

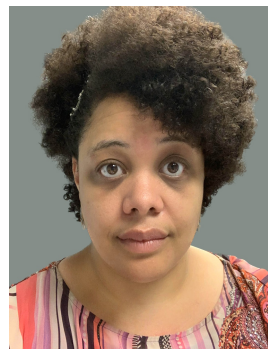
LIN 6084 Introduction to Graduate Research

Fall 2025

Matherly 0108

MWF 01:55-2:45 PM

Course website: elearning.ufl.edu



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Office hours: by appointment

Course description

This course is designed to provide a basic understanding of the scholarly and scientific approaches to graduate research, particularly in the broad field of linguistics. Topics include scientific method, types of research in linguistics, ethics, teaching, writing and survival skills (CVs, presentations, publications, grant writing, job applications, what to expect jobwise from a PhD in Linguistics.)

Learning Objectives

On completion of this course, students should be able to:

1. Find references to work in any area of linguistics, using library and internet resources
2. Know what the different kinds of linguistic research are
3. Identify and evaluate required ethical constraints on linguistic research
4. Develop research and grant proposals, presentations and publications
5. Describe a developing meta-awareness of teaching and pedagogical skills
6. Demonstrate a portfolio consisting of a CV, resume and personal statements
7. Identify a diversity of career opportunities

Grading

Your grades will be based on: Class Participation (10%), Teaching assignments (30%), Research assignments (30%) and Professional Development assignments (30%).

This course follows UF grades and grading policy:

<https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>

A	94-100%	B+	87-89%	C+	77-79%	D+	67-69%	F	0-59%
		B	83-86%	C	73-76%	D	63-66%		
		B-	80-82%	C-	70-72%	D-	60-62%		

WHO SHOULD TAKE THIS CLASS?

This course is required for all first semester graduate students in the linguistics department.

WHEN CAN I ATTEND OFFICE HOURS?

The instructor is typically available in person M/W/F, between periods 3-10, and on Zoom T/R. Email atripp@ufl.edu with the subject line OFFICE HOURS to schedule an appointment.

WHAT IF I AM UNABLE TO ATTEND CLASS IN PERSON?

For synchronous Zoom access to class meetings, please contact the instructor.

WHAT IF I AM ILL OR OTHERWISE UNABLE TO ATTEND CLASS?

Please report anticipated absences to the instructor and use the course website to review missed material. If necessary, make an office hours appointment when you return to discuss plans for any missing work.

I AM STRUGGLING OUTSIDE OF CLASS!

The University has numerous available resources, many of which can be located through the Campus Assistance & Resources for Empowerment (CARE). Available resources include aid with food and medicine.

<https://care.dso.ufl.edu>

SOMETHING HAPPENED TO ME!

Florida state law requires that I report certain crimes, including child abuse and sexual misconduct. If you have experienced discrimination, harassment, or violence, it is not your fault. If you do not want to immediately report your experience to the university, consider accessing off-campus resources which will protect your privacy.

<https://police.ufl.edu/divisions/behavioral-services/office-of-victim-services/resources-for-victims/off-campus-resources/>

*Assignments**Teaching*

- Teaching observation and report (10% total) For this assignment you will get in contact with an instructor of the LIN or a related department, and you will ask them to observe one of their classes and to be interviewed briefly after class (you can decide which course and class). During the class you will compose 2-3 questions and with those you will briefly interview the instructor. You will submit your report on Canvas
- Lesson plan (10%) For this assignment you will prepare a lesson plan for a class of 45 minutes on a topic of your choice. You will submit the lesson plan on Canvas
- Mini teaching demo (10%) For this assignment you will prepare a mini teaching demo that will be presented in class, outlining your potential lesson, and teaching strategies.

Professional Development

- Getting to know you (2%) The goal is for us to get to know each other, and for me to get an idea of where you stand research wise, and what you would like to get out of this course.
- Conference abstract preparation (5%) We will discuss how to prepare a research abstract for a conference. Your task will be to choose one conference (that you might want to attend, as an example), and prepare an abstract for submission according to the guidelines of the conference. The abstracts will be presented and discussed in class.
- Seminar report (1) & seminar attendance (3) (5% total) Describe and evaluate a talk on original linguistic research. For a schedule of talks organized by linguistics, see: <http://lin.ufl.edu/events/colloquia/>.
You should turn in a report of 1-2 pages, commenting on the content as well as the presentation style (see guidelines on the course website). You can hand in this report any time during the semester, but no later than December 6 (by class time). In addition, you need to attend at least three Linguistics Seminars or other UF linguistics (or related) talks over the course of the semester (socials and professional development sessions do not count towards the three, but you are strongly encouraged to attend such sessions as well!).
- Portfolio (18% total) Following the guidelines discussed in class, you will make your own CV and resume. Please submit them within the deadline (see course website).

Research

- UF IRB training completion (5%) You will need to complete the UF IRB training. Instructions will be provided.
- Poster preparation and poster presentation in classroom (10%) Read, summarize and critically evaluate an article of your choice in linguistics (broadly construed), and present your summary and critical review as a poster presentation during classroom. Even though the poster will be based on research that is not yours, the poster should include all the critical portions of a poster (to be discussed in class). Alternatively, if you have a project that you want to already present in the form of a poster that will also be fine. Further instructions will be given in class.
- Dissecting methodology in linguistic research (15% total) Part of the goal of this course is to get a wide sense of the various research fields in linguistics. As such, for this assignment each student will be assigned a chapter from the Podesva & Sharma textbook on a specific research methodology in linguistics. For the assignment, you will need to prepare a presentation for the whole class summarizing the content of the chapter and prepare a written summary that will be uploaded for all the students to use as study material. The goal is also to have you engaged in a part of linguistics research that might not be your specialty.

Policies

ACADEMIC INTEGRITY. On all work submitted for credit at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies behaviors that are in violation of this code. Furthermore, students are obligated to report any condition that facilitates academic misconduct. The unauthorized and unattributed use of A.I. composition software (e.g. ChatGPT) shall be considered violations of this pledge. If you have any questions or concerns, please consult me.

CLASSROOM CONDUCT. Students and faculty both have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. I pledge to treat each of you with dignity, respect, and professional courtesy; I expect you to do the same for me and for each other.

ACCOMMODATION POLICIES. If you qualify for accommodations because of a disability, please submit your accommodation letter from the Disability Resource Center (<https://disability.ufl.edu/students/get-started/>) to me in a timely manner so that your needs can be addressed. .

RELIGIOUS OBSERVANCES A student should inform me if the religious observances of their faith will conflict with class attendance, tests or examinations, or other class activities, prior to the class or occurrence of that test or activity. I am obligated (and happy) to accommodate that particular student’s religious observances.

COURSE EVALUATIONS. Students are expected to provide professional and respectful feedback by completing course evaluations. Students will be notified when the evaluation period opens.

INCLUSIVE ENVIRONMENT. Students are encouraged to employ critical thinking and to rely on data and verifiable sources to interrogate all assigned readings and subject matter in this course as a way of determining whether they agree with their classmates and/or their instructor. No lesson is intended to espouse, promote, advance, inculcate, or compel a particular feeling, perception, viewpoint or belief. Students are encouraged to share their viewpoints, data, and sources in class and to speak with me or classmates, in class or privately, about any perceived violation of this policy.

RECORDING LECTURE CONTENT. Students are allowed to record class lectures. However, the only allowable purposes of these recordings are (1) personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. Specifically, students may not publish, share, transmit, circulate, distribute, or provide access to recorded lectures or their transcripts without the written consent of the instructor, regardless of format or medium. Access includes but is not limited to another student within the same class section. A recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil action and/or discipline under the Student Honor Code and Student Conduct Code.