

LIN 6084-7908: INTRODUCTION TO GRADUATE RESEARCH SYLLABUS, SPRING 2019

Classroom: Matherly Hall (MAT) 0051
Time: Mon-Wed-Fri 9:35-10:25
Instructor: Dr. Eleonora Rossi
Office: 4107 Turlington Hall.
Office Hours: By appointment
Contact info: eleonora.rossi@ufl.edu
Course website: <https://sites.google.com/view/ling6084-intro-to-graduate-res/home>

Prereqs: LIN graduate status, or instructor's permission.

Description:

This course is designed to provide a basic understanding of the scholarly and scientific approaches to graduate research, particularly in the broad field of linguistics. Topics include scientific method, types of research in linguistics, ethics, writing and survival skills (CVs, presentations, publications, grant writing, job applications, what to expect jobwise from a PhD in Linguistics).

Aims of this course:

On completion of this course, students should be able to:

- Find references to work in any area of linguistics, using library and internet resources
- Know what the different kinds of linguistic research are
- Behave as an ethical member in the research community
- Develop research and grant proposals, presentations and publications
- Start developing a portfolio consisting of a CV, resume and personal statements

Assignments:

Getting to know you: 3%; Library report: 2%; One seminar report + presence at least three LIN seminars 5%; Poster preparation and presentation 10%; CV+ resume 15%; Grant dissection + writing: 25%; Oral presentation of the grant proposal: 10%; Dissecting methodology in linguistic research 25%; Active participation: 5%

• Getting to know you

This will be the first assignment. The goal is for us to get to know each other, and for me to get an idea of where you stand research wise, and what you would like to get out of this course.

• Library report

During week 2 or 3 you will be conducting an activity at the library on how to search for appropriate literature. The goal for this assignment will be for you to find two peer-reviewed papers in the subfield of linguistic of your interest, and then critically summarize the theoretical questions, the method and finding of those papers, and thought which sources you found those papers. You should hand in a 2-page report of this activity through the Course Website.

• Dissecting methodology in linguistic research

Part of the goal of this course is to get a wide sense of the various research fields in linguistics. As such, for this assignment each student will be assigned a chapter from the Podesva & Sharma textbook on a specific research methodology in ling. For the assignment, you will need to prepare a presentation for the whole class summarizing the content of the chapter (max 20 minutes + 10 discussion), and prepare a summary punchline paper of max 2-pages single spaced that will be uploaded for all the students to use as study material. The goal is also to have you engaged in a part of linguistics research that might not be your specialty. More details about this assignment will be given in class.

- **Seminar report (1) & seminar attendance (3)**

Attend, describe and evaluate a talk on original linguistic research. For a schedule of talks organized by linguistics, see: <http://lin.ufl.edu/events/colloquia/>. Linguistics talks at other venues may qualify, but check with the instructor first. You should turn in a report of 1-2 pages, commenting on the content as well as the presentation style (see guidelines on the course website). Use LSA or APA guidelines. You can hand in this report any time during the semester, but no later than Monday **April 22 (by class time)**. In addition, you need to attend at least **three** Linguistics Seminars or other **UF** linguistics talks over the course of the semester (socials and professional development sessions do not count towards the three, but you are strongly encouraged to attend such sessions as well!). As proof of your attendance, and to practice networking, please **take a (group) selfie with the speaker** before or after the talk and email this picture to the instructor, together with the announcement of the talk.

- **Poster preparation and poster presentation in classroom**

Read, summarize and critically evaluate an article of your choice in linguistics (broadly construed), and present your summary and critical review as a poster presentation during classroom. Further instructions will be given in class. Please also hand in a hardcopy of the poster text, and a photocopy or pdf of the article on which your poster is based. Due: see schedule.

- **CV and resume**

Following the guidelines discussed in class, you will make your own CV and resume. Please hand them in as both a hardcopy and an electronic version within the deadline. Precise deadline to be announced.

- **Grant proposal**

A great deal of time in class will be devoted towards dissecting and writing a mock grant application. This assignment will be divided into subassignments, leading to a full (mock) grant proposal due at the end of the semester. Further guidelines and deadlines will be provided in class.

- **Oral presentation of the research proposal (outlined in the grant proposal)**

You will give a short presentation of your research proposal to a small group of your peers.

- **Active participation**

You are expected to have completed the readings due in class and to participate in class discussions.

Grading:

A = 90-100	B = 80-83.9	C = 70-73.9	D = 60-63.9
A- = 87-89.9	B- = 77-79.9	C- = 67-69.9	D- = 57-59.9
B+ = 84-86.9	C+ = 74-76.9	D+ = 64-66.9	F = < 56

Note: a C- is not a passing grade. For UF grading policies, see:

<http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#grades>

Policies:

- Cell-phone or computer activity is not allowed during class unless this is part of the course assignments.
- For academic honesty guidelines, see <http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#academic-integrity>
- Students are required to hand in all assignments and tests *at the start of the class period* they are due. Please contact the instructor *in advance* if you need to skip a class, or cannot make a deadline. Please also make sure you have at least one external backup of the assignments you make for this class. Computer problems will not be considered a valid excuse for missing assignments and test deadlines.
- Please contact the instructor **in advance** if you need to skip a class, or cannot make a deadline. There will be no make-up presentations, exams, or extensions of homework and paper deadlines without a documented excuse. If you are *absent for longer than 15 minutes of more*

than three periods without a documented medical or academic excuse, one point will be deducted from your final score for each additional absence.

Accommodations for students with disabilities:

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Health and Wellness: If you or a friend is in distress, please contact umatter@ufl.edu or 352-392- 1575 so that a U Matter We Care team member can reach out to the student in distress. In case of emergency, call 9-1-1.

Required Readings:

- Macaulay, Monica (2011) *Surviving linguistics. A guide for graduate students*. Somerville, MA: Cascadilla Press, second edition
- Podesva, Robert J., and Sharma, Devyani (2013) *Research Methods in Linguistics*. Cambridge University Press.
- Additional (on-line) readings will be provided in class or on the class website.

ROUGH Overview of the course. NOTE: READINGS, ASSIGNMENTS, DEADLINES AND SCHEDULE BELOW ARE SUBJECT TO CHANGE!

Schedule

The following schedule is an estimate of the course's progress, with readings for the given week and approximate dates of the tests. The instructor will let you know when the tests and assignment deadlines are exactly as they approach, and will keep you updated if we go off track. Please regularly consult the schedule on the course website for updates.

WEEK	Date		Homework (check for deadlines) and readings
WEEK 1	<i>Monday 7 Jan</i>	Introduction; structure of the program Resources	-Macaulay Ch 1-2
	<i>Wednesday 9 Jan</i>	What is research? Types of research communication	Complete personal information (Posted)
	<i>Friday 11 Jan</i>	Types of linguistic research	Overview of P&S
WEEK 2	<i>Monday 14 Jan</i>	Intro to research writing: Structure of research articles	Macaulay Ch 3-5
	<i>Wednesday 16 Jan</i>	Writing summaries for a linguistic audience	
	<i>Friday 18 Jan</i>	Library (Leilani Freund) Meet in Library West, Room 211!	
	<i>Monday 21 Jan</i>	NO CLASS	NO CLASS
WEEK 3	<i>Wednesday 23 Jan</i>	Refworks	Macaulay Ch 6
	<i>Friday 25 Jan</i>	Applying to conferences, abstracts, handouts Abstract preparation	
	<i>Monday 28 Jan</i>	Abstracts continued	P&S Ch 2

WEEK 4	Wednesday 30 Jan	Ethics, academic honesty	
	Friday 1 Feb	Ethics continued	
WEEK 5	Monday 4 Feb	Data management: How to handle data.	
	Wednesday 6 Feb	Preparing your work for presentation at conferences: On posters	
	Friday 8 Feb		
WEEK 6	Monday 11 Feb	Grants why & where to apply	Macaulay Ch 7
	Wednesday 13 Feb	Examples and discussion of grants with you.	
	Friday 15 Feb		
WEEK 7	Monday 18 Feb	Grants: structure who what why paragraph Posters	Macaulay Ch 7
	Wednesday 20 Feb	Grants: NSF: summary page, broader impacts and intellectual merits	
	Friday 22 Feb	WORK ON GRANTS	
WEEK 8	Monday 25 Feb	Poster presentations	Macaulay Ch 7
	Wednesday 27 Feb	Poster presentations	
	Friday 1 March	Presentation P&S Ch3	P&S Ch3

WEEK 9	Monday 4 March	NO CLASS SPRINGBREAK	NO CLASS SPRINGBREAK
	Wednesday 6 March		
	Friday 8 March		
WEEK 10	Monday 11 March	Grants: lit review & methods Interview results	P&S Ch4
	Wednesday 13 March	Outreach: re-write research papers for newspaper	
	Friday 15 March	Presentation P&S Ch4	
WEEK 11	Monday 18 March	What is an elevator speech? Why is it important?	P&S Ch6
	Wednesday 20 March	Presentation elevator speech	
	Friday 22 March	Presentation P&S Ch6	
WEEK 12	Monday 25 March	Grant's..presentations	P&S Ch7
	Wednesday 27 March	Grant's..presentations	
	Friday 29 March	Presentation P&S Ch7	
WEEK 13	Monday 1 April	PREPARING FOR JOB APPLIUCATIONS (OR OTHER INTERIM OPPORTUNITIES)	Macaulay Ch 9
	Wednesday 3 April	Writing CV	

	<i>Friday 5 April</i>	Presentation P&S Ch8 CV continued	P&S Ch8
<i>WEEK 14</i>	<i>Monday 8 April</i>	A conversation with a psycholinguist who works in industry! Dr. Anita Bowles	Macaulay Ch 9
	<i>Wednesday 10 April</i>	Preparing Resume for non academia	
	<i>Friday 12 April</i>	Presentation P&S Ch9 Preparing Resume for non academia continued	P&S Ch9
<i>WEEK 15</i>	<i>Monday 15 April</i>	LIFE IN GRADUATE SCHOOL -The dissertation proposal. Being ABD. Discussion of an example of a dissertation proposal	Macaulay Ch 8
	<i>Wednesday 17 April</i>	-Time management while write a dissertation -Impostor syndrome	
	<i>Friday 19 April</i>	Presentation P&S Ch10	P&S Ch10
<i>WEEK 16</i>	<i>Monday 22 April</i>	-Staying sane: How to cope with stress and performance	Macaulay Ch 8 (2 nd part)
	<i>Wednesday 24 April</i>	Presentation P&S Ch11 -Staying sane: How to cope with stress and performance	P&S Ch11