LIN 6084: Introduction to Graduate Research
W 8-10
Spring 2018

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Office hours: T 11:45-1:45 & by appt   Office hours: M 10:30-11:30, W 1-2:30
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Course Description

The aim of this course is twofold: (i) to teach you how to make progress on your research in a structured way and to help fulfill program requirements, and (ii) to present professionalization information crucial to success in the field. Topics include: different types of scientific writing (conference abstracts, journal articles, posters, talks, handouts, grants), job search and applications, ethics, survival skills.

On completion of this course, you should be able to:

- Find references to work in any area of linguistics, using library and internet resources

- Know what the different kinds of linguistic research are

- Behave as an ethical member in the research community

- Develop research and grant proposals, presentations and publications

- Start developing a portfolio consisting of a CV, resume, and personal statements

Evaluation

Graded components

- Library, other exercises: 15%
- One seminar report + presence at at least three seminars/job talks: 5%
- Conference abstracts: 15%
- Handout, slides: 15%
- Poster: 15%
- CV + resume: 5%
- Grant proposal (& presentation): 30%

Library, writing, other in-class and homework exercises. The assignments will be posted on the course website.

Conference abstracts. Based on your own research or on research from an article of your choice (conference papers are acceptable as well), write two conference abstracts: 2-page and 500-word.

Seminar report (1) & seminar attendance (3). Attend, write a summary and evaluate a talk on original linguistic research. Linguistics seminars are Thursdays 4-5pm. Linguistics talks at other venues may qualify, but check with the instructor first. You should turn in a report of 1-2 pages, commenting on the content as well as the presentation style. Use LSA guidelines. You can hand in this report any time during the semester, but no later than April 18. In addition, you need to attend at least three Linguistics Thursday Seminars or other UF linguistics talks over the course of the semester.

Slides and handout. Present your own research or research from an article of your choice (conference papers are acceptable as well) as a 20-minute talk accompanied by slides and a handout.

Poster. Present your own research or research from an article of your choice (conference papers are acceptable as well) as a poster.

CV & other job materials. You will start compiling a portfolio containing a CV/resume.

Grant proposal. A great deal of time in class will be devoted towards writing a mock grant application. This assignment will be divided into subassignments, leading to a full grant proposal due at the end of the semester. Further guidelines and deadlines will be provided in class.

Grading The following grading scale will be used:

A	93-100	B-	80-82	D+	67-769
A-	90-92	C+	77-79	D	63-68
B+	87-89	C	73-78	D-	60-62
B	83-86	C-	70-72	E	<60

Additional information about the University's grade policies is available at https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx.

Other information

Missed or late work; absence from class You should assume that late work will not be accepted without previous approval. All requests for exceptions due to illness, religious obligations, unexpected emergencies, or other extenuating circumstances must be made before class or homework due date.

Academic honesty Academic misconduct, including but not limited to cheating and plagiarism, will not be tolerated. It may result in disciplinary action and failure in the course. The University has an Honor Code which reads as follows: "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity." The honor code is accessible online: http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/. The bottom line is: "On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: On my honor, I have neither given nor received unauthorized aid in doing this assignment."

Copying or sharing any part of your homework assignments in any way, shape, or form is strictly prohibited. For computer work, this includes, but is not limited to, using the same file/document as someone else, using a modified file/document, or copying information between files/documents. No written work may be a joint effort in any way unless explicitly permitted and stated.

Accommodations for students with disabilities Students requesting classroom accommodation must first register online with the Dean of Students Office: http://www.dso.ufl.edu/drc The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation.

Course evaluations Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at:

https://evaluations.ufl.edu

Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at:

https://evaluations.ufl.edu/results

Schedule

Below is a schedule of topics and assignments (subject to change). The details of assignments will be discussed in class and additional information, including readings, will be available on Canvas.

Date	Lecture	Assignments	Readings
1/10	Introduction; Critical reading	the structure of 3 conference papers	Macauley: Ch 1 & 2
1/17	Library; Structure of articles; Abstracts	library research; choose a conference paper	http://guides.uflib.ufl.edu/linguistics
1/24	Conferences; Writing abstracts	Write a 500-word and a 2-page abstract	Macauley: Ch 5
1/31	Discussing abstracts; Statistics		
2/7	Conference presentations	Make a handout/slides; poster (due 2/28)	
2/14	Ethics; Peer review process		
2/21	IRB; Data management; Grants (Intro)	Find an article for grant proposal	
2/28	Guest lecture (prof. Golombek); Grants	NSF DDRI; write a grant summary	
3/7	SPRING BREAK		
3/14	Grants: research proposal; Poster presentation	Grant research proposal (due 3/28)	
3/21	Grants: lit review, data, reviews; Posters		
3/28	Time and stress management		
4/4	Grants presentation; Jobs	Write CV and resume	Macauley: Ch 9
4/11	Grants presentation; Jobs		
4/28	Grants presentations; Non-academic jobs		
4/25	Wrapping up	Final version grant proposal due	