

Spring 2015

Wednesdays 1:55—4:55pm, Weill 0408D

Prof. Stefanie Wulff

Office hours: Mondays 12—1:30pm or by appointment (Turlington 4015)

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**Course Description:** In this class, we will familiarize ourselves with key the concepts, methods, and empirical research in corpus linguistics.

**Course objectives:** By the end of this course you will have acquired competence in using concordance software tools (i.e. software tools specific to corpus linguistics) to browse and query corpora. You will also have acquired a basic understanding of how corpora are compiled and further developed. You will also have the ability to run some basic statistics that are common in corpus linguistics research. In addition, you will have acquired the ability to intelligently discuss aspects of the different methods and fields of application of corpus linguistics.

**Course Prerequisites:** LIN3010

### **Course Credit Requirements and Grading**

#### **LIN4930**

- |    |                      |                |
|----|----------------------|----------------|
| 1) | Article presentation | 15%            |
| 2) | 5 article summaries  | 25% (5% each)  |
| 3) | 3 exams              | 60% (20% each) |

#### **LIN6932**

- |    |                                     |                |
|----|-------------------------------------|----------------|
| 1) | Article presentation                | 15%            |
| 2) | 5 article summaries                 | 25% (5% each)  |
| 3) | <u>One</u> of the following:        |                |
| a) | 3 exams                             | 60% (20% each) |
|    | or                                  |                |
| b) | 1 exam (Exam 2)                     | 20%            |
|    | Research paper                      | 30%            |
|    | Oral presentation of research paper | 10%            |

**Attendance and Participation:** Attendance is mandatory for all classes for all students. You are allowed to miss up to three hours of class time without any excuse. Each further unexcused absence will lower your grade by one level (e.g. from an A to A—).

**Article presentations:** Groups of two or more students will present a research article summary in class once a semester. The presentation must be 20 minutes long (a timed ppt presentation template will be provided on CANVAS). The presentation slides must be submitted to Prof. Wulff via email on the Monday of the week in which the presentation is scheduled by 8pm. Late submission reduces the maximum score by 2.5 points for each day that the submission is late.

**Article summaries:** You are responsible for 5 article summaries. All articles are available on CANVAS. The article summaries should follow the IMRAD structure (Introduction, Methods, Results, Discussion) even if the article to be summarized does not follow that structure. Each article summary should end with at least three critical questions pertaining to either the methods, theory, or conclusions of the article. Article summaries should be between 2–3 pages long (excluding the cover page and references; double–spaced; 12–point Times New Roman; 1–inch margins throughout). Article summaries must be submitted on CANVAS by 2pm on the due dates listed on the schedule below.

**Exams:** There are 3 exams. Exams are cumulative. Please see the course schedule below for exam dates. Students in the undergraduate section will take all 3 exams, each worth 20% of the final grade. Students in the graduate section will take Exam 1 as well for 20% towards their final grade.

### **Research paper option (for graduate students)**

Students in the graduate section may either take Exam 2 and Exam 3 for a total of 40% of their final grade; or they may choose to write a corpus–based research paper (for 30% towards their final grade) and give an oral presentation of their paper in class (for 10% towards their final grade). Students in the graduate section who decide to write a research paper are strongly encouraged to schedule a meeting with Dr. Wulff to discuss possible topics. A 1–page research prospectus outlining the research topic is due **11 March** as a paper copy in class. The research papers should be between 10–15 pages long (excluding the cover page, references, and potential appendices), double–spaced, 12–point Times New Roman, 1–inch margins throughout. The research paper is due on **22 April** as a hard copy in class.

### **Final Grade**

Your total score determines your final grade on this grading scale:

100–93=A; 92.9–90=A–; 89.9–87=B+; 86.9–83=B; 82.9–80=B–; 79.9–77=C+; 76.9–73=C(S); 72.9–70=C–(U); 69.9–67=D+; 66.9–63=D; 62.9–60=D–; 59.9–0=E

For information on current UF grading policies for assigning grade points, please go to <<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>>.

### **Extra Credit / Make–Up Exams**

There are no extra credit opportunities in this course. If you have three or more excused absences, please contact me to discuss the possibility of a make–up exam or equivalent. You cannot make up for unexcused absences.

### **Classroom Etiquette**

Please turn off cellular phones during class. Please make every effort to arrive to class on time. Being more than 7 minutes late to the start of the course will count as an absence on each third occasion of such tardiness.

### **Required Materials**

All course materials will be available on CANVAS or in class.

### **Accommodations**

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. For more information, please go to <<http://www.dso.ufl.edu/drc/>>.

### **Academic Integrity**

The UF Honor Code, which all students are required to abide by, reads:

*We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."* For more information on the UF Honor Code, please go to: <<http://www.dso.ufl.edu/sccr/honorcode.php>>.

**Course Schedule**

| <b>Date</b> | <b>Content</b>  | <b>Readings &amp; assignments for that day (available on CANVAS)</b>   |
|-------------|---|--|
| 1/7         | Introduction to corpus linguistics // Organizational matters                            |  |
| 1/14        | Using the <i>Corpus of Contemporary American English</i> (COCA)                         |  |
| 1/21        | Using the <i>AntConc</i> concordancing software   |  |
| 1/29        | Building a corpus 1: text compilation   |  |
| 2/4         | Building a corpus 2: mark-up and annotation   |  |
| 2/11        | Building a corpus 3: building an elicitation instrument<br>Article presentation group 1 | <b>Article summary 1 due (Baker, Gabrielatos &amp; McEnery 2013)</b>   |
| 2/18        | <b>EXAM 1</b>   |  |
| 2/25        | Building a corpus 4: transcription<br>Article presentation group 2                      | <b>Article summary 2 due (Myslin &amp; Gries 2010)</b>   |
| 3/4         | <b>NO CLASS (Spring Break)</b>  |  |
| 3/11        | Regular expressions<br>Article presentation group 3                                     | <b>Article summary 3 due (Hyland &amp; Milton 2004)</b><br><b>Research prospectus due (graduate students only)</b> |
| 3/18        | <b>EXAM 2</b>   |  |
| 3/25        | From collocations to collocations: measures of association strength                     | Read: Stefanowitsch & Gries (2003)   |
| 4/1         | Corpora in first language acquisition<br>Article presentation group 4                   | <b>Article summary 4 due (Diessel &amp; Tomasello 2005)</b>  |
| 4/8         | Corpora and language teaching<br>Article Presentation 5 group 5                         | <b>Article summary 5 due (O'Keefe &amp; Farr 2003)</b>   |
| 4/15        | Make a Wish!<br>(Graduate student research project presentations)                       | <b>Research paper presentations due (graduate students only)</b>   |
| 4/22        | <b>EXAM 3</b>   | <b>Research paper due (graduate students only)</b>   |