us quietly while networking.

### ***Communication***

Please do not hesitate to get in touch with me. **Email is my preferred form of communication.** If a problem arises, it is always a good idea to contact me either **before** you act or **as soon as possible** afterward.