

**LIN 6084-7908: INTRODUCTION TO GRADUATE RESEARCH
SYLLABUS, SPRING 2017**

Classroom: CBD 216
Time: W 8-10th period
Instructor: Dr. Edith Kaan
Office: 4127 Turlington Hall.
Office Hours: W 11:45am - 1:40pm, and by appointment
Contact info: kaan@ufl.edu
Course website: elearning.ufl.edu

Prereqs: LIN graduate status, or instructor's permission.

Description:

This course is designed to provide a basic understanding of the scholarly and scientific approaches to graduate research, particularly in the field of linguistics. Topics include scientific method, types of research in linguistics, ethics, writing and survival skills (CVs, presentations, publications, grant writing, job applications).

Aims of this course:

On completion of this course, students should be able to:

- Find references to work in any area of linguistics, using library and internet resources
- Know what the different kinds of linguistic research are
- Behave as an ethical member in the research community
- Develop research and grant proposals, presentations and publications
- Start developing a portfolio consisting of a CV, resume and personal statements

Assignments:

Library, other exercises 25%; One seminar report + presence at at least three LIN seminars 5%; Poster 10%; CV+resume 2%; Grant proposal: 25%; Oral presentation of the proposal: 5%; Interview assignment 25%; Active participation: 3%

• **Library, writing, and other in-class and homework exercises**

These assignments will be posted on the course website. Answers should be handed in on-line, unless specified otherwise.

• **Linguist interview and report**

The goals of this assignments are (1) to obtain experience conversing with somebody who is not necessarily in your department or field (you need this for job interviews); (2) to obtain insight in the questions, methods and ethical issues related to the sub field represented by the interviewee; (3) to practice written and oral reporting to peers and/or a general audience. Further instructions and deadlines will be provided in class.

• **Seminar report (1) & seminar attendance (3)**

Attend, describe and evaluate a talk on original linguistic research. For a schedule of talks organized by linguistics, see: <http://lin.ufl.edu/events/colloquia/>. Linguistics seminars are Thursdays 4-5pm. Linguistics talks at other venues may qualify, but check with the instructor first. You should turn in a report of 1-2 pages, commenting on the content as well as the presentation style (see guidelines

on the course website). Use LSA guidelines. You can hand in this report any time during the semester, but no later than **April 19**. In addition, you need to attend at least **three** Linguistics Thursday Seminars or other **UF** linguistics talks over the course of the semester (socials and professional development sessions do not count towards the three, but you are strongly encouraged to attend such sessions as well!). As proof of your attendance, and to practice networking, please **take a (group) selfie with the speaker** before or after the talk and email this picture to the instructor, together with the announcement of the talk.

- **Poster**

Read, summarize and critically evaluate an article of your choice in linguistics, and present your summary and critical review as a poster. Further instructions will be given in class. Please also hand in a hardcopy of the poster text, and a photocopy or pdf of the article on which your poster is based. Due: see schedule.

- **CV and resume**

Following the guidelines discussed in class, you will make your own CV and resume. Please hand them in as both a hardcopy and an electronic version.

- **Grant proposal**

A great deal of time in class will be devoted towards writing a mock grant application. This assignment will be divided into subassignments, leading to a full grant proposal due at the end of the semester. Further guidelines and deadlines will be provided in class.

- **Oral presentation of the research proposal**

You will give a short presentation of your research proposal to a small group of your peers.

- **Active participation**

You are expected to have completed the readings due in class and to participate in class discussions.

Grading:

A = 90-100	B = 80-83.9	C = 70-73.9	D = 60-63.9
A- = 87-89.9	B- = 77-79.9	C- = 67-69.9	D- = 57-59.9
B+ = 84-86.9	C+ = 74-76.9	D+ = 64-66.9	F = < 56

Note: a C- is not a passing grade. For UF grading policies, see:

<http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#grades>

Policies:

- Cell-phone or computer activity is not allowed during class unless this is part of the course assignments.
- For academic honesty guidelines, see <http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#academic-integrity>
- Students are required to hand in all assignments and tests *at the start of the class period* they are due. Please contact the instructor *in advance* if you need to skip a class, or cannot make a deadline. Please also make sure you have at least one external backup of the assignments you make for this class. Computer problems will not be considered a valid excuse for missing assignments and test deadlines.
- Please contact the instructor **in advance** if you need to skip a class, or cannot make a deadline. There will be no make-up presentations, exams, or extensions of homework and paper deadlines without a documented excuse. If you are *absent for longer than 15 minutes of more*

than three periods without a documented medical or academic excuse, one point will be deducted from your final score for each additional absence.

Accommodations for students with disabilities:

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Health and Wellness: If you or a friend is in distress, please contact umatter@ufl.edu or 352-392-1575 so that a U Matter We Care team member can reach out to the student in distress. In case of emergency, call 9-1-1.

Required Readings:

- Macaulay, Monica (2011) *Surviving linguistics. A guide for graduate students*. Somerville, MA: Cascadilla Press, second edition
- Podesva, Robert J., and Sharma, Devyani (2013) *Research Methods in Linguistics*. Cambridge University Press.
- Additional (on-line) readings will be provided in class or on the class website.

ROUGH Overview of the course. NOTE: READINGS, ASSIGNMENTS, DEADLINES AND SCHEDULE BELOW ARE SUBJECT TO CHANGE!

	Date	Lecture	Homework (see website for deadlines!)	Readings (subject to change)
1	<i>Jan 4</i>	Introduction; structure of the program; Resources What is research? Types of communication Types of linguistic research Interviewing	Complete personal information	<i>Syllabus</i> http://gradschool.rgp.ufl.edu/students/introduction.html http://www.lin.ufl.edu/ Macaulay Ch 1-2
2	<i>Jan 11</i>	Library (Leilani Freund) Meet in Library West, Room 211! Structure of research articles Writing summaries for a linguistic audience	Library and reference exercises Summary of paper	Clark, B. (2006) Linguistics as a science, In <i>Encyclopedia of Language and Linguistics</i> , p 227-234. Macaulay Ch 3-5
3	<i>Jan 18</i>	Refworks Conferences, abstracts, handouts Data collection	Abstract assignment	Macaulay Ch 6-8; P&S Ch 4-6
4	<i>Jan 25</i>	Abstracts continued Ethics, academic honesty IRB: Ira Fischler Data management	CITI training	http://regulations.ufl.edu/wp-content/uploads/2012/09/4040.pdf http://www.rbs2.com/plag.pdf http://books.nap.edu/html/obas/content.html http://www.hhs.gov/ohrp/humansubjects/guidance/belmont.html Macaulay pp. 42-47 http://www.linguisticsociety.org/files/The%20LSA%20Guidelines%20for%20Nonsexist%20Usage.pdf
5	<i>Feb 1</i>	Ethics continued On posters Interview results	Start making poster	P&S Ch.2 P&S Ch TBA
6	<i>Feb 8</i>	Grants why & where to apply Interview results	Find paper on which you can base grant prop assignment	http://foundationcenter.org/getstarted/tutorials/shortcourse http://guides.uflib.ufl.edu/funding

				P & S Ch TBA
7	<i>Feb 15</i>	Grants: structure who what why paragraph Posters Interview results	Grants intro section assignment Posters	Difference between journal articles/grant props P&S Ch TBA
8	<i>Feb 22</i>	Grants: NSF: summary page, broader impacts and intellectual merits Posters Interview results	Grants summary section assignment Posters	
9	<i>Mar 1</i>	Grants: lit review & methods Interview results Outreach: re-write interviews or research papers for newspaper	Draft grant proposal	
10		SPRING BREAK NO CLASS		
11	<i>Mar 15</i>	How to present Statistics		P&S Ch 12
12	<i>Mar 22</i>	Grant Presentations Statistics Non-academic careers	Grant Presentations	P&S Ch 13
13	<i>Mar 29</i>	TBA		
14	<i>April 5</i>	Grant Presentations CV, applying for jobs, Elevator speech	Grant Presentations CV /resume (HARCOPY, due next class)	Macaulay Ch 9
15	<i>Apr 12</i>	CV continued Time management		
16	<i>April 19</i>	Wrap up, staying sane	<i>Seminar reports due Final version grant proposal due</i>	