LIN4930/6932
INTRO TO CORPUS LINGUISTICS

Fall 2017: Tuesdays 11:45am—1:40pm (Weil 0408D) and Thursdays 12:50pm—1:40pm (Anderson 19)
Prof. Stefanie Wulff (swulff@ufl.edu; phone: 352—294—7455)
Office hours: Thursdays 2pm—3:30pm or by appointment (Turlington 4015)

Course Description. In this class, we will familiarize ourselves with key methods of corpus linguistics for research and teaching.

Course objectives: By the end of this course, you will have acquired competence in using concordance software to browse and query corpora; you will also have acquired a basic understanding of how corpora are compiled and annotated; you will be able to run some basic statistics that are commonly used in corpus-based research; and you will have theoretical and practical knowledge of how to use corpora for language teaching.

Course Prerequisites. LIN3010

Course Credit Requirements and Grading

Exams (3)	60% (20% each)
Article Summaries (2) `	20% (10% each)
Research Spotlight Presentations	20%

Attendance and Participation. Attendance is mandatory. You are allowed to miss up to three hours of class time without any excuse. Each further unexcused absence will lower your grade by one level (e.g. from an A to A—).

Exams. There are 3 exams. Exams are cumulative. Please see the course schedule below for exam dates.

Article summaries. You are responsible for 2 article summaries. All articles are available on CANVAS. Each article summary should end with at least three critical questions pertaining to either the methods, theory, or conclusions of the article. Article summaries should be between 2—3 pages long (excluding any cover page and references; double—spaced; 12—point Times New Roman; 1—inch margins throughout). Article summaries must be submitted on CANVAS by 10am on the due dates listed on the schedule below.

Research Spotlight Presentations. In groups of two or more students, you will select a (pair of) words, phrase, or (a pair of) construction(s) in a language (or languages) of your choice and present a "corpus profile" for it. A corpus profile is a maximally comprehensive description of the linguistic entity at hand, using the corpus tools that you will have learned how to use at that point. You can focus on any aspect of the linguistic entity you chose to examine: what it means; how it is used by different speakers, in different genres, or registers; how it has developed over time; how its translation equivalents are used differently across languages; etc. You will present your corpus profile (including (i) a motivation for your choice; (ii) a description of the tools you used, and (iii) the main results of your exploration) in a 5-minute presentation in class.

Grading Scale. Your total score determines your final grade on this grading scale:
100—93=A; 92.9—90=A—; 89.9—87=B+; 86.9—83=B; 82.9—80=B—; 79.9—77=C+; 76.9—73=C(S); 72.9—70=C—(U); 69.9—67=D+; 66.9—63=D; 62.9—60=D—; 59.9—0=E
For information on current UF grading policies for assigning grade points, please go to
< https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

Extra Credit / Make—Up Exams. There are no extra credit opportunities in this course. If you have three or more excused absences, please contact me to discuss the possibility of a make—up exam or equivalent. You cannot make up for unexcused absences.

Class Demeanor. Students are expected to arrive to class on time and behave in a manner that is respectful to the instructor and to fellow students. Please avoid the use of cell phones and restrict eating to outside of the classroom. Opinions held by other students should be respected in discussion, and conversations that do not contribute to the discussion should be held at minimum, if at all.

Required Materials. All materials will be available on CANVAS. There are no material or supplies fees for this course.

Course Evaluation. Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results/.

Students Requiring Accommodations. Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

University Honesty Policy. UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor in this class.

Counseling and Wellness Center. Contact information for the Counseling and Wellness Center: http://www.counseling.ufl.edu/cwc/Default.aspx, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Date	Topic(s)	Assignments Due
8/22	Organizational Matters	
8/24	Key Concepts	
8/29	No CLASS (Steffi gone) – Record A Friend!	
8/31		
9/5	Using the *Corpus of Contemporary American English* (COCA)	
9/7		
9/12	Using the AntConc software	
9/14		
9/19	Corpus Compilation I: Transcription	
9/21		
9/26	Corpus Compilation II: Web As Corpus	
9/28		
10/3	**Exam 1**	
10/5	**Research Spotlight Presentations**	
10/10	Corpus Compilation III: Mark-up and Annotation	
10/12		
10/17	Regular Expressions	
10/19		
10/24	Measures of Association Strength	10/24: Article Summary 1 Stefanowitsch & Gries 2003)
10/26		
10/31	**Exam 2**	
11/2	**Research Spotlight Presentations**	
11/7	Corpora in Language Acquisition Research	11/7: Article Summary 2 (Diessel & Tomasello 2005)
11/9		
11/14	Corpora in Language Teaching	
11/16		
11/21	Make a Wish!	
11/23	**Thanksgiving Holiday**	
11/28	**Exam 3**	
11/30	**Research Spotlight Presentations**	
12/5	Conclusion	
12/7	**Reading Day**	