

**Summer B 2017**

**June 26<sup>th</sup> - August 4th**

**Lecture Information**

**Lecture:** M-F 3<sup>rd</sup> Period (11:00 AM - 12:15 AM) AND 0019

**Instructor:** Adriana Ojeda

**Office Hours:** MWF (9:30 AM - 10:30 AM) & by appointment

**Office:** Turlington Hall Room 4122

**Email:** [ojedaae13@ufl.edu](mailto:ojedaae13@ufl.edu)

**Required Materials**

1. Language in the USA: Themes for the Twenty-first Century. 2010. Edited by Edward Finegan and John R. Rickford. Cambridge: CUP.

(Supplementary Materials will either be provided or accessible online)

**Course Description**

This course will focus on linguistic diversity in the US and touch on topics like American dialects, multilingualism in America, Native American languages, and sociolinguistic variation. Students will learn basic tools for dialect analysis and use them on class analysis projects. Course materials will include book chapters, online articles, and videos. This course will not assume previous knowledge of linguistics and is conceived of as a 2000-level introductory course, friendly to freshmen and non-majors.

**Course Credit Requirements and Grading**

<b>Component</b>	<b>Weight</b>
Participation	5%
2 homework sets	10%
3 dialect analyses	45% (15% each)
1 presentation	15%
1 final exam	25%
<b>TOTAL</b>	<b>100%</b>

## Assignment Descriptions

**Class Participation:** You are expected attend class having completed all assigned readings and homework, and to contribute both voluntarily and when called upon.

**Homework Sets:** There will be two main homework sets assigned over the course of the semester that will help you think critically and apply skills and knowledge from class.

**Dialect Analyses:** You will apply skills acquired in phonetics, phonology, morphology, syntax and/or other areas to the linguistic analysis of dialects.

**Presentation:** You will present 1 of your dialect analyses in class in a conference-style format. You will present the information on a poster board legibly.

**Final exam:** Multiple choice, short answer and problem sets that will assess skills and knowledge from throughout the semester. This will be taken on the final day of class, August 4<sup>th</sup>.

**Research participation (optional):** As a linguist and member of the UF community, you are encouraged to participate in experiments to gain experience and insight into the types of research conducted by linguists. For every hour of research participation, you can increase your class grade by ONE percentage point, limited to TWO points total. A list of valid experiments can be found at: <http://slhs.php.ufl.edu/student-info/participant-pool-2>. To obtain credit, turn in a signed consent form.

## Grading Scale

Grades will be assigned based on the following distribution:

93 – 100 A, 92.9 – 90 A-, 89.9 – 87 B+, 86.9 – 83 B, 82.9 – 80 B-, 79.7 – 77 C+, 76.9 – 73 C, 72.9 – 70 C-, 69.9 – 67 D+, 66.9 – 63 D, 62.9 – 60 D-, Below 60 E

## Course Website

This course will make use of its associated Canvas course website. You can log in using your Gatorlink information at [lss.at.ufl.edu](https://lss.at.ufl.edu). Certain course content, including lecture slides and homework will be distributed via the Canvas website.

## Other policies

Students with Special Needs: Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. Accommodations can be obtained through online correspondence. For more information, please visit: <https://www.dso.ufl.edu/drc/>

Religious holidays: Students and faculty must cooperate to allow each person to observe the holy days of his or her faith. Following UF policy, a student must inform the faculty member of

the religious observances of his or her faith that will conflict with class attendance, with tests or examinations, or with other class activities prior to the class or occurrence of that test or activity. No make-ups will be given after a holiday unless arrangements were made in advance with the instructor.

Academic honesty: You are required to complete work individually. That is, every assignment submitted must be the student's original work, without copying or sharing from other classmates (Note, however, that you may work with others to solve homework problems as long as you submit your own work). In attending this course, you have acknowledged that "On my honor, I have neither given nor received unauthorized aid in doing this assignment." You can read the UF Honor Code at: <http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>. Students found in violation of this policy will be referred to the appropriate administration for appropriate action according to the student judicial process.

Electronics: Cell phones are expected to be on silent and stored away. Laptops and tablets are allowed in class for note-taking purposes only.

**Week-by-week schedule** (Subject to change throughout the semester)

WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1 06/26 - 06/30	Language in the USA: Overview	Descriptivism vs. Prescriptivism	Language Attitudes & IPA	Language Attitudes & IPA	Language Attitudes & IPA
2 07/03 - 07/07	CLASS CANCELLED  Homework 1 DUE online by 11:59 pm Canvas/email	4 <sup>th</sup> of July – NO CLASS	What is a dialect?	Dialectology	Dialectology
3 07/10 - 07/14	Dialect Analysis 1 DUE before class Discussion	Standard American English: Origins	Standard American English: Origins	Morphology / Syntax	Morphology / Syntax
4 07/17 - 07/21	Dialect Analysis 2 DUE before class Discussion	Regional Dialects	Social Varieties: AAVE	Social Varieties: Chicano English	Social Varieties: Appalachian English

<p><b>5</b> <b>07/24</b> - <b>07/28</b></p>	<p><b>Dialect Analysis 3</b> <b>DUE before class</b> Discussion</p>	<p>Multilingualism (Guest Lecturer: Hamideh Mohammadi)</p>	<p>Multilingualism</p>	<p>Language &amp; Education</p>	<p><b>Dialect Analysis 3</b> <b>class presentation</b></p>
<p><b>6</b> <b>07/31</b> - <b>08/04</b></p>	<p><b>Homework 2</b> <b>DUE tonight at 11:59 pm</b> <b>Canvas/email</b> Discussion</p>	<p>Sociolinguistics</p>	<p>Language, Gender &amp; Sexuality</p>	<p>Wrap-up, final discussions and final review</p>	<p><b>Final Exam in class</b></p>

\*Specific readings, activities and mini-homework assignments will be assigned in class\*