

Course Schedule

Date	Topic
9/1	Round of Introductions
9/3	Organizational Matters
9/8	Introduction to Corpus Linguistics and DDL
9/10	Introduction to Corpus Linguistics and DDL
9/14	Discussion 1 posts due (Johns, 1991)
9/15	Introduction to AntConc (tutorial videos)
9/17	Introduction to AntConc (exercises)
9/22	Introduction to AntConc (tutorial videos)
9/24	Introduction to AntConc (exercises)
9/28	Discussion 2 posts due (Chujo, Anthony & Oghigian, 2009)
9/29	Writing (DDL) Lesson Plans
10/1	Writing (DDL) Lesson Plans
10/5	Quiz 1 due
10/6	Hands-on Session: Evaluative Adjectives
10/8	Theory Underpinnings of DDL -- Research Article Presentations: Hunston & Su (2017); Flowerdew (2015)
10/12	Discussion 3 posts due (evaluative adjectives example activities)
10/13	Hands-on Session: Hedges and Boosters
10/15	What can we teach with DDL? -- Research Article Presentation: Bardovi-Harlig et al. (2017); Garner (2013)
10/19	Discussion 4 posts due (hedges and boosters example activities)
10/20	Hands-on Session: Reporting Verbs
10/22	What can we teach with DDL? -- Research Article Presentations: Hadley & Charles (2017); Liu (2010)
10/26	Discussion 5 posts due (reporting verbs example activities)
10/27	Hands-on Session: Passive Voice
10/29	Who can we teach with DDL? -- Research Article Presentations: Karras (2015); Vyatkina (2016)
11/2	Quiz 2 due Mock DDL Lesson Sketch due
11/3	Hands-on Session: Transitions
11/5	Is DDL an effective Method? -- Research Article Presentations: Bolton & Cobb (2017)
11/9	Discussion posts 6 due (transitions example activities)
11/10	Hands-on Session: Self-Mentions
11/12	Limitations and Challenges of DDL -- Research Article Presentations: Aedel (2010); Boulton (2010)
11/16	Discussion 7 posts due (self-mentions example activities)
11/17	Mock DDL Lessons
11/19	Mock DDL Lessons
11/24	Video lecture Reppen (https://www.youtube.com/watch?v=Qf46lOnMCfs&t=3349s)
11/26	NO CLASS (HOLIDAY)
11/30	Discussion 8 posts due (Reppen video lecture)
12/1	Mock DDL Lessons
12/3	Mock DDL Lessons
12/7	Quiz 3 due
12/8	Wrapping Up
12/10	NO CLASS (Reading Day)
12/13	DDL Lesson Writeup due

Lectures.

Tuesdays 11:45am-1:40pm (Zoom meeting ID and password provided on Canvas)
 Thursdays 12:50pm-1:40pm (Zoom meeting ID and password provided on Canvas)

Our class sessions may be audio-visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voice recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials by students or any other party is prohibited.

Contact Information

Instructor: Dr. Stefanie Wulff
Office hours: Thursdays 11:00am-12:30pm (Zoom meeting ID and password provided on Canvas) or by appointment
swulff@ufl.edu (I aim to respond to emails within 24 hours.)
352-294-7455

Course Description. This course provides (i) an overview of how data-driven learning is defined and what disciplines and theories it draws from, (ii) where and how DDL has been applied in actual classroom research, and what the outcomes have been, and (iii) hands-on training using software and corpus data to develop instructional materials and student activities that enable self-driven and student-specific (in the sense of catering to their selected discipline of study, the L1 background, etc.) exploration of language structures in the classroom.

Course Objectives. By the end of this course, you will have acquired the ability to intelligently discuss aspects of the theory and practice of DDL. You will also have learned how to create instructional materials and student activities using DDL methods.

Technology and Materials Requirements. To participate fully in this course, you will need to be able to access the Canvas course site, and log on to Zoom to attend our meetings on Tuesdays and Thursdays during class time. We will use a software tool called AntConc that is free of charge and runs on all platforms. You can download AntConc here: <<http://www.laurenceanthony.net/software/antconc/>>. You will also need to be able to download files from Google Drive here: <https://drive.google.com/open?id=1v30Cj2n3tODINZyHnzCg9xVBIEfwhMkL>. All other course materials are provided on Canvas.

LIN 4930 and LIN6932 Course Credit Requirements and Grading:

Discussion posts (8)	40% (5% each)
Take-home quizzes (3)	30% (10% each)
Research article presentation (1)	10%
Mock DDL Lesson (1)	20% (sketch: 2.5%; in-class trial run: 10%; writeup: 7.5%)

I aim to grade and give feedback on any course assignments as promptly as possible, within a week at the latest.

Discussions: You will participate in 8 Discussion boards that critically assess an example DDL activity or comment on a video lecture. All materials are available on Canvas, and specific instructions for each Discussion are provided on Canvas.

Responses are due on the dates shown in the course schedule above and to be submitted on Canvas. Late submission reduces the maximum score by 2.5 points for each day that the submission is late.

Quizzes: There are three take-home quizzes. The quizzes are available on Canvas. Check Canvas for the due dates; you can submit your quizzes earlier than the due date if you like.

Research Article Presentations: Groups of one or more students will present a compact summary presentation of a published research article (the articles are all available on CANVAS). Presentations should not exceed 15 minutes in length. In addition to the summary presentation, the student(s) will prepare at least 3 discussion questions pertaining to the specific topic covered in the research article, and lead the discussion in class. A draft of the presentation and the discussion questions must be submitted to Prof. Wulff via email **a week before the presentation is scheduled**. Late submission reduces the maximum score by 2.5 points for each day that the submission is late. If you work with a peer, their assessment of your performance on this assignment will comprise 25% of your total score on this assignment.

Mock DDL Lesson: Groups of one or more students will plan and write up a lesson plan for a Mock DDL Lesson and rehearse it in class. All Mock DDL Lessons should aim to be about 20 minutes long. A sketch of the lesson plan is due on Canvas by 2 November 2020. After you received feedback on your lesson plan during an in-class trial run, you will revise your lesson plan accordingly and submit a final version on Canvas no later than 13 December 2020. Late submission reduces the maximum score by 2.5 points for each day that the submission is late. If you work with a peer, their assessment of your performance on this assignment will comprise 25% of your total score on this assignment.

Attendance and Participation. Attendance is mandatory. You are allowed to miss up to three 50-minute class periods without any excuse. Each further unexcused absence will lower your grade by one level (e.g. from an A to A-). Excused absences must be consistent with university policies in: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

Extra Credit and Make-up Assignments. There is one extra credit opportunity in this class: you can earn 3 points towards your final grade if you complete the Kognito online training, which is available under Assignments on Canvas like all other assignments. If you have three or more excused absences, please contact Dr. Wulff to discuss the possibility of a make-up exam or equivalent. You cannot make up for unexcused absences.

Grading Scale. Your total score determines your final grade on this grading scale: 100-93=A; 92.9-90=A-; 89.9-87=B+; 86.9-83=B; 82.9-80=B-; 79.9-77=C+; 76.9-73=C(S); 72.9-70=C-(U); 69.9-67=D+; 66.9-63=D; 62.9-60=D-; 59.9-0=E. For information on current UF grading policies for assigning grade points, please go to <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies>.

Classroom Etiquette. Please switch your cell phone to silent during class. If we are meeting on Zoom, mute your microphone unless you are speaking to minimize background noise for everyone. Please make every effort to arrive to class on time (even if it is on Zoom). Being more than 10 minutes late to the start of the course will count as an absence on each third occasion of such tardiness. We will familiarize ourselves with other rules of “netiquette” in the first week of classes.

Student Accommodations. Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the Disability Resource Center by visiting <https://disability.ufl.edu/students/get-started>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course Evaluation. Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <<https://gatorevals.aa.ufl.edu/students>>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <<https://ufl.bluera.com/ufl>>. Summaries of course evaluation results are available to students at <<https://gatorevals.aa.ufl.edu/public-results>>.

University Honesty Policy. UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code>>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Software Use. All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy. Federal laws protect your privacy with regards to grades earned in courses and on individual assignments. See <http://registrar.ufl.edu/catalog0910/policies/regulationferpa.html> for more information.

Campus Resources: Health and Wellness

- U Matter, We Care: if you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit <umatter.ufl.edu> to refer or report a concern and a team member will reach out to the student in distress.
- Counseling and Wellness Center: visit <counseling.ufl.edu> or call 352-392-1575 for information on crisis services as well as non-crisis services.
- Student Health Care Center: call 352-392-1161 for 24/7 information to help you find the care you need, or visit <shcc.ufl.edu>.
- University Police Department: visit <police.ufl.edu> or call 352-392-1111 (or 9-1-1 for emergencies).
- UF Health Shands Emergency Room / Trauma Center: for immediate medical care, call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; <ufhealth.org/emergency-room-trauma-center>.

Campus Resources: Academic Resources

- E-learning technical support: contact the UF Computing Help Desk at 352-392-4357 or via e-mail (helpdesk@ufl.edu).
- Career Connections Center: career assistance and counseling services <career.ufl.edu>, Reitz Union Suite 1300, 352-392-1601.
- Library Support: <cms.uflib.ufl.edu/ask> various ways to receive assistance with respect to using the libraries or finding resources.
- Teaching Center: Broward Hall, 352-392-2010 or to make an appointment 352-392-6420. General study skills and tutoring <teachingcenter.ufl.edu>.
- Writing Studio: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers <writing.ufl.edu/writing-studio>.

- Student Complaints On-Campus: <sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code>
- On-Line Students Complaints: <distance.ufl.edu/student-complaint-process>.