

Native Languages of Florida⁺, Spring 2024

LIN 4930 (15820), ANT 4930 (10681),

ANT 6930 (10520), LIN 6932 (17477)

Meeting Time: MWF 4

Professor: George Aaron Broadwell

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352-294-7598

Office location: B364 & 4131 Turlington Hall

Office hours: Wed 1-3 or by appointment

Course Description

The American South had some of the richest linguistic diversity of any part of the United States, and Florida was part of this diversity. Though many of the Native languages of this region are no longer spoken, we have documentation on most of them. In this course, students will

- a.) become familiar with the Native languages of Florida and the larger Southeastern US,
- b.) learn about regional tendencies, and
- c.) become more familiar with linguistic typology.

Class objectives

The aim of this class is to make each student very familiar with the grammar of two indigenous language of the Florida (Creek and Timucua). Each student will also be responsible for familiarizing themselves with the phonological, morphological, and syntactic properties of one additional Native language, and make four short presentations of a Native language of the Southeast.

Requirements

The requirements for this class are as follows

- Weekly homework assignments on Muskogee (Creek) or Timucua grammar.
- Four brief presentations on features of the language you have chosen to focus on. Each presentation is about 5-10 minutes long and summarizes the data in your source material from a typological perspective.

The grade for the course is determined on the basis of the following:

- Four short presentations 60%
- Homework 20%
- Attendance/participation 10%

Class Attendance (10 points) From the start everybody will have 100 points of class attendance. Each unexcused non-attendance of a class will be penalized by subtracting 10 points from this score. The final score will count 10 per cent of the final grade. Only excused absences arranged ahead of time with the professor or documented emergencies will be exempted.

Required textbook: *Beginning Creek: Mvskoke emponvkv.*

Additional readings will be available on Canvas.

Dates	Muskogee and Timucua lessons	Homework Assignments
Orientation and phonology		
Jan 8, 10, 12	Muskogee ch 1, 2 Timucua https://hebuano.wordpress.com/language/timucua-pronunciation/	HW 1 Muskogee ch 2, ex 1 Timucua transcription

Jan 17, 19	Typological overview (Wals 1, 2, 5, 12, 13, 17)	
Jan 22, 24, 26	Presentation #1 [Orientation and phonology for other lgs of Florida*]	
Syntax and morphology of nouns and noun phrases		
Jan 29, 31 , Feb 2	Muskogee, ch 3-5	HW 2 Muskogee, ch 3, ex 4
Feb 5, 7, 9	Timucua https://hebuano.wordpress.com/lesson-1/ https://hebuano.wordpress.com/lesson-2-making-sentences/ https://hebuano.wordpress.com/lesson-2-sentences/ https://hebuano.wordpress.com/exercise-making-sentences/ https://hebuano.wordpress.com/lesson-3-5-michu/ https://hebuano.wordpress.com/lesson-7-possessive-pronouns/ https://hebuano.wordpress.com/exercise-possessive-pronouns/	HW 3 Muskogee Ch 4, ex 4, ex 7 Timucua noun phrases
Feb 12, 14, 16	Typological overview Definite marking and articles GB020 WALS 37, 38 Numerals GB024 WALS 89 Number marking in nouns and pronouns GB042, 043, 044 WALS 33, 34, 35 Possession and alienability GB059 WALS 24, 57, 58	HW 4 Muskogee Ch 5, ex 1, 2, 3
Feb 19, 21, 23	Presentation #2 [Nouns and noun phrases]	
Verbs and verbal morphology		

Feb 26, 28, Mar 1	Muskogee 6-8	HW 5 Muskogee ch 6, ex 1, 2
Mar 4, 6, 8	Timucua	HW 6 Muskogee ch 7, ex 1, 2, 3
Mar 18, 20, 22	Typology of verbs and verb morphology Tenses GB082, 83, 84, 86 WALS 66, 67, 69 Applicatives GB163, 164 WALS 109 Suppletion in verbs GB109, 110 WALS 80	HW 7 Muskogee ch 8, ex 1, 2
Mar 25, 27, 29	Presentation #3	
Sentences and sentential morphology		
Apr 1, 3, 5	Muskogee 9-11	HW 8 Muskogee ch 9, ex 1, 4
Apr 8, 10, 12	Timucua https://hebuano.wordpress.com/lesson-4-asking-questions/ https://hebuano.wordpress.com/verb-tenses/ https://hebuano.wordpress.com/lesson-8-1-personal-affixes/ https://hebuano.wordpress.com/lesson-8-2-negation/	HW 9 Muskogee ch 10, ex 1, 2
Apr 15, 17	Typology of sentences Word order GB130, 131, 132, 133 WALS 81-89 Clause chaining GB150, 151 Causatives GB155 WALS 111	HW 10 Timucua clauses

Apr 19, 22, 24	Presentation #4 Sentences and sentential morphology	
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Class Policies

Make-up Work

Work, including in-class evaluation, can only be accepted late if arrangements have been made ahead of time with the professor, or if a documented emergency was responsible for the missing work. 'Extra-credit' work will not be available to make up for missing work.

The following grading scale will be used to determine final grades:

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
92+	89-91	86-88	82-85	79-81	76-78	72-75	69-71	66-68	62-65	59-61	below 58

Additional information about the University's grade policies is available at

<http://www.registrar.ufl.edu/catalog/policies/regulationgrades.html>.

Academic Honesty Guidelines

Academic honesty and integrity are fundamental values of the University community. An academic honesty offense is defined as the act of lying, cheating, or stealing academic

information so that one gains academic advantage. Any individual who becomes aware of a violation of the Honor Code is bound by honor to take corrective action.

Violations of the Academic Honesty Guidelines include but are not limited to:

Cheating. The improper taking or tendering of any information or material which shall be used to determine academic credit. Taking of information includes copying graded homework assignments from another student; working with another individual(s) on graded assignments or homework; looking or attempting to look at notes, a text, or another student's paper during an exam.

Plagiarism. The attempt to represent the work of another as the product of one's own thought, whether the other's work is oral or written (including electronic), published or unpublished. Plagiarism includes, but is not limited to, quoting oral or written materials without citation on written materials or in oral presentations; submitting work produced by an on-line translation service or the translation feature of an on-line dictionary as your own.

Misrepresentation. Any act or omission with intent to deceive a teacher for academic advantage.

Misrepresentation includes lying to a teacher to increase your grade; lying or misrepresenting facts when confronted with an allegation of academic honesty.

Students with disabilities

Students with disabilities must register with the Dean of Students office. Contact the Assistant Dean of Students/Director of the Disability Resources Program at:

P202 Peabody Hall

Gainesville, FL 32611-5055

Phone (352) 392-1261 (V), 392-3008 (TDD)

For stress, emotional and psychological support, please contact the Counseling Center at:

301 Peabody Hall

Phone (352) 392-1575

Or: www.counsel.ufl.edu

Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor. A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or guest lecturer during a class session. Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student