

**LIN 6084: INTRODUCTION TO GRADUATE RESEARCH SYLLABUS
FALL 2021**

GENERAL CLASS INFORMATION

Classroom: Hybrid/Matherly Hall (MAT) 0013
Format: Hybrid: on Zoom unless signaled in the syllabus.
Zoom: 6475 828 738 <https://ufl.zoom.us/j/6475828738>
Time: Tuesday 1:55 PM - 4:55 PM
Prereqs: LIN graduate status, or instructor's permission.

INSTRUCTOR INFORMATION

Instructor: Dr. Eleonora Rossi
Office: 4107 Turlington Hall.
Office Hours: By appointment
Contact info: eleonora.rossi@ufl.edu
Course website: On Canvas

COURSE GOAL AND OBJECTIVES

This course is designed to provide a basic understanding of the scholarly and scientific approaches to graduate research, particularly in the broad field of linguistics. Topics include scientific method, types of research in linguistics, ethics, writing and survival skills (CVs, presentations, publications, grant writing, job applications, what to expect jobwise from a PhD in Linguistics).

Aims of this course:

On completion of this course, students should be able to:

- Find references to work in any area of linguistics, using library and internet resources
- Know what the different kinds of linguistic research are
- Behave as an ethical member in the research community
- Develop research and grant proposals, presentations and publications
- Start developing a portfolio consisting of a CV, resume and personal statements

TEACHING METHODS

The class will consist of in-person, and online lectures, student-led presentations, and guest lectures from faculty, graduate students with extensive experience in teaching and research. There will also be a component of "flipped-classroom teaching" in which the students will watch some materials online, and they will then lead in class discussions.

REQUIRED READINGS

- Macaulay, Monica (2011) *Surviving linguistics. A guide for graduate students.* Somerville, MA: Cascadilla Press, second edition

- Podesva, Robert J., and Sharma, Devyani (2013) *Research Methods in Linguistics*. Cambridge University Press.
- Additional (on-line) readings will be provided in class or on the class website.

ASSESSMENT, GRADE SCALE AND POLICIES

Assessment (tentative and subject to revisions)

CLASS PARTICIPATION 10%

-For almost all lectures there will be a reading to be completed. You will be responsible for coming to class prepared having read the materials critically.

-Active class participation is required. 'active participation' means that you will ask thoughtful questions during the classes, and interact with your fellow students during the organized activities. If you are habitually absent from class or come late or leave early, this will impact in a negative way your participation grade.

GENERAL COMPONENT 30%

Getting to know you: 2%

Conference Abstract preparation: 3%

LIN seminar report + presence at least two LIN seminars 5%

CV + resume 20%

- **Getting to know you**

The goal is for us to get to know each other, and for me to get an idea of where you stand research wise, and what you would like to get out of this course.

- **Conference abstract preparation**

We will discuss how to prepare a research abstract for a conference. Your task will be to choose one conference (that you might want to attend, as an example), and prepare an abstract for submission according to the guidelines of the conference. The abstracts will be presented and discussed in class.

- **Seminar report (1) & seminar attendance (3)**

Attend, describe and evaluate a talk on original linguistic research. For a schedule of talks organized by linguistics, see: <http://lin.ufl.edu/events/colloquia/>. Linguistics talks at other venues may qualify, but check with the instructor first. You should turn in a report of 1-2 pages, commenting on the content as well as the presentation style (see guidelines on the course website). Use LSA or APA guidelines. You can hand in this report any time during the semester, but no later than Monday **April 22 (by class time)**. In addition, you need to attend at least **three** Linguistics Seminars or other **UF** linguistics talks over the course of the semester (socials and professional development sessions do not count towards the three, but you are strongly encouraged to attend such sessions as well!).

- **CV and resume**

Following the guidelines discussed in class, you will make your own CV and resume. Please hand them in as both electronic version within the deadline.

RESEARCH COMPONENT 30%

UF CITI IRB completion 5%

Poster preparation and presentation 10%

Class Presentation: Dissecting methodology in linguistic research 15%

- **UF IRB completion**

You will need to complete the UF CITI IRB. Instructions will be provided.

- **Poster preparation and poster presentation in classroom**

Read, summarize and critically evaluate an article of your choice in linguistics (broadly construed), and present your summary and critical review as a poster presentation during classroom. Even though the poster will be based on research that is not yours, the poster should include all the critical portions of a poster (to be discussed in class). Alternatively, if you have a project that you want to already present in the form of a poster that will also be fine. All posters Further instructions will be given in class. Please also hand in a hardcopy of the poster text, and a photocopy or pdf of the article on which your poster is based. Due: see schedule.

- **Dissecting methodology in linguistic research**

Part of the goal of this course is to get a wide sense of the various research fields in linguistics. As such, for this assignment each student will be assigned a chapter from the Podesva & Sharma textbook on a specific research methodology in ling. For the assignment, you will need to prepare a presentation for the whole class summarizing the content of the chapter (max 20 minutes + 10 discussion), and prepare a summary punchline paper of max 2-pages single spaced that will be uploaded for all the students to use as study material. The goal is also to have you engaged in a part of linguistics research that might not be your specialty. More details about this assignment will be given in class.

TEACHING COMPONENT 30%

Teaching observation and report 10%

Lesson plan 10%

Teaching demo 10%

- **Teaching observation and report**

For this assignment you will get in contact with an instructor of the LINNG department, and you will ask them to observe one of their classes and to be interviewed briefly after class (you can decide which course and class). During the class you will compose 2-3 questions and with those you will briefly interview the instructor. You will submit your report on Canvas

- **Lesson plan**

For this assignment you will prepare a lesson plan for a class of 45 minutes on a topic of your choice. You will submit the lesson plan on Canvas

- **Mini teaching demo**

For this assignment you will prepare a mini teaching demo that will be presented in class, outlining your potential lesson, and teaching strategies.

Grading:

A = 90-100	B = 80-83.9	C = 70-73.9	D = 60-63.9
A- = 87-89.9	B- = 77-79.9	C- = 67-69.9	D- = 57-59.9
B+ = 84-86.9	C+ = 74-76.9	D+ = 64-66.9	F = < 56

Note: a C- is not a passing grade. For UF grading policies, see:

<http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#grades>

STATEMENT ON COVID-19

In response to COVID-19, the following practices are in place to maintain your learning environment, to enhance the safety of our in-classroom interactions, and to further the health and safety of ourselves, our neighbors, and our loved ones.

- If you are not vaccinated, get vaccinated. Vaccines are readily available at no cost and have been demonstrated to be safe and effective against the COVID-19 virus. Visit this link for details on where to get your shot, including options that do not require an appointment: <https://coronavirus.uflhealth.org/vaccinations/vaccine-availability/>. Students who receive the first dose of the vaccine somewhere off-campus and/or outside of Gainesville can still receive their second dose on campus.
- You are expected to wear approved face coverings at all times during class and within buildings even if you are vaccinated. Please continue to follow healthy habits, including best practices like frequent hand washing. Following these practices is our responsibility as Gators.
 - Sanitizing supplies are available in the classroom if you wish to wipe down your desks prior to sitting down and at the end of the class.
 - Hand sanitizing stations will be located in every classroom.
- If you are sick, stay home and self-quarantine. Please visit the UF Health Screen, Test & Protect website about next steps, retake the questionnaire and schedule your test for no sooner than 24 hours after your symptoms began. Please call your primary care provider if you are ill and need immediate care or the UF Student Health Care Center at 352-392-1161 (or email covid@shcc.ufl.edu) to be evaluated for testing and to receive further instructions about returning to campus. UF Health Screen, Test & Protect offers guidance when you are sick, have been exposed to someone who has tested positive or have tested positive yourself. Visit the [UF Health Screen, Test & Protect website](#) for more information.
 - Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. See: <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/#illnesspolicytext>
 - If you are withheld from campus by the Department of Health through Screen, Test & Protect you are not permitted to use any on campus facilities. Students attempting to attend campus activities when withheld from campus will be referred to the Dean of Students Office.
- Continue to regularly visit coronavirus.UFHealth.org and coronavirus.ufl.edu for up-to-date information about COVID-19 and vaccination.

OTHER POLICIES

- Cell-phone is not allowed during class unless this is part of the course assignments.
- For academic honesty guidelines, see <http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#academic-integrity>
- Students are required to hand in all assignments and tests *at the start of the class period* they are due. Please contact the instructor *in advance* if you need to skip a class, or cannot make a deadline. Please also make sure you have at least one external backup of the assignments you make for this class. Computer problems will not be considered a valid excuse for missing assignments and test deadlines.

Please contact the instructor **in advance** if you need to skip a class, or cannot make a deadline. There will be no make-up presentations, exams, or extensions of homework and paper deadlines without a documented excuse. If you are *absent for longer than 15 minutes of more than three periods* without a documented medical or academic excuse, one point will be deducted from your final score for each additional absence.

Accommodations for students with disabilities:

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Health and Wellness: If you or a friend is in distress, please contact umatter@ufl.edu or 352-392- 1575 so that a U Matter We Care team member can reach out to the student in distress. In case of emergency, call 9-1-1.

Bill 233 Intellectual and Viewpoint Diversity Act

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

SCHEDULE

The following schedule is an **estimate** of the course's progress, with readings for the given week and approximate dates of the tests. The instructor will let you know when the tests and assignment deadlines are exactly as they approach, and will keep you updated if we go off track. Please regularly consult the schedule on the course website for updates.

Date	Readings and assignments	
<p><i>WEEK 1</i> <i>August 24</i></p> <p>ONLINE</p>	<p>Introduction of the course Structure of the LIN graduate program What is research? Types of research communication Finding your goals in graduate school</p>	<p>-Macaulay Ch 1-2</p> <p>Overview of P&S</p>
<p><i>WEEK 2</i> <i>August 31</i></p> <p>IN PERSON</p>	<p>RESEARCH COMPONENT GUEST LECTURE: senior graduate student Megan Nakamura on being a graduate student at UF</p> <p>Intro to research writing: Structure of research articles</p> <p>Writing summaries for a linguistic audience</p> <p>Library (Leilani Freund) Meet in Library West, Room 211!</p>	<p>-Macaulay Ch 3-5</p> <p>Assignments: -Getting to know you</p> <p>-Prepare discussion questions about graduate school for graduate students</p>
<p><i>WEEK 3</i> <i>Sept 7</i></p> <p>IN PERSON</p>	<p>RESEARCH COMPONENT</p> <p>Applying to conferences, abstracts, handouts Abstract preparation</p>	<p>-Macaulay Ch 6</p>
<p><i>WEEK 4</i> <i>Sept 14</i></p> <p>IN PERSON</p>	<p>TEACHING COMPONENT</p> <p>GUEST LECTURE: Alexandra Bitton-Bailey from the UF center for teaching excellence on UF teaching resources, techniques and class dynamics.</p> <p>GENERAL & RESEARCH COMPONENT Ethics, academic honesty</p>	<p>P&S Ch 2</p> <p>-Assignment: complete UF CITI training</p>
<p><i>WEEK 5</i> <i>Sept 21</i></p>	<p>Data management: How to handle data.</p>	

	Preparing your work for presentation at conferences: On posters	
<i>WEEK 6</i> <i>Sept 28</i>	Ethics and bias in an academic environment	-Macaulay Ch 7
<i>WEEK 7</i> <i>Oct 5</i>	TEACHING COMPONENT GUEST LECTURE: Yihan Chen graduate student in linguistics on teaching at UF, and teaching as a graduate student.	-Macaulay Ch 7
<i>WEEK 8</i> <i>Oct 12</i>	RESEARCH COMPONENT Poster presentations Presentation P&S Ch3	-Macaulay Ch 7 P&S Ch3
<i>WEEK 9</i> <i>Oct 19</i>	Grants: structure who what why paragraph Posters Grants: NSF: summary page, broader impacts and intellectual merits Presentation P&S Ch4	 P&S Ch4
<i>WEEK 10</i> <i>Oct 26</i>	What is an elevator speech? Why is it important? Presentation elevator speech Presentation P&S Ch6	 P&S Ch6
<i>WEEK 11</i> <i>Nov 2</i>	Presentation P&S Ch7	

		P&S Ch7
<i>WEEK 12</i> <i>Nov 9</i>	<p>PREPARING FOR JOB APPLICATIONS (OR OTHER INTERIM OPPORTUNITIES)</p> <p>Writing CV</p> <p>Presentation P&S Ch8</p>	<p>Macaulay Ch 9</p> <p>P&S Ch8</p>
<i>WEEK 13</i> <i>Nov 16</i>	<p>GENERAL COMPONENT</p> <p>Guest Lecture on non-academic careers for people with a PhD [TBA]</p> <p>Preparing Resume for non academia</p> <p>Presentation P&S Ch9</p>	<p>Macaulay Ch 9</p> <p>P&S Ch9</p>
<i>WEEK 14</i> <i>Nov 23</i>	<p>GENERAL COMPONENT</p> <p>Guest Lecture on academic careers for people with a PhD [TBA]</p> <p>-The dissertation proposal. Being ABD. Discussion of an example of a dissertation proposal</p> <p>-Time management while write a dissertation</p> <p>-Impostor syndrome</p> <p>Presentation P&S Ch10</p>	<p>Macaulay Ch 8</p> <p>P&S Ch10</p>
<i>WEEK 15</i> <i>Nov 30</i>	<p>-Staying sane: How to cope with stress and performance</p> <p>Presentation P&S Ch11</p> <p>-Staying sane: How to cope with stress and performance</p>	<p>Macaulay Ch 8 (2nd part)</p> <p>P&S Ch11</p>
<i>WEEK 16</i> <i>Dec 7</i>	TBA	

