

University of Florida at Gainesville  
Linguistics Program  
4131 Turlington Hall

## **LIN 6084-7908**

### **Introduction to Graduate Research**

**Time:** Tues. 8-10<sup>th</sup> periods (3.00-6:00)

**Location:** Anderson 013

**Professor: Rtree Wayland**

Turlington 4131E

E-mail: [ratree@ufl.edu](mailto:ratree@ufl.edu)

Phone: (352) 294-7450

Office Hours: T&R: 1:45-2:35 p.m. and by appointment

#### **Description:**

This course is designed to provide a basic understanding of the scholarly and scientific approaches to graduate research, particularly in the field of linguistics. Topics include scientific method, types of research in linguistics, ethics, basic statistics and survival skills (CVs, presentations, grant writing, job application).

**Prerequisite:** LIN graduate status, or instructor's permission

**Objectives:** On completion of this course, students should be able to:

- find references to work in any area of linguistics, using library and internet resources
- know what the different kinds of research are
- perform some basic statistical tests using statistical software
- behave as an ethical member in the research community
- develop research and grant proposals, presentations and applications
- start developing a portfolio consisting of a CV, resume and personal statement

<b>Assessment</b>	<b>% of course grade</b>
Library, stats and other exercises	20%
One seminar report + be present at least 3 LIN seminars	5%
Poster	10%
CV/resume	2%
Grant proposal	20%
Oral presentation of the proposal	10%
Ethics exam (in class)	12%
Stats/writing exam (in class)	18%
Active participation	3%

### **Library, statistics, and other exercises**

These assignments will be sent by emails

### **Seminar report**

Attend, describe and evaluate a talk on original linguistic research. For a schedule of talks organized by linguistics, see: <http://ase.ufl.edu/LINSeminar/>. Linguistics talks at other UF venues may qualify, but check with the instructor first. You should turn in a report of 1-2 pages, commenting on the content as well as the presentation style. Use LSA guidelines. You can hand this report in over the course of the semester, but no later than April. In addition, you need to attend at least three Thursday Seminars of other UF linguistics talks over the course of the semester (socials and professional development session do not count towards the three, you are strongly encouraged to attend these sessions as well!)

### **Poster**

Read, summarize and critically evaluate a linguistics article of your choice, and present your summary and critical review as a poster. Further instructions will be given in class. Please also hand in a hard copy of the poster text (without graphics), and a photocopy or pdf of the article on which your poster is based. See schedule for due date.

### **CV and resume**

Following the guidelines discussed in class, you will make your own CV or resume. Please hand it in as a hardcopy.

### **Grant proposal**

A great deal of time will be devoted towards writing a research proposal that can serve as a grant application or a thesis/dissertation proposal. Further guidelines will be provided in class. See schedule for deadline.

### **Oral presentation of the research proposal**

You will give a short presentation of your research proposal to your peers.

### **Ethics test**

Scores on this test will also be used towards the Student Learning Outcomes assessment.

### **Test on stats and writing**

Will be done in class. See schedule for date

### **Active participation**

You are expected to have completed the readings due in class and to participate in class discussions.

### Grading Scale

90-100% = A	87-89.9% = A-	84-86.9% = B+
80-83.9% = B	77-79.9% = B-	74-76.9% = C+
70-73.9% = C	67-69.9% = C-	64-66.9% = D+
60-63.9% = D	57-59.9% = D-	Below 56% = E

Note: a C- is not a passing grade. Information on current UF grading policies for assigning grade points can be found here. <http://www.registrar.ufl.edu/catalog/policies/regulationgrades.html>.

### Policies:

- Please turn off all cell phones.
- Emailing, texting, web browsing, face-booking, tweeting, chatting and other cell-phone or computer activity is not allowed during class unless it is part of the course assignments.
- For academic honesty guidelines, see <http://regulations.ufl.edu/chapter4/4017.pdf>. Students are required to hand in all assignments.
- Students are required all assignments and tests before the end of the class period they are due. Please contact the instructor in advance if you need to skip a class, or cannot make a deadline. Please also make sure you have at least one external backup of the assignments you make for this class. Computer problems will not be considered a valid excuse for missing assignments and test deadlines.
- Please contact the instructor in advance if you need to skip a class, or cannot make a deadline. There will be no make-up presentations, exams, or extensions of homework and paper deadlines without a documented excuse. If you are absent for more than 3 classes or parts of classes without a documented medical or academic excuse, one point will be deducted from your final score for each additional absence.

### Reading

#### Recommended:

Macaulay, Monica (2011). *Surviving linguistics. A guide for graduate students*. Somerville, MA: Cascadilla Press (handed out in class-on loan from UF Linguistics)

Urdan, Timothy C. (2010). *Statistics in plain English*. New York, NY: Routledge. Or

Johnsonm Keith (2008) *Quantitative Methods in Linguistics*. Malden, MA: Blackwell

Additional (on-line) readings (especially on statistics and ethics) will be provided in class on by emails.

## Course Details

Week/Date	Assignments		
	Lecture	Homework	Readings
1 Jan 6	T: Introduction; structure of the program. What is research; resources on campus	Complete personal information	Syllabus Sent by email
2 Jan 13	How to find a research topic  Library/Refworks	Library exercises (due Jan 20)	Macaulay Ch 1-3
3 Jan 20	Qualitative research; Qualitative research; stats	Library exercises (due Jan 27)	Macaulay Ch 4-5
4 Jan 27	Theoretical research ; stats		
5 Feb 3	IRB  Experimental research; Stats	Stats exercises (due Feb 10)	<a href="http://www.hhs.gov/ohrp/humansubjects/guidance/belmont.h">http://www.hhs.gov/ohrp/humansubjects/guidance/belmont.h</a> Macaulay pp.42-47
6 Feb 10	Ethics, academic honesty; Paraphrasing	Paraphrasing exercises (due Feb. 27)	<a href="http://regulations.ufl.edu/chapter4/4017.pdf">http://regulations.ufl.edu/chapter4/4017.pdf</a> <a href="http://www.rbs2.com/plag.htm">http://www.rbs2.com/plag.htm</a> <a href="http://books.nap.edu/html/obas/content.html">http://books.nap.edu/html/obas/content.html</a> statistics readings
7 Feb 17	how to publish your results: abstracts, journal articles, talks, peer review; Test on ethics; stats	Write/adjust abstract (due Feb 24)	Macaulay Ch 6-8; <a href="http://gradschool.rgp.ufl.edu/editorial/introduction.html">http://gradschool.rgp.ufl.edu/editorial/introduction.html</a>
8 Feb 24	on presenting posters + sign up for posters; grant	Find a grant you could apply for (due March 10)	<a href="http://foundationcenter.org/getstarted/tutorials/shortcourse">http://foundationcenter.org/getstarted/tutorials/shortcourse</a> <a href="http://www.uflib.ufl.edu/funding/">http://www.uflib.ufl.edu/funding/</a> some successful grant proposal will be made available for you to read
9 Mar 3	SPRING BREAK NO		

	CLAS		
10 Mar 10	Stats; CVs and resumes	Work on grant proposal	
11 Mar 17	CVs and resumes, posters Test on stats	Work on grant proposal CV/resume (due March 24)	
12 Mar 24	CVs/resumes, after grad school: apply for PhD, jobs; Poster	Work on grant proposal Poster	Macaulay Ch 9
13 Mar 31	how to present, handouts, networking; poster; sign up for proposal presentation		
14 April 7	presentation of proposal		
15 April 14	Presentation of proposal presentation of proposal		
16 April 21	Last class, wrap up		

**Accommodations for students with disabilities** Students requesting classroom accommodation must first register with the Dean of Students Office <http://www.dso.ufl.edu/drp/>. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation.

**Academic honesty** It is expected that all students will adhere to the University of Florida Honor Code and the academic honesty guidelines available at <http://www.dso.ufl.edu/judicial/procedures/honestybrochure.php>.